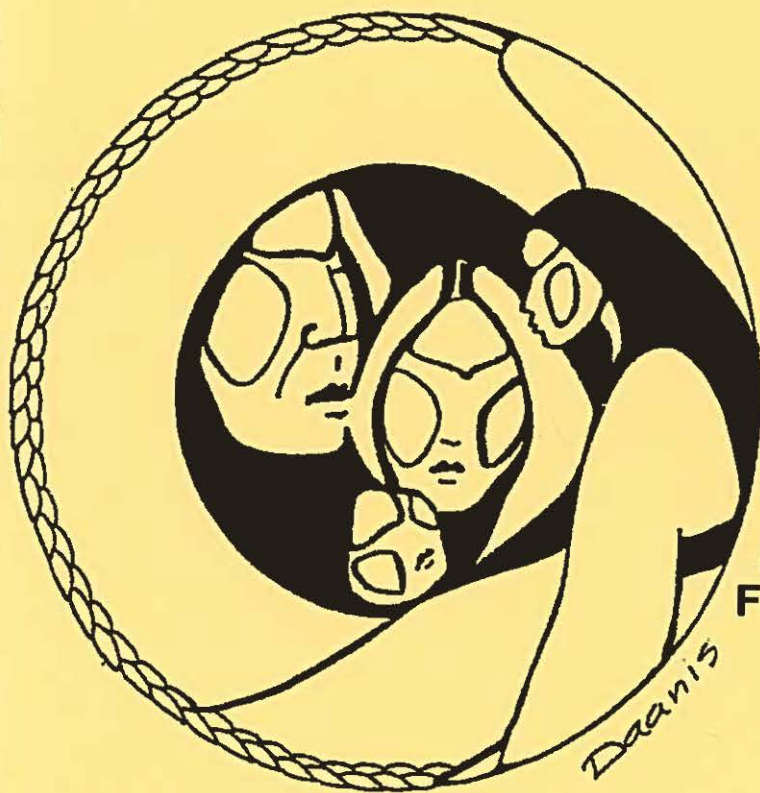


NATIVE LANGUAGE INSTRUCTORS' PROGRAM
ANISHINAABEMOWIN GIKINO' AMAADIWIGAMIG

SUMMER 2015

NLTC STUDENT HANDBOOK
YEARS 1, 2, & 3



LAKEHEAD UNIVERSITY
ABORIGINAL EDUCATION
FACULTY OF EDUCATION

Why is the protection of indigenous language important?

Saving indigenous languages is a matter of great urgency and is crucial to ensuring the protection of the cultural identity and dignity of indigenous peoples and safeguarding their traditional heritage.

As a result of linguistic erosion, much of the encyclopedia of traditional indigenous knowledge that is usually passed down orally from generation to generation is in danger of being lost forever. This loss is irreplaceable and irreparable.

Customary laws of indigenous communities are often set out in their languages, and if the language is lost the community may not fully understand its laws and system of governance that foster its future survival...

The loss of indigenous languages signifies not only the loss of traditional knowledge but also the loss of cultural diversity, undermining the identity and spirituality of the community and the individual.

Biological, linguistic and cultural diversity are inseparable and mutually reinforcing, so when an indigenous language is lost, so too is traditional knowledge on how to maintain the world's biological diversity and address climate change and other environmental challenges.

2015 NLIP Programs Start Dates

Native Language Instructors' Program Lakehead University

Native Language Teacher's Certification (NLTC)

July 7 - July 31, 2015

A three summer program; training in teaching Native as a second language to students whose first language is English. A Certificate of Qualification (restricted) in NLTC is issued by the Ontario College of Teachers upon successful completion of this program. This program is offered in cooperation with and funded by the Department of Indian Affairs and the Ministry of Education.

Native as a Second Language (NASL) Diploma

July 13 - July 31, 2015

A four summer program; training in teaching Native as a second language; to prepare teachers to teach students whose first language is English.

Institute Courses

July 13 - July 31, 2015

Native Language 2713

Algonquian Linguistics

A study of the languages of the Algonquian family with particular emphasis on Ojibwa and Cree.

Native Language 3813

Special Topic II

Prerequisite(s): Permission of the Department

A half course on a selected topic.

Plant Identification in Native Languages - Gathering of wild plant samples in the Thunder Bay region and their identification in the Native languages and English, a research and guided project.

Tuesday, July 7th, 2015
NLTC

IMPORTANT NOTICE
MANDATORY ATTENDANCE FOR

ALL FIRST, SECOND & THIRD YEAR NLIP STUDENTS

Tuesday July 7, 2015 Activities Schedule
Registration and Orientation

Gathering at the Bora Laskin Auditorium for opening exercises

9:00 a.m. - 10:00 a.m. Opening Exercises

Elders Prayer
Welcome remarks by the Coordinator
Welcome remarks by the Acting Chair
Introductions - all NLIP Summer staff
Announcements

10:00 a.m. - 10:15 a.m. Break

10:15 a.m. - 12:00 p.m. Registration

NLIP Registration
Odaminowin Language and Culture Camp Registrations
NLIP Students Registration to take place in BL 2001
(Summer staff to help out)

**NOTE: STAFF WILL BE AVAILABLE THROUGHOUT THE DAY TO HELP THE
STUDENTS REGISTER**

12:00 p.m. - 1:00 p.m. Lunch

1:00 p.m. - 4:30 p.m.

Campus Tours, Library, Bookstore, Bora Laskin, Ryan Building, ATAC,
Aboriginal Lounge. Update your student cards at the library, textbooks at the
book store

First Year NLIP Student's Timetable

Year 1 Native Language Teacher's Certification Program (NLTC)

NLTC	Year 1 NLTC Students – Monday to Friday	
Time	Western/Cree - AA/AC	Central/Eastern - AB/AD
8:30 – 10:30	ATAC 2003 ED 1571 AA/AB Darren Lentz	
10:30 – 12:30	ATAC 2003 ED 1351 AA/AB Larry Beardy	
12:30 – 1:30	LUNCH	
Time	Western/Cree - AA/AC	Central/Eastern - AB/AD
1:30 – 3:30	ATAC 1005 AL 1212 AA/AC Tom Beardy	ATAC 1006 AL 1212 AB/AD Stewart Roy
3:30 – 4:30	ATAC 1001 ED 0190 AA/AB Florrie Sutherland	

IMPORTANT NOTICE TO ALL NLIP NLTC PRACTICUM STUDENTS:

Students who fail to appear for any practicum assignments (without prior permission) will automatically fail their practicum component (i.e. ED 0190, ED 0290, or ED 0390). Students who are excused from practicum with a valid reason will make up for it during the duration of the program.

First year NLTC students are required to have two classroom observations during the first week of classes and a minimum of four practicum sessions. If a student does not meet these requirements, s/he will get a mark of "F" for FAIL for this course.

Second Year NLIP Student's Timetable

Year 2 Native Language Teacher's Certification Program (NLTC)

NLTC	Year 2 NLTC Students – Monday to Friday	
Time	Western/Cree - AA/AC	Central/Eastern - AB/AD
8:30 – 10:30	ATAC 2006 ED 1352 AA/AB Jarvis Nahdee	
10:30 – 12:30	ATAC 1005 AL 1232 AA/AC Tom Beardy	ATAC 1006 AL 1232 AB/AD Stewart Roy
12:30 – 1:30	LUNCH	
Time	Western/Cree - AA/AC	Central/Eastern - AB/AD
1:30 – 2:30	ATAC 1001 ED 0290 AA Florrie Sutherland	
2:30 – 4:30	RB 3026 ED 1572 AA/AB Jarvis Nahdee	

IMPORTANT NOTICE TO ALL NLIP NLTC PRACTICUM STUDENTS:

Students who fail to appear for any practicum assignments (without prior permission) will automatically fail their practicum component (i.e. ED 0190, ED 0290, or ED 0390). Students who are excused from practicum with a valid reason will make up for it during the duration of the program.

Second year NLTC students are required to have a minimum of four practicum sessions. If a student does not meet these requirements, s/he will get a mark of "F" for FAIL for this course.

Third Year NLIP Student's Timetable

Year 3 Native Language Teacher's Certification Program (NLTC)

NLTC	Year 3 NLTC Students – Monday to Friday
Time	All Third Year Students
8:30 – 10:30	ATAC 1007 ED 1353 AA/AB Isadore Toulouse
10:30 – 11:30	ATAC 1001 ED 0390 AA/AB Florrie Sutherland
11:30 – 1:30	RB 3026 ED 1573 AA/AB Darren Lentz
Time	All Third Year Students
1:30 – 2:30	LUNCH
2:30 – 4:30	AT 2003 AL 2213 AA/AB Randy Valentine

NOTE TO THIRD YEAR STUDENTS: PROVIDING THAT YOU ARE SUCCESSFUL WITH ALL YOUR THIRD YEAR COURSES THIS SUMMER, YOU MAY GO ON TO REGISTER THE FOURTH YEAR EDUCATION 1599 FALL/WINTER SESSION IF YOU WISH.

IMPORTANT NOTICE TO ALL NLIP NLTC PRACTICUM STUDENTS:

Students who fail to appear for any practicum assignments (without prior permission) will automatically fail their practicum component (i.e. ED 0190, ED 0290, or ED 0390). Students who are excused from practicum with a valid reason will make up for it during the duration of the program.

Third year NLTC students are required to have a minimum of four practicum sessions. If a student does not meet these requirements, s/he will get a mark of "F" for FAIL for this course.

2015 NLIP NLTC Workshops Schedule

NLIP NLTC 2015 Summer Workshops for 1st, 2nd and 3rd Year Students

Time	Year 1	Year 2	Year 3
Wednesday, July 8th, 2015			
9:00 – 12:00	Basic Computer Skills ATAC 3001 Lucas Johnson	Differentiated Instruction BL 2038 Shannon Jessiman-MacArthur	Outdoor Education in the Classroom BL 2036 Darren Lentz
1:00 – 4:00	Library Skills BL 1006 Ed Library Gisella Scalese	Culturally Responsive Teaching and Learning BL 2036 Darren Lentz	Differentiated Instruction BL 2038 Shannon Jessiman-MacArthur
Thursday, July 9th, 2015			
9:00 – 12:00	Assessment and Evaluation BL 2036 Darren Lentz	Using Technology to Enhance Learning BL 2038 Eilidh Childs	Using Technology to Enhance Learning BL 2038 Eilidh Childs
1:00 – 4:00	Ontario College of Teachers (OCT) Presentation - General and Membership Room ATAC 3001 OCT Representatives	Ontario College of Teachers (OCT) Presentation - General and Membership Room ATAC 3001 OCT Representatives	Ontario College of Teachers (OCT) Presentation - General and Membership Room ATAC 3001 OCT Representatives
Friday, July 10th, 2015			
9:00 – 12:00	Education 0190 - Practicum Planning ATAC 1001 Florrie Sutherland	Education 0290 - Practicum Planning ATAC 1001 Florrie Sutherland	Education 0390 - Practicum Planning ATAC 1001 Florrie Sutherland
1:00 – 4:00	Introduction to Roman Orthography ATAC 1001 Pat Ningewance-Nadue	Introduction to Roman Orthography ATAC 1001 Pat Ningewance-Nadue	Introduction to Roman Orthography ATAC 1001 Pat Ningewance-Nadue

TO ALL NLTC STUDENTS: The attendance for these workshops are mandatory as this is part of the Education 0190, 0290, and 0390 courses. Attendance will be taken for each of these workshops.

2015 NLIP NLTC Workshops Descriptions

NLTC 2015 Summer Workshops Descriptions

Workshop – Practicum Planning - Florrie Sutherland

In this workshop, practicum planning and preparation for student teaching is discussed. The importance of student conduct and expectations of the Native Language teacher candidates are presented. Practicum evaluation forms that are going to be used for student teaching are discussed in detail. Lesson planning samples are shared and the participants will have the opportunity to create a lesson plan using the Ontario Native Languages Curriculum Grades 1-12.

Workshop – Library & Research Skills - Gisella Scalese

Did you know that the Education Library has many great native language learning resources and other teaching materials in the library and online? In this workshop you will learn quick search tips to use the library catalogue and website to find these items. You will also learn about online databases, indexes, magazines, websites and how you can use them from your computer at home.

Workshop – Basic Computer Skills - Lucas Johnson

Upon completion of this workshop students will have a general knowledge of how to use a computer, settings and operations, and how to use the common programs, such as MS Word, including tables, Internet browsers, and MS Powerpoint, effectively. Students will also understand the directory structure and how to save documents into flashdrives or to other particular directory in a hard drive.

Workshop – OCT - Presentation - OCT representatives

The representatives from the Ontario College of Teachers will discuss the operations and function of the College. They will also present the OCT registration procedure for the teacher candidates. There will be a question and answer period after the OCT presentation.

Workshop – Assessment and Evaluation - Darren Lentz

Students will be introduced to various methods of assessment and evaluation in Native Language; templates for the various methods will be shared. Students will look at the Native Language curriculum document in order to ensure proper division of teaching time between oral, reading and writing instruction. Differences in assessment and evaluation and when to use each will be discussed. Multi-grade level assessing and multi-strength assessing will also be discussed. Students will also be invited for input as to effective methods of assessment and evaluation they have had success in.

Workshop – Culturally Responsive Teaching and Learning - Darren Lentz

Through the exploration of culture, language, land and community participants will explore an Indigenous curriculum model and how it can be integrated into the provincial curriculum setting. Through hands on lessons and discussions participants will have the opportunity to learn about how to imbed their communities values into the school curriculum to enhance the learning environment.

2015 NLIP NLTC Workshops Descriptions

NLTC 2015 Summer Workshops Descriptions

Workshop – Outdoor Education in the Classroom - Darren Lentz

Participants will explore the need for traditional land based skills within the school setting and how to integrate seamlessly those skills such as trapping and traditional technology into the existing curriculum from Elementary to Secondary. Students will experience hands on activities outside that will not only engage their students but will develop many other interdisciplinary skills. Discussion on safety when outside and the use of community resource people such as elders will also be a focus.

Workshop – Use of Technology in the Classroom: Using Technology to Enhance Learning - Ellidh Childs

We will explore how technology can be used in the classroom to enhance learning and help meet the needs of all learners. Through hands-on activities and classroom examples, students will become more familiar with the SMART Board and SMART Notebook, blogs, social media, interactive websites, and a variety of tablet applications.

Workshop – Differentiated Instruction - Shannon Jessamine-MacArthur

In this hands-on and interactive workshop, participants will learn about differentiated instruction in the classroom. They will learn about strength-based teaching, learning styles, and how to differentiate both their instruction and assessment, before, during and after learning. Participants will leave with great ideas and tools that can be implemented into their classroom practice the following day, month, and year, building stronger relationships with their students and having a better understanding of how students learn!

Workshop – Introduction to Roman Orthography - Patricia Ningewance-Nadue

This 3-hour workshop will introduce the fluent Ojibwe-speaking students to roman orthography (Double Vowel or Fiero system) using prepared materials from Northwestern Ontario. We will begin by recognizing the vowel sounds and then the consonant sounds. They will finish by writing a short story in their own dialects.

NLTC Practicum

Student Teaching - Education Practicum 0190, 0290, and 0390

Practicum will begin Monday, July 13 and will end Thursday, July 30. First year student's observations will be implemented the week of July 13. Practicum assignments will be posted on the bulletin board in the Bora Laskin Building the first week in July.

Class	Associate Teachers	Age Group	Room
Education 0390: Year Three 9:30 am – 10:30 am			
Eastern Ojibwe	Bernice Greene	11 – 16	RB 2024
Cree/ Syllabics	Susan Sandau	7-8	RB 2047
Western Ojibwe	Joanne Mendowegan	5-6	RB 2025
Central Ojibwe	Liz Osamick	9-10	RB 2044
Planning	Florrie Sutherland		RB 3023 Staff Room
Education 0190: Year One 10:30 am – 11:30 am			
Eastern Ojibwe	Bernice Greene	11 – 16	RB 2024
Cree/ Syllabics	Susan Sandau	7-8	RB 2047
Western Ojibwe	Joanne Mendowegan	5-6	RB 2025
Central Ojibwe	Liz Osamick	9-10	RB 2044
Planning	Florrie Sutherland		RB 3023 Staff Room
Education 0290: Year Two 11:30 am – 12:30 pm			
Eastern Ojibwe	Bernice Greene	11 – 16	RB 2024
Cree/ Syllabics	Susan Sandau	7-8	RB 2047
Western Ojibwe	Joanne Mendowegan	5-6	RB 2025
Central Ojibwe	Liz Osamick	9-10	RB 2044
Planning	Florrie Sutherland		RB 3023 Staff Room

IMPORTANT NOTICE TO ALL NLIP NLTC PRACTICUM STUDENTS:

Students who fail to appear for any practicum assignments (without prior permission) will automatically fail their practicum component (i.e. ED 0190, ED 0290, or ED 0390). Students who are excused from practicum with a valid reason will make up for it during the duration of the program.

Second and third year NLTC students are required to have a minimum of four practicum sessions. If a student does not meet these requirements s/he will get a mark of "F" for FAIL for this course.

NLTC BL 2039 Workroom Schedule

Native Language Instructors' Program Workroom Schedule - BL 2039

This workroom is provided for all NLTC students to use for all their course work. Instructors and Associate Teachers will be available during the evenings from 7:00 p.m. to 9:00 p.m. to help the students.

JULY 2015

Monday to Thursday 7:00 pm to 9:00 pm
Saturday and Sunday 7:00 pm to 9:00 pm

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			HOLIDAY			
5	6	7	8	9	10	11
		Registration and Orientation	NLTC Workshops	NLTC Workshops	NLTC Workshops	
12	13	14	15	16	17	18
	Joanne Stewart	Liz Larry	Bernice Jarvis	Susan Isadore Darren		Bruce/ Florrie/ SSW
19	20	21	22	23	24	25
Bruce/ Florrie/ SSW	Susan Tom Florrie	Liz Rand Jarvis	Joanne Pat Darren	Bernice Isadore		Bruce/ Florrie/ SSW
26	27	28	29	30	31	
Bruce/ Florrie/ SSW	Bernice Liz Larry	Susan Stewart	Joanne Tom		NLTC & NASL Graduation	

NOTE: The Associate Teachers - Susan Sandau, Joanne Mendowegan, Liz Osawamick, and Bernice Greene will be involved with conference sessions with their student teachers in the evenings and as scheduled by them

Florrie Sutherland, the Principal and the Practicum Planner will be available from Monday to Thursday in the evenings, as scheduled, weekends and as scheduled appointments by her.

The Coordinator and/or Administrative Assistant and/or the Student Support Worker will be available in the NLIP office for student consultations from Monday to Thursday from 7:00 - 9:00 p.m. and weekends. The NLIP office will also be open at lunch hour during the summer program.

NLTC Calendar of Events

JULY 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			HOLIDAY			
5	6	7	8	9	10	11
		Assembly, Registration, Orientation, Campus Tour	NLTC Workshops	NLTC Workshops	NLTC Workshops	
12	13	14	15	16	17	18
	First Day of Classes for all NLIP Programs Potluck Mondays NLTC Year 1 Observations	Faculty Meeting 4:45 pm BL 2039	NLTC Assembly 4:45 pm Arts & Crafts Night			
19	20	21	22	23	24	25
	Potluck Mondays	Faculty Meeting 4:45 pm BL 2039	NLTC Assembly 4:45 pm Arts & Crafts Night			
26	27	28	29	30	31	
	Potluck Mondays	Faculty Meeting 4:45 pm BL 2039	NLTC Assembly 4:45 pm Arts & Crafts Night	NASL Year 4 Graduation	NASL & Day Camp Graduation NLTC Certifications	

Please note that this calendar of events has very limited information and only has the dates relevant to the weekly activities for all NLTC students, staff and faculty. Other scheduled activities or notices will be posted and advertised throughout the campus by the Principal, Practicum Planner, Associate Teachers, NLIP Student Support Worker and by Odamowin Day Camp staff.

Education Library Information

EDUCATION LIBRARY INFORMATION FOR NLIP FACULTY, STAFF, AND STUDENTS Summer 2015

LU Identification Cards for NLIP faculty, staff, and students:

New NLIP Students can go to the Chancellor Paterson Circulation Desk (Mon to Fri 8:30am to 4:30pm) to get their ID/Library card after they have registered for classes. You must also provide photo identification such as: Driver's License, Passport or Canadian government issued document with your picture ID and name information on the document. Returning students may also use their existing LU Card.

NLIP Faculty and Staff will need to bring an ISSUE ID slip from Human Resources as well as photo identification.

For more information on Lakehead University ID cards please go to this page:
<https://www.lakeheadu.ca/current-students/photo-id>

You **MUST** show your Lakehead University identification card to borrow materials from libraries.

Library Hours:

Education Library Hours

July 2 to Aug 3, 2015

Monday 8:00 am to 5:00 pm

Tuesday and Wednesday 8:00 am to 7:00 pm

Thursday & Friday 8:00 am to 5:00 pm

Saturday CLOSED

Sunday 1:00 pm to 5:00 pm (Closed July 5)

The Chancellor Paterson Library Hours

July 2 to August 31, 2015

Monday to Thursday 8:00 am to 9:30 pm

Friday 8:00 am to 5:00 pm

Saturday 12 noon to 5:00 pm

Sunday 12 noon to 8:00 pm

Northern Studies Resource Centre July and August 2015

Monday to Friday 1:00pm to 4:30pm

Saturday and Sunday CLOSED

All libraries will be closed on Monday August 3
for the Civic Holiday.

Important Library Web Site Links:

Education Library <http://library.lakeheadu.ca/edlib>

Lakehead University Library Main Site <http://library.lakeheadu.ca>

Native Language Teaching Resources Guide <http://libguides.lakeheadu.ca/native languageteaching>

Native Language Teaching Materials & Resources: The Education Library, the Chancellor Paterson Library and the Northern Studies Resource Centre have many Native language teaching and learning resources both in the library in print and online through the library website. This includes:

•dictionaries •language CDs •curriculum documents •children's stories • legends •books on teaching
•books with activities and lesson plans •story and song CDs • DVDs •pictures, charts and games •
flash cards and other language teaching resources.

For a **guide** to these resources go to the Education Library website (<http://library.lakeheadu.ca/edlib>) and click on "Native Language Resources" on the left side of the page.

Education Library Information

Children/Young Adult Literature Collection: The Education library has an extensive collection of aboriginal children's stories. Some include syllabics and/or are written in Ojibwe, Cree or Oji-Cree. To see a listing of these titles go to the "Native Language Teaching Resources" guide on the Education Library website.

Placing Materials on Reserve NLIP faculty and staff can place course materials (your own copies or library copies of materials) at the Education Library Circulation Desk for a limited loan period (1 hour, 2 hour, 1 day or 2 days) to ensure that all students in your class have access to these items. To place materials on reserve contact Liz Arthurs at extension 8718 or email edlib@lakeheadu.ca.

If you are searching for Books go to library web site, enter your search words in the search box:

If you are looking for a book...	Step 1: Enter in the search box:	Step 2: Change the search type to:
...and you have the name of the author	Last name, first name or first initial For example: white, Lena or Munsch, Robert	Author
....and you only know the subject that you are looking for	Keywords of your topic For example: classroom management or teaching methods	Title Keyword or Subject Heading
...and you know the title of the book	As many words in the title as you know	Title Keyword

If you are searching for articles on a topic use an Index: Go to the main library website and click on the "Articles and Databases" link, Click on the letter that corresponds to the index you want to search .

To find articles in...	Try this Index/database:
Education	Education Source ERIC CBCA Complete (Canadian content)
Linguistics	JSTOR MLA Bibliography

If you need assistance using any of these resources or would like to discuss other resources please contact the Education Library staff in person.

USEFUL PHONE NUMBERS

WHO	TITLE	TELEPHONE#
Bruce K. Beardy	NLIP Coordinator	343-8003
Francine McKenzie	Administrative Assistant	343-8542
Janelle Kopanski	NLIP Office Assistant	766-6014
Chuck Bourgeois	NLIP Student Support Worker	3438-542 leave message
Agnes Kabatay	NLIP Elder	343-8542 leave message
Don Kerr	Acting Chair, Aboriginal Education	766-7195
Florrie Sutherland	Children's NASL Principal & Practicum Planner	343-8542 leave message
Aleyah Erin Lennon	Day Camp Coordinator	343-8020
Lakehead University		343-8110
Student Success Centre		343-8018
Health and Counseling Centre		343-8361
Ashley Dokuchie	Aboriginal Initiatives	766-7219
Aboriginal Cultural and Support Services		343-8084/8085
Campus Security	Emergency 343-8911	Non-Emergency 343-8569
Thunder Bay Police	Emergency 911	Non-Emergency 684-1200
Thunder Bay Fire and Rescue	Emergency 911	Non-Emergency 625-2103
Ambulance		Emergency 911
Crime Stoppers		623-8477
Thunder Bay Transit		684-3744
Diamond-Lacey's Taxi		623-3423 or 622-6001
Roaches Taxi		344-8481 or 345-7721
Superior (Accessible Taxi)		345-8595

POWWOWS IN 2015

JULY 3 – 5: 4th of July Traditional Powwow

Location: Cass Lake, MN, United States

JULY 4&5: 26th Annual Sheguiandah Traditional Powwow

Location: Powwow Grounds, Sheguiandah, ON

JULY 4&5: Little River Band of Ottawa Indians 20th Annual Jiingtamok

Location: Manistee, MI, United States

JULY 4&5: Muncey-Delaware Nation Powwow

Location: Munsee-Delaware Nation Park, Muncey, ON

JULY 4 – 6: Long Lake #58 First Nation Powwow "Honouring Dr. Dean"

Location: Directly on TransCanada Highway #11, along the North-East shore of Long Lake; adjacent to the town of Lonlac

JULY 11: Alderville First Nation 26th Annual Traditional Powwow

Location: Alderville First Nation Powwow Grounds

JULY 11&12: Kettle and Stony Point Annual Powwow

Location: 9226 Lake Road, Kettle Point, ON

JULY 11&12: Sagamok Anishinabek Annual Traditional Powwow

Location: Sagamok First Nation

JULY 17 – 19: Mii Gwitch Mahnomen Days 53rd Traditional Powwow

Location: Ball Club, MN, United States

JULY 17 – 19: 25th Annual Opwaaganisining Traditional Gathering and Powwow

Location: Highway 11, Lake Helen Reserve, Nipigon, ON

JULY 24 - July 26: Onigum 17th Traditional Powwow

Location: Onigum, MN, United States

JULY 18&19: Pays Plat First Nation Powwow

Location: Pays Plat, ON

JULY 24 – 26: 36th Annual Grand River Powwow

Location: Ohsweken, ON

JULY 24 – 26: 25th Annual Atikameksheng Anishnawbek Celebrations

"Honouring Families" (Whitefish Lake First Nation Powwow)

Location: Atikameksheng Anishnawbek Powwow Grounds, Naughton, ON

JULY 26: 20th Annual Anishinabee Family Language and Cultural Camp
Powwow

Location: Powwow Grounds, corner of M22 & US 31 across from Casino
Manistee, 2596 Loon Drive, MI, United States

JULY 24 – 26: "Champion of Champion's" Powwow

Location: Chiefswood Tent & Trailer Park, 1037-A 54 Hwy, Brantford, ON

AUGUST 1&2: Thessalon First Nation Annual Traditional Powwow

Location: Thessalon First Nation Powwow Grounds, Thessalon, ON

AUGUST 14 - August 16: Shakopee Mdewakanton Sioux Community Wacipi
2015

Location: Shakopee, MN, United States

AUGUST 22&23: Chippewa's of Rama First Nation Annual Powwow

Location: 5884 Rama Road, Rama ON

AUGUST 22&23: Three Fires Homecoming Powwow and Traditional Gathreing

Location: 1st Line Road, Hagersville, ON

AUGUST 28 – 30: Cha Cha Bah Ning 35th Traditional Powwow

Location: Inger, MN, United States

Building Legend

- AC Avila Centre
- AT Advanced Technology & Academic Centre (ATAC)
- BB Braun Building
- BC Balmoral Street Centre
- BL Bora Laskin Building
- BM Building Maintenance
- BS Bike Shelter
- CB William Tamblyn Centennial Building
- FB Centre for Northern Forest Ecosystem Research
- GH Greenhouse
- HG Psychology Research Lab
- HF The Centre of Education and Research of Positive Youth Development
- LI Chancellor Paterson Library
- MS School of Medicine
- MV Music & Visual Arts Centre
- NO 1294 Balmoral Building
- PA PACI (see bottom right)
- PH Power House
- RB Ryan Building
- RC Regional Centre
- RL Lot 5 Research Lab
- SB Sanders Fieldhouse
- SC Student Centre
- SH Sanders Hangar
- SN School of Nursing Building
- UC University Centre (Agora)

Residence Legend

1. Prettle Residence
 - Dorion
 - Terrace Bay
 - Sioux Lookout
2. Bartley Residence
 - Atikokan
 - Dryden
 - Fort Frances
 - Geraldton
 - Kenora
 - Longlac
 - Marathon
 - Nipigon
 - Rainy River
3. Deer Lake Ridge
 - Red Rock
 - Rosport
 - Eagle River
 - Minaki
 - Quetico
 - Sandy Lake
4. North Residence
 - Shebandowan
5. South Residence
 - Armstrong Upsala
 - Schreiber
 - Balmertown
 - Jellicoe
 - Wawa
 - Shabagua
6. Halfday Hall
 - Webbgoon
 - White River
 - Beardmore
 - Xeewasin
 - Ignace
 - Nakina
7. North Spirit Heights
 - Kakabeka
 - Ogoki
 - Oulmet
 - Silver Islet
 - Lansdowne
 - Rocky Bay

- One Way
- Walking
- Cycling Paths
- Accessible Parking
- Tunnels
- Bus Stops
- Emergency Phones
- Bike Racks
- Parking Meters

Accessibility

- Automatic Door
- Ramp
- Washroom



Lakehead
UNIVERSITY

