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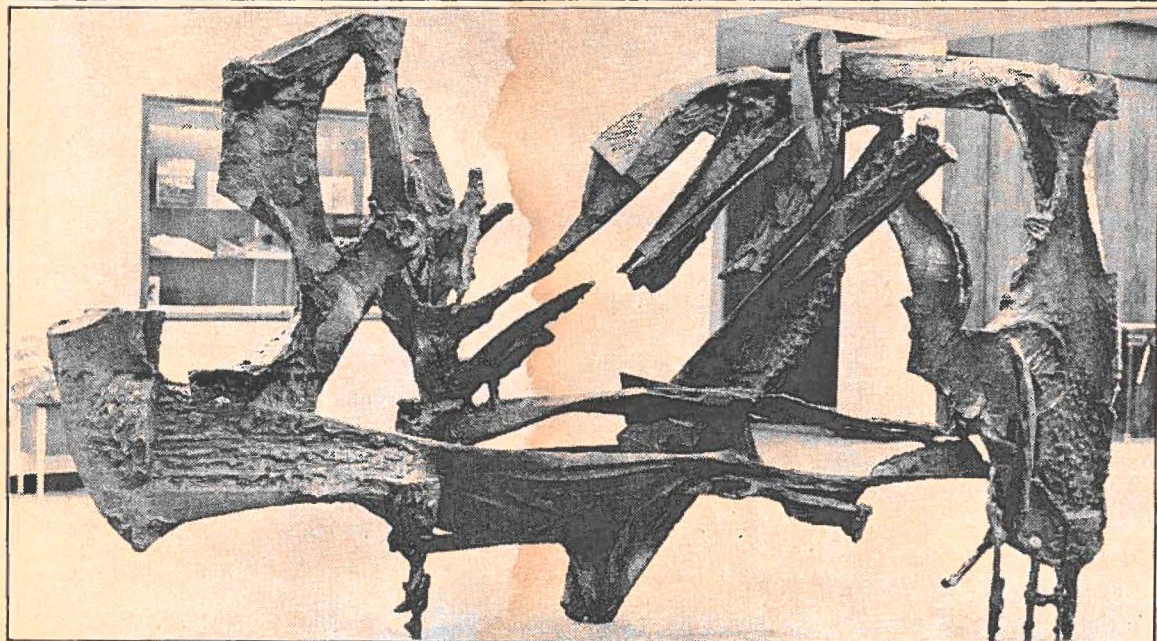
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VOLUME II, No. XIII

LAKEHEAD UNIVERSITY, PORT ARTHUR, ONTARIO

January 11, 1968

EIGHT PAGES



The sculpture has no name, but students are calling it many different things.

Nor'Westers still in race for ICHA crown

The Lakehead University Nor'Wester hockey team kept their league championship hopes alive as they defeated the Wisconsin State University Yellow Jackets twice last weekend.

In the first game, played Friday, the Yellow Jackets jumped into a 2-0 lead by the three minute mark of the first period only to have the Nor'Westers roar back to take a 6-2 lead by the end of the first session. The second period was all Wisconsin State as they scored three unanswered goals to trail 6-5 at the second break. Both teams opened up to provide the fans with a fast rushing period that had the score deadlocked at 7-7 with two minutes remaining in the game. Lakehead University then struck for two fast goals to win the game 9-7.

The second game started off on a much more cautious note with the first period ending with neither team able to score a goal. At the 5 minute mark of the second period Boyd Hussey was "axed" by Bruce Chicoine and suffered a broken jaw. Goal tending duties were then taken over by Randy Wilkie.

By the end of the second stanza Wisconsin State had taken a 2-1 lead, Lakehead University's only mark coming from the stick of Clare Battiston. Dave Siciliano scored the tying marker at 1:59 of the third

period setting the stage for one of the most exciting periods of hockey Lakehead University has been a part of this year. Murray Smith scored what proved to be the winner at 19:50 of the final stanza as he deflected a shot by Clare Battiston that rolled up the arm and over the shoulder of Gary Lapinski, the Wisconsin State University goalie, and dropped just inside the goal crease.

Lakehead University now has an ICHA record of 4 wins and 2 losses, tying them with Bemidji State College who have an identical record, both teams trailing Lake Superior State College who have a perfect 6-0 record.

Lakehead University has asked for the indefinite suspension of Bruce Chicoine leading to a life suspension from the ICHA for his unprovoked attack on goalie Boyd Hussey. Said Henry Akervall, coach of the Nor'Westers, "Our league is a fast, strong hockey league with the emphasis on good sportsmanship and the maintaining of high academic standards. Chicoine has broken the good sportsmanship code with the most vicious slash I have seen in hockey. A man like that does not belong in this league."

Nor'Westers travel to Brandon for two games January 13 and 14 before their next home games, January 16 and 17 against the University of Winnipeg.

Holidays hamper basketballers' performance

"We only played one decent half in the two games we played over the weekend," lamented Coach George Birger when reviewing his team's performance against the Wisconsin State University Yellow Jackets Friday and Saturday. "The three week layoff since our last game (for exams and holidays) was too long and the fellows didn't really get untracked until the second half of the second game."

The first game Friday had Lakehead University trailing by three at the half but the Yellow Jackets came on strong to win 69-57. The Nor'Westers were led by their high scoring forward Don Holmstrom who scored 21 points with Roy Holman hooping 12, and Lloyd Koski 10. Lou Pero was the top rebounder on both teams as he gathered in 15 from the boards. The team made only 23 of 92 attempts from the field for a 25 percent average while outshooting their opponents by 12. The margin

of victory for the Yellow Jackets, who took only 80 shots, was their better shooting average of 34 percent.

The second basketball game, played Saturday, was much closer as the Lakehead University five raised their shooting percentage to 27 percent while holding their opponents to 32 percent.

UBC student Senators frustrated, want to resign

Vancouver (CUP) — Three frustrated student Senators at the University of British Columbia want to resign.

Senators Ray Larsen, Gabor Mate, and Kirsten Emmott said Thursday, January 4, students are being ignored by the Senate. They said the Senate concerns itself with irrelevant issues.

The fourth student Senator, Mark Waldman, will not resign.

Students will be asked at a meeting Tuesday, January 9, if they agree with the resignations. All three say

they will abide by the wishes of the students they represent.

They attacked the Senate mainly because it voted against opening its meetings, because it is ineffectual in dealing with the Board of Governors, and because it is inefficient in its work.

The Senators were all elected on a platform of open meetings.

"The motion for an open gallery was defeated 40 votes to 15," said Larsen. "The students' wishes were completely ignored."

New sculpture graces Library

A modernistic sculpture by one of Ontario's noted artists, Gustav Weisman, A.R.C.A., O.S.A. graces the foyer of Lakehead University's new \$2,500,000 library.

The giant sculpture was installed over the holidays and was there to greet surprised students on Wednesday morning when classes resumed.

The work has no name and has no theme.

"It's identity is its existence and therefore it needs no name," explained Mr. Weisman. "There is no theme because the sculpture is an experience. I would like people to come to it with an open mind and experience it in passing. I want them to come to know it and enjoy it by becoming involved. Do not look for what it represents or means but allow its shape, forms and lines to reveal its identity to you as a personal thing."

Mr. Weisman is well known in this area. An instructor in drawing and painting stain glass design at the Ontario College of Art in Toronto, he taught at the Quetico Centre three years ago and two summers ago returned to the Lakehead to teach at the Lakehead School of Fine Art. He has spent much time in this region off and on drawing and painting and has spent two years here as a forest ranger.

Although Mr. Weisman stresses that the sculpture has no theme, he does admit his special feeling for the north affected the design.

"It is of the north ...the spirit of the north shore of Lake Superior can be found there...the underlying spirit of the land and what comes of the land," he mused. "It is timeless in this sense...not of today or yesterday but of all time."

A Lithuanian by birth, Mr. Weisman came to Winnipeg as a young boy and received his early education there. He took his early training in Toronto and later earned scholarships for post-graduate work in Mexico in sculpture and fresco painting.

Other examples of his sculpture can be found in Toronto University Lutheran Church and the Pitney Bowes Company Building in Toronto. His stained glass work can be seen in St. Phillips Anglican Church in Toronto, Westbury United Church, Ottawa and the Ontario Ladies College in Whitby. He is also past president of the Canadian Group of Painters.

The sculpture is on display from 8:30 a.m. until midnight Monday through Friday and 9 a.m. until 5 p.m. on Saturdays.

University President Dr. W. G. Tamblyn said the university library was the natural setting for the sculpture.

"Art has an important role to play in a library and for that matter in university life in general. People read books for relaxation, information and to help develop their abilities to understand and appreciate the world about them. Art has the same role to play."

"We are fully aware of the fact that it is the function of a university to introduce and expose students to art and art forms just as we introduce them to great literature and music. Our mosaic sculpture in the original university building and our new sculpture are two steps towards this aim. It is my own personal hope in the future that the university will be able to develop an art gallery for the enjoyment of not only our university community but the people of Northwestern Ontario as a whole."

Dr. Tamblyn explained that many universities have been able to build up an impressive gallery through the co-operation of local donations. He said the University was hopeful that a donor would be found for the new sculpture was a beginning step.

He said they called for the open meeting vote because of a Canadian Union of Students resolution which states that students should refuse to serve on any closed university governing body.

The Senate later compromised on the issue, agreeing to publish an agenda of meetings and a summary of the business covered at each session.

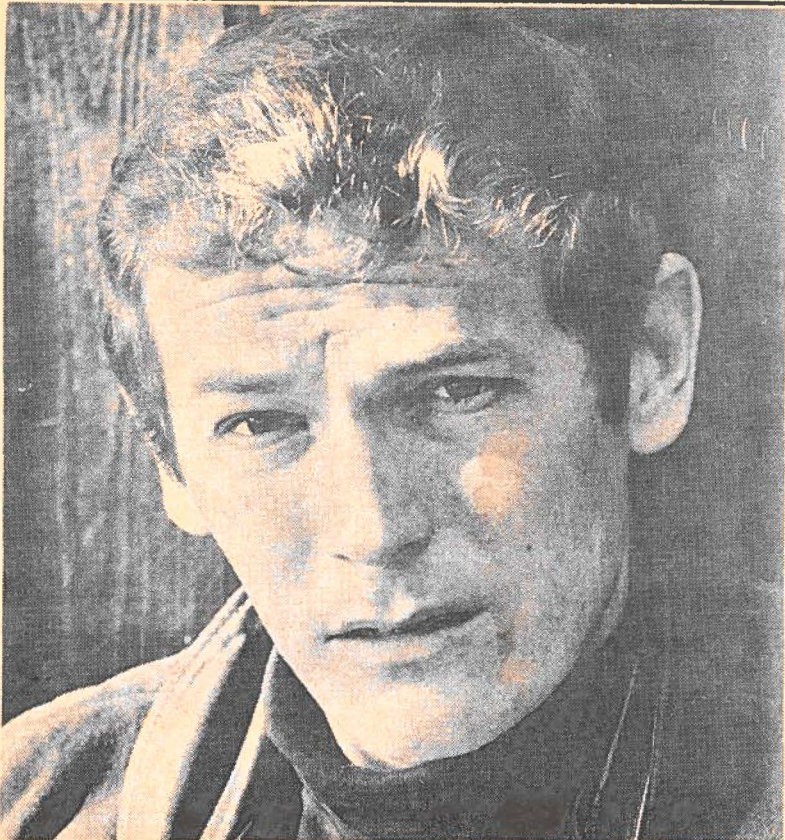
Senator Mate said the Senate is ineffectual because of the University's structure. "The students should run the university," he said. "The Senate and the Board

of Governors should be abolished."

Senator Emmott termed the Senate a rubber stamp with no real power. "The faculties recommend the changes and the Board of Governors allots the money," she said.

The three also complained of long, tedious meetings which discussed trivia, and the insufficient use of the Senate committees.

UBC is among six Canadian universities having students seated on the Senate or equivalent body.



LIGHTFOOT. He's played at almost every university in Canada to capacity audiences. He'll play here on Jan. 25. Only one performance will be given: Selkirk High School Auditorium, January 25, at 8:00. Tickets are \$2.00 per person, and will be sold only to University students and their dates. If there is not sufficient response, the tickets will be made available to the general public. But we

would rather fill the hall with University students. Tickets may be purchased from any Arts Councillor, from the AMS office, the Arts office, or from the Arts Executive.

International night planned

International Night is being sponsored this year by the Arts Society, and will be one of the featured events of Winter Carnival.

The programme hopefully will include folk music, folk dancing, et al, from the different cultural groups on campus and in the Lakehead area.

In order to make this event possible, we are requesting any student or students on campus or in the area to lend us a hand by preparing an act for the pro-

gramme. The act should be characteristic of that person's particular culture. The programme has been planned for 8:00 p.m. on Saturday, January 20, in the University Centre Theatre. There is not much time left and participation by the student body is of utmost importance.

Please contact Pentti Paularinne or any of the Arts Executive in the Arts Society office immediately if you are interested in performing.

Miss Canada to attend

Donna Barker, Miss Dominion of Canada, will be a guest at the International Show. Miss Barker will be in the Lakehead Saturday, to take part in the activities of the University's Winter Carnival. Hopefully, the programme for the International Night will include the judging of the Carnival Princesses in their formal gowns, with Miss Dominion of Canada as an honorary judge.

NOTICE TO L.U. STUDENTS

Getting behind? If you read faster and understood more, you could save time while actually increasing your marks! Professional teachers, modern machines and methods have helped others. Why not you? LAKEHEAD SCHOOL OF READING offers a ten-week evening course beginning January 22. Phone evenings 622-9333. Ask about SPECIAL RATES for LU students.

Ideas needed

The Arts Society Executive and Council members need your assistance in choosing a theme for the Arts Snow Sculpture and Float for the Winter Carnival. Any ideas for these would be much appreciated and can be submitted to the Arts Society office. We invite interested students to come and see us with their ideas as soon as possible.

And while you are in chatting with us, why not find out when work is being done on the Float and Sculpture? And you might even volunteer some of your friends while you're at it.

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Lapierre to speak
on campus

The new year is upon us, and once again the University NDP club has lined up an array of events for Lakehead University (including an appearance by Laurier Lapierre on February 20.)

So far we have presented a number of thought-provoking discussions on topics covering politics (the Ontario election), economics (The Myth of Inflation), and social problems (Racial Discrimination in Northern Ontario), as well as the top rated Canadian movie "Nobody Waved Goodbye." We have had numerous discussions on Model Parliament and its role in the University and our role in it, and we have been very active in the Lakehead NDP Riding Associations and the Provincial and Federal NDP and NDY organizations.

Again, for the rest of the academic year, we intend to continue with this kind of a programme.

What we are presenting of course is not necessarily the views of the NDP on or off campus; our purpose is to be thought-provoking and to present discussions on topics which the student body would otherwise not hear. Therefore the purpose behind our activities is to make everyone at Lakehead University aware of the problems that do exist and of the possible solutions for these problems.

We are always looking for suggestions for topics for presentation. If you have any suggestions, please contact any member of the NDP club, or better yet join the Lakehead University NDP club and get involved.

This Week....

Thurs., Jan. 11
FACULTY OF Arts and Science Meeting...
r. 1029...11:15 p.m.
Thursday Discussion Group...R. 1100...
12:30 p. m.
French Films-Language Dept....r. 1039...
12:30 to 2 p.m.
L.U. Special Events Committee Speaker
"A Trip Up The Nahanni River" - An
illustrated lecture by William Addison,
B.A.,M.A.
King Carnival Interviews---BR---9 p.m.

Fri., Jan. 12
Lakehead Symphony Rehearsal---Aud---7 to
10 p.m.
University Schools Dance---GH---8 p.m.
German Society Meeting and Film "Rudolf 11"
r. 1029--8 p.m.

Sat. Jan. 13
International Night Rehearsal---Aud--
12 to 5 p.m.

Sun., Jan. 14
Decoration Making-----stage
Boris Brot - S.A.S-----BR-----7:00 p. m.
Decoration Making-----stage

Mon., Jan. 15
Rhythmic Gym-----Aud-----7 to 9 p. m.
"Secondary School Teaching": Speaker:
Mr. R. W. Bass, Western University
Canadian Alliance Meeting---FL---8:15 p.m.
"Mod's Make Music" Lecture-Concert Series
Aud---12:00 to 12:50 p.m.

Tues., Jan. 16
Rhythmic Gym-----Aud-----12:30-2p.m.
Spanish Dancing---G.O36NL---12:15-1:15p.m.
Faculty of Arts-----r. 1004-----12:30 p.m.
Business Admin. Club-Human Relations Film
Aud---2 to 3:15 p.m.
Decoration Making-----Aud.

Wed., Jan. 17
Film Society-----Aud-----8 p.m.

Lapierre

EXECUTED BY DONKERR

lappy was hopping on a course south-by-southwest the other day when she saw a billboard.

OPEN A TRUE CHEQUING ACCOUNT AT YOUR CAMPUSBANK!

it said.

she was horrified, and lost no time telling so to her campusbank supermanager.

"do you mean that my old account was a LYING account?" she demanded.

which just goes to show.

so our kindly supermanager explained the whole bit. like, some accounts are for saving money. for people who have that kind. but a true chequing account is for people who have bill-paying type money.

our customers like it because it comes complete with our personalized boomerang cheques.

they come back to you after doing their duty - so you can keep track.

try one for yourself. they're true blue.

ah! the perils that a moral purist faces whilst pursuing one's daily dues...

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feeling silly is like when you find that a moral transgression isn't.

fun and games is having your cheque come back for a souvenir.

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THE ARGUS

VOLUME 2, No. 13; January 11, 1968

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managing.....chad hannah
circulation.....gord fukushima
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contributors: glenn rajala, joe fraser, bobbie lambert, bonnie satten, tracey hanna, don colborne, mike barkwell, gord lewis, pentti paularinne, john lee, and the usual cast of thousands, like all those insane university of victoria martlets who keep calling up on telex and running feet of our paper saying nothing, and a frustrated don lees who thinks he should be included in our masthead so he can use the argus as a job reference.

The ARGUS is published weekly by the Alma Mater Society of Lakehead University. The opinions expressed are those of the editorial board and not necessarily those of the AMS or the Administration. The ARGUS is authorized second class mail by the Post Office, Ottawa, for payment in cash. All correspondence to the ARGUS main office, wherever it may happen to be at that particular time; mail c/o Lakehead University, Port Arthur. Subscription \$3.00; advertising rates upon request.

sticks and stones...

We do not apologize for what we have printed. We do not apologize for what others read into articles printed. And we cannot apologize for having forced newspapers on defenseless high school students -- they run to get them. (And usually there are not enough to go around.)

We mail newspapers to aldermen in both cities as a gesture of good will, and in an attempt to keep them up to date on university thinking, so that they may have perhaps a better understanding of the social phenomenon called the student, invading the Lakehead in ever-increasing numbers every year.

We cannot help but feel sorry for them in the midst of their follies, publicity stunts, and hypocritical puritanism.

Even to think that a withdrawal of funds from the University would scare students into apologising suggests a complete lack of comprehension of the situation, and moreover an uneducated approach to basic psychology. We recognize the pains many have taken to ensure the success of the University fund drive. But we refuse to believe that the threat of the programme's failure will make students "nice youngsters". Education is basically an enquiry into established patterns -- essentially the famous Cartesian line in a broader context. Money is

the canadian draft problem

Draught dodging has taken on a new significance in the Lakehead as in other parts of Ontario.

Once again our provincial and federal governments have seen fit to tax the sinner who enjoys a pint every now and then.

Not only do the governments get a little extra, but the pub keepers have jumped on the front of the band wagon too. They have increased the cost of a seven and one half ounce glass of beer from 15¢ (the good old days) to a new high 20¢.

In a conversation with a representative of Dorans Northern Ontario Breweries, we learned the cost of a 12½ gallon keg of draught beer has risen \$2.62. However, the pub keeper collects an increased amount of nearly \$8.00 extra profit on that same keg of draught. That six extra dollars comes straight from our pockets, and everyone knows that we don't have much bread to start with.

And what about the waiter? No longer does that extra nickel change go towards a glass for him; his boss has looked after that.

What can be done about this

the least of our worries.

And when a professional journalist suggests that scum should be ladled off, even our scant knowledge of law tells us that if we initiated a suit for libel, we would have more chance for success than would any suit brought against us.

And again, if this is professional journalism, we want no part of it.

We write to people on campus and to those who express a desire to read our paper. We do not reflect the attitudes of society at large. And we do not pretend to do so. If we are misinterpreted by a non-member of the University community, we will say nothing, for in exercising our right to print what we feel must be said, we also respect the right of anyone to voice an opposing view.

Obscenity is another matter. It carries the implications of morality.

Morality is an individual concern. Anyone has the right to complain about something which offends his personal taste. But such a complaint is solely personal.

If an elected representative uses the power inherent in the position to which he has been elected to further personal principles, that person is guilty of betraying the measure of trust placed in him by his electorate.

entire preposterous situation? You could smash draught glasses in protest, picket your local pub, even go on the wagon.

Or why doesn't everybody switch to grass? We learned in an interview with a long-haired spokesman for the Jolly Green Joint Home-Grown Marijuana Company, a subsidiary of the Flaccid Acid Distributing Co., that pot prices will be steady for some time yet. Since this substance is illegal, the government can't impose a tax on it and start inflating prices, snowballing them out of proportion. This could be an alternative.

A more realistic approach could be an on-campus, cut-rate pub. Laurentian has one. Are we to stand by idly and watch them revel in their glory while we have to trek all the way to the crest of the hill to quench that terrible thirst?

The time is ripe for action on this issue. In the future, we will be circulating a questionnaire. Please answer it, as this will be of primary importance. And we're getting mighty thirsty.



A portrait of the artist at work

letters to the editor

Colborne's verbiage stands corrected

The following is my answer to Mr. R. D. Colborne's rebuttal to my article "On Student Power"

Dear Mr. Colborne:

Your letter threw me in quite a tizzy:
All those big words have made me dizzy.
But, from your verbiage I gather:
To disagree with you means to "blather".
My numerous dictionaries don't yield
Some of the words you use as a shield:
For instance, I don't have the faintest idea
What the meaning is of "panathea".
But then, I suppose, there is no telling,
You might have developed a lisp in your spelling
So that, what should have been merely a "c"
Came out as a grandiose t-h-e-!
If you meant "panacea", this to me
Means "a universal remedy",
And thus it appears that you, too, are teaching
The very same things that I have been preaching:
That organization and unity
Are an all-encompassing remedy
Aiding students who favor democratization
And deplore academic regimentation.
So you see, in your letter you firmly agree
With other "apologists" and me.
It would seem you resigned as a visionary
Because of the lack of a dictionary.
And just so that, in your next syllogism,
You may accuse me of "mercantilism":
Drop in at the Bookstore, and have a look:
We have many an excellent reference book.
The next time your vitriol starts to bubble
A good thesaurus will save you much trouble.
We'll try to serve you as best we can
Yours very truly, Day Laban.

A coffee house

Sir:
Two years ago a group of students at Founders Campus, York U. started a coffee house in an unused room. Today this coffee house is a focal point for many student gatherings, poetry readings and musical activities. It has increased student on-campus, non-academic activity and supplied a much needed centre for a commuter college.

Would it not be possible to follow the York example here at the Lakehead? Few expenditures and little work are required. The lower cafe-

teria would supply the small area required. A few tablecloths could be made by students and candles could be fitted into bottles (I'm sure bottles could easily be obtained). A small wooden platform could be constructed and coffee and (possibly) sandwiches could be obtained occasionally.

The very existence of this coffee house would act as a catalyst for a number of activities and events not yet existent in the Lakehead.

Could not the A.M.S. Council and/or a group of students act upon this proposal?

Pat O Neil!

Piss - poor sportsmanship

It was around the 14 minute mark in the second period of the second hockey game this past weekend. From the sketchy accounts we have received, we understand the puck was in the corner at Lakehead's end. One Wisconsin player was backing in on the Lakehead goalie.

The goalie pushed him out of the crease, and, tapping him on the shoulder with his stick, said "Watch it buddy -- stay out of the crease."

As the play moved out and down the ice, the Wisconsin player turned and golfed his stick at the head of the Lakehead goalie, breaking the goalie's jaw.

As the goalie slowly bled, the Wisconsin man went off the ice. Five minutes for slashing, and a game misconduct.

That was Saturday. On Sunday afternoon, Boyd Hussey, Lakehead's injured goalie, was in the operating room of St. Joseph's Hospital having his jaw wired back together.

Hockey is a tense game, we will agree but smashing in an opponent's head is entirely uncalled for under any circumstances.

The Lakehead Athletic Department is sending a telegram to the league officials asking for the suspension of this Wisconsin player. This most recent incident is his third offense against the Nor'Westers in as many years. And if he is not kicked out of the league entirely, it will be because of nothing less than divine intervention or slack officials.

To our goalie we say, "Too bad he wasn't kicked out two years ago, after the first offense." And to the league we ask, "Why wasn't he?"

University reform and the Macpherson report

For years perceptive undergraduate students at Canadian universities have sensed how depressingly inadequate were their institutions. Sincere but disjointed criticisms were made, but lost in the roar of the machinery; brilliant students dropped out, utterly mediocre sycophants earned Ph.D's.

But nothing much changed.

Now it has.

This has been the school year when all the accumulated grievances of many years have been laid bare, and every university has felt the pressure of discontent. It has also been the year which produced THE definitive reference related to university reform, The Macpherson Report.

WORK OF SCHOLARS

The origin of this exciting document is also significant. It did not come from a new university crusading on behalf of its revolutionary innovations (e.g. Lakehead might be lean but it certainly is not hungry) but from fat old U. of T., a university whose accumulated laurels would have been sufficient to offset criticism for years to come.

Furthermore, it is not the tour de force of some radical dropouts, but the considered discussion of six Ph.D's, two M.A.'s, and a token B.A. Also, it was carried financially by the largest university administration in Canada, a group which has a very decided investment in the status quo. Despite all these things which would normally comprise its relevance to an undergraduate student, it stands as today's most comprehensive and articulate statement calling for immediate university reform.

SOME RECOMMENDATIONS

Its recommendations include:

- slashing of lecture hours
- emphasis on small group seminars
- de-emphasis on final examinations
- abolition of finals in second year
- "freedom" in science labs
- student evaluation of professors
- improvement of teaching "quality"
- less strict prerequisite demands
- direct confrontation with government over grant structure
- inclusion of students on all policy-making committees
- adequate counselling at registration
- making the calendar comprehensible
- improvement and expansion of library facilities
- reduction of residence fees.

CAUGHT IN THE MIDDLE

Nevertheless, in spite of its candid appraisal of the shortcomings in undergraduate instruction at U. of T., its careful avoidance of revolutionary recommendations has bound it to failure. It has power, and it is caught in a war on two fronts. On the one hand its terms of reference were too narrow

for it to capture a sense of future, a sense of what the university must do if it is to be relevant. On the other, it is too concerned with exigencies, and with what the myopic pragmatists at the top of the heap are likely even to consider.

I am hesitant to continue with this critique, however ambiguous, for the Macpherson Report is both a potent and an invaluable document. It should be read by every student who wishes to understand the immense logistical challenges facing the university administrator. But I cannot resist continuing, if for no other reason but to illustrate that it might not, indeed, be perfect.

REPORT A COMPROMISE

The thing which probably stands out most to the hardened student iconoclast is that despite their surprising radicalism, the authors have been too timid to take out all the stops and "say it like it is." However inspired, the report is a compromise. It imaginatively reshuffles the furniture, but ignores the house. Questions related to the basic hypothesis, functions, and aims of the university have been either side-stepped or ignored.

For example, in its discussion of examinations it fails to deal with three vital problems which should have

at least been recognized. The notion that examinations might be abolished completely is dismissed by asserting the assumption that they are necessary "so long as society expects the university to certify some measure of intellectual competence." The implications

by Don Colborne
and
Julie Wierzbicki

arising from that assertion are never mentioned.

Also, the challenge of how to "quantify quality" is ignored, as is any discussion of who is qualified to judge whom. It is assumed that every student can be pinned somewhere arbitrarily on a scale of 1 to 100 and that the niche he is given by another person he does not know (i.e. his professor) is meaningful as the measure of his intellectual accomplishments, relative to many other people he does not know.

In this sense, that the report has exceptional breadth but very little depth, lies one aim of the pincer which is bound to destroy it. The widespread notion that education as we know it today is hopelessly anachronistic, and will be proved so within

a very few years, is nowhere to be found in this deposition.

UNIVERSITY EDUCATION IRRELEVANT

It is becoming more and more evident that students who plan to spend most of their lives employed at some profession (that in itself is a very debatable proposition) will soon discover that the few "skills" they have learned at university, usually through some accidental process of osmosis, are completely irrelevant to what they will be expected to do.

IBM, which spends a good deal of time thinking about the future, already actively "retrains" university graduates in the skills it knows they will need. It considers university education at best a measure of how much stress a person can endure, as well as a guarantee that people who have endured it are well conditioned to acceptance of a strictly regimented life style. For those few students who do not plan to "work" in the traditional sense (and this seems like an unavoidable possibility for many) they are going to have trouble switching life styles when there are no regular lectures, essays, exams, etc., to fill their personal agendas.

Thus, in terms of what it should have thought about, the very commendable, but

tragically myopic Macpherson Report is "too little and too late." It will be a valuable resource to educational historians as they document the decline and fall of formal education in North America in the later middle of the Twentieth century.

INGLORIOUS FATE

The other arm of the pincer which will squash the report is of the same type which buries Royal Commission reports in Ottawa. (It is irresistible to compare the fate of Ottawa's Carter Report in a dying economy to U. of T.'s Macpherson Report in a dying institution.) It will go through the same cycle: flurry of debate, wide acclamation, pause, disguised doubt, quiet retirement to the backroom shelves.

UNIVERSITY CHANGE SLOW

As the President of the University of Minnesota said last year: "Universities are not noted for rapid change." In fact the report itself has probably defined the source of its own doom when it states that "(in) any long-established university . . . the law of inertia will be found to be operating."

Given an expanded frame of reference, I am sure that the report would have reached much the same conclusion for all universities, in fact for all institutions whose structures are so complex that they must be deified to have any meaning.

The fact is that it would put too much stress upon the "house of cards" organization of a university to implement fully all of the report's recommendations. There are too many "old dogs" at the top who will pay lip service to these new tricks, but who won't be too eager to learn them.

It is relatively easy to offer alternatives within a system, but where the system itself is a monolith, it simply hasn't the means to change. In a society which is beginning to change too quickly for its institutions to keep pace, they must be replaced wherever a need is left unfulfilled.

For this reason, the Macpherson Report was obsolete before it was published. It seeks to upgrade an institution which is being replaced, an institution which is structurally incompatible with the late Twentieth Century.

Worse than that, it is a compromise. It has failed to grasp the inevitable, yet demands too much within its narrow present, and suffers from both. It is caught in a squeeze play between the old and the new.

There is no doubt, however, that it will have a certain "liberalizing" effect, either because its arguments are so irresistible or because the problems it attempts to deal with are so manifest. If this is the case, and universities become a little easier to live with, the report will play a genuinely damaging role by assisting in the perpetuation of a system which would more quickly (and thankfully) die without this timely trans- fusion.

The lecture system questioned

"WE RECOMMEND THAT THE NUMBER OF LECTURES IN EACH NUMBERED COURSE OF INSTRUCTION BE REDUCED TO A MAXIMUM EQUIVALENT OF ONE LECTURE A WEEK OVER THE WHOLE YEAR AND ONE TUTORIAL GROUP A WEEK."

This is one of 98 recommendations made by the MacPherson Commission on Undergraduate Instruction in Arts and Science, at the University of Toronto, late in 1967. The committee was made up of six U of T faculty members, one post-graduate student, and one faculty member of York University.

The first concern of the Committee was the problems of teaching and learning. In many submissions to the Committee, disenchantment with lectures was accompanied by enchantment with non-lecture methods--tutorials, seminars, and the like. Upper class honour students said that

against their wishes, they came to believe, soon after getting into the swing of things at the University, that they had to treat the lectures as the chief source of learning, and that they found, quite early on, that this was the only way to beat, or live with, the system so as to get the high standing which they were astute enough to realize would be the key to their future, either in employment or by way of graduate fellowships.

Also, from other students,

their expectations on arrival at university from high school rapidly deteriorated. They had been told at school that the university would be a new intellectual experience, that they would be expected to think independently; they found within a few months that they were required less to think than to amass information, via lectures plus narrowly prescribed textbooks.

So MacPherson's belief that lectures should not be regarded as the sole, or main, or sufficient, substance of learning--a student who is not learning much of value, is strengthened by the above comments.

What functions are lectures expected to perform? They should provide an overview of a subject, not readily attainable in any one or a few printed works; convey the professor's enthusiasm for his subject; indicate ways of tackling problems of interpretation; show a scholar's mind at work, grappling with ideas and problems; and transmit information, which the student must know in order to understand the subject. MacPherson notes that the first four functions cannot be done by print, only by word of mouth (i.e. by lectures). The question is whether the lecture is the most efficient way of doing these. However, the students' comments indicate that the present system of lecture courses encourages

(cont'd - page 8)



Nor'Westers knock off Rumanians

photos - Zatulsky

In their first international competition outside of American hockey teams, Nor'Westers beat the Rumanian national team 7-3 December 13.

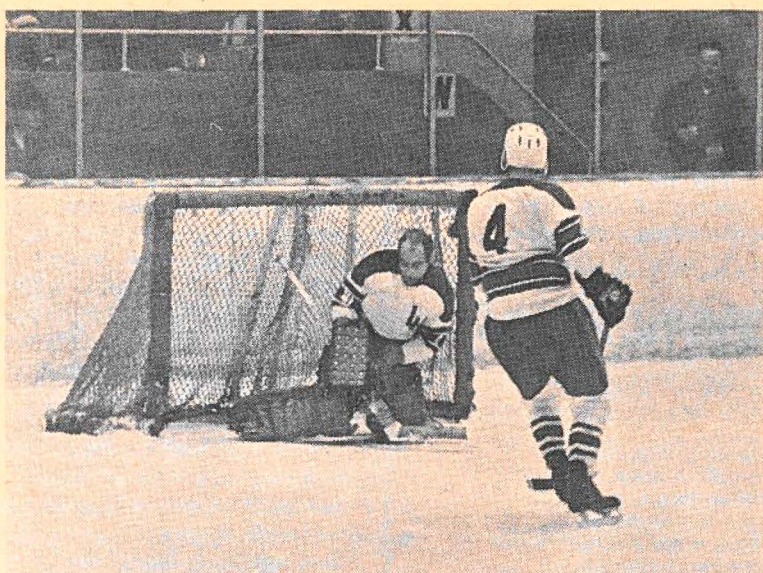
The Nor'Westers were bolstered by seven players from

the local Senior League, most of whom had previously played in international competition. The addition of the two Senior goalies was a great help as Bob Kilgour, in particular, played spectacular hockey in his period and a half stint in the net.

The Rumanian team held a territorial advantage but either didn't hit the net or were stopped by fine goal-tending. Exactly opposite were the Nor'Westers. They scored when given the good opportunity.

Nor'Wester scorers were Dwight Stirret with three goals; Jim Gellert, Clare Battiston, Dave Nuttal, and pickup Barry Hogan, each with one.

For the Rumanians the scorers were A. Calamar, I. Chevrguic, and V. Boldescu.



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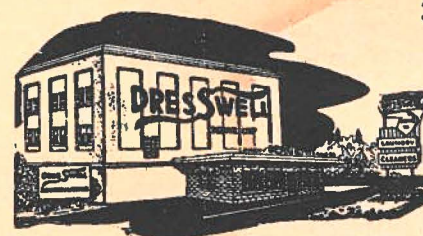
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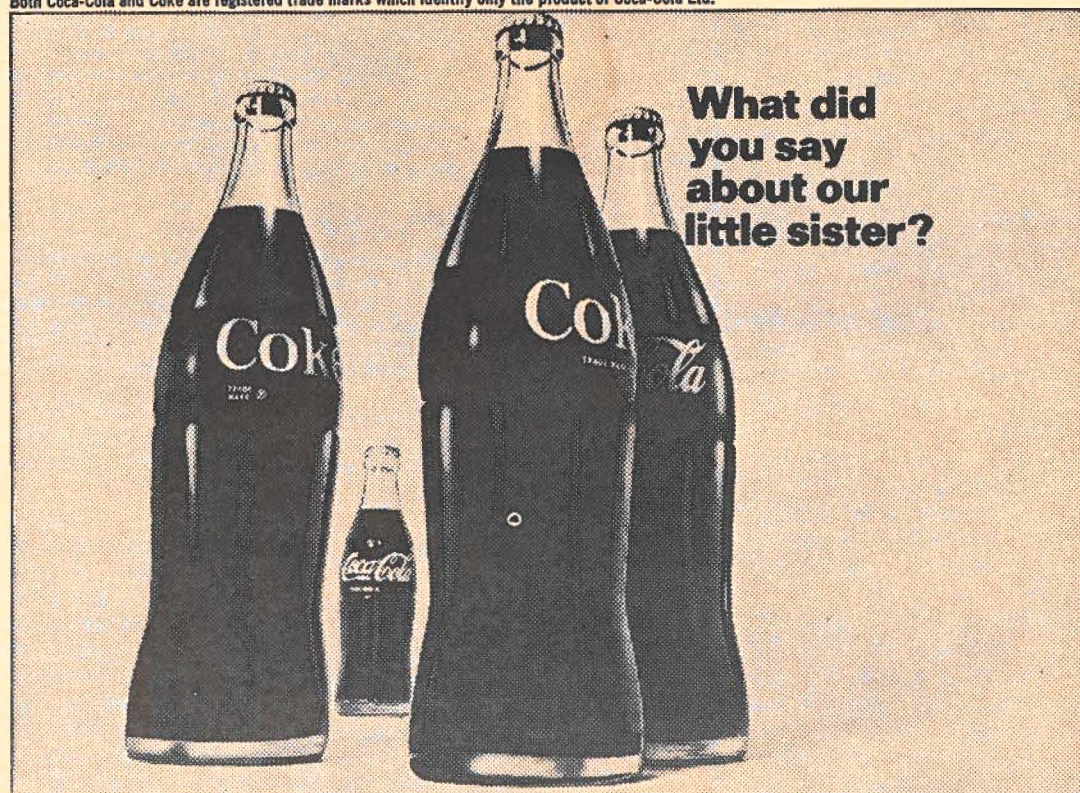
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Welcome back to the big Sports Palace in the sky.

While everybody was supposed to be studying, our great Nor' Wester Basketball Team won two games on December 15 and 16.

These games were unusually significant for it was the first time that L.U. has defeated American competition, in the form of Mesabi and Itasca Colleges.

Once again Don Holmstrom led the way for the Nor' Westers with 55 points to his credit over the weekend. The whole team played well in the second game as four L.U. players fouled out. Don Holmstrom broke the University one-game scoring record netting 36 points in the first game. He was playing that game with four stitches in his foot.

Next home basketball games for the Nor' Westers are on Feb. 3 and 4 against Wisconsin State University. The hockey team plays Jan. 16 and 17 against the University of Winnipeg.

* * *

At the recently held second annual Lakehead University Invitational High School Basketball tournament it was a profitable day for the L.U. students and former students. Bob Elvin, all-time high scorer in Nor'Westers history, is teaching at Hammarskjold and is also coaching the Senior basketball team. The Viking team captured the championship of the tourney. Congratulations to Bob and to the rest of the Gold and Red team.

Two other L.U. students and members of the Nor'Westers basketball team, Lloyd Koski and Rob Woods, coached their old alumni PACI team to the tournament consolation championship.

* * *

Before the tournaments, basketball and hockey, I think the athletic department should hold referee clinics to help the officials. Officials did a good job in both tournaments, but there were a few complaints on the hockey tournament.

Congratulations are in order to Coach Birger, Coach Akervall, the hard working Bill Shannon and the SAS for putting on the two tournaments.

Bill Shannon would be a good choice for the leader of the hockey referee clinic. Bill has conducted hockey clinics and is presently working on a Master's thesis on hockey. Coach Birger would be the logical choice as the conductor of the referees basketball clinic. He had planned one for this year but could not obtain the refereeing films.

After a very successful first term as far as sports wins and honors go, I wish all athletic teams more success in the second term of 1968.

Al Johnson of the hockey team was injured at practice last weekend and had to have a cartilage operation. I hope Al recovers soon. While recovering, Al can take up knitting. Seems his brother's girlfriend Lois McLean received a knitted sweater for Christmas which Al is reported to have knitted.

* * *

My choice of sportsman of the week goes to Bob Elvin who did a good job coaching the Hammarskjold Vikings to a victory in the basketball tournament.

This year's high school hockey tournament was won by the Black and Orange team from Tiger Hall Westgate. Coaches Bob Mason and John McCormick did a good job with their young but talented team as they overcame older and bigger teams on their way to the tournament crown.

Westgate, Hammarskjold tops in High School Invitational Tournament

Basketball

The Hammarskjold Vikings, with a solid team performance, defeated the Selkirk Rams 49-31 to capture the second annual Lakehead University High School invitational Basketball Tournament.

The Vikings won four games en route to the victory while the Cinderella team, the scrappy Selkirk Rams defeated such pre-tournament favorites as Hillcrest and PACI before bowing to the more polished Vikings in the final game. In the consolation round the PACI Redman defeated their arch rivals the FWCI Blue Bears 52-50 in what proved to be the top game of the tournament.

Out-of-town teams did not fare too well against local competition and it is hoped that better teams will be sent in the future. It also must be remembered that some of these teams are in only their second or third years of operation and will certainly get better with experience. The tournament was a great success, thanks to Dick Battiston along with other officials and their helpers for making the tournament the success that it was.

At the end of the tournament a first and second all star team was chosen, Marku Peukkurinen from Hammarskjold and Dave Grey from Hillcrest were the guards while the forwards were Doug Morrow from Fort Frances, Bill Sutherland of Westgate and Al Haapaniemi from PACI. The second team was made up of guards Laurie Keller of Hillcrest, Peterson of Nip Rock while the forwards were Frank Dorota of FWCI, John Szy-

dlowski of Hillcrest and Stan Szepepanik of Selkirk.

Hockey

Lakehead University's 2nd Annual High School Hockey Tournament was this year won by a Lakehead team. Westgate Tigers went through the tourney undefeated after 3 games.

The fast skating black and orange easily knocked off Lakeview 8-2 in the first game of the two day tournament.

In the second game against Selkirk they held a 3-1 lead in the final minutes. Selkirk then pulled their goaltender in favour of an extra attacker. This added power got them one goal, and they were storming around the net when the buzzer sounded.

In the championship game Westgate met Red Lake Mohawks who had defeated the favoured Dryden team in the semi-finals. In this game they held a wide edge in play, but the fantastic play

of goalie Schledewitz kept the Red Lake team in the game until the end. The final score was 2-1 for Westgate.

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Sports Day - January 25

Team activities and female participation will be emphasized in this year's Sports Day. Some of last year's activities will be repeated (Princess Pull), but there will be a number of new events.

In the past, Sports Day has been decisive in determining which faculty will receive the Winter Carnival Trophy.

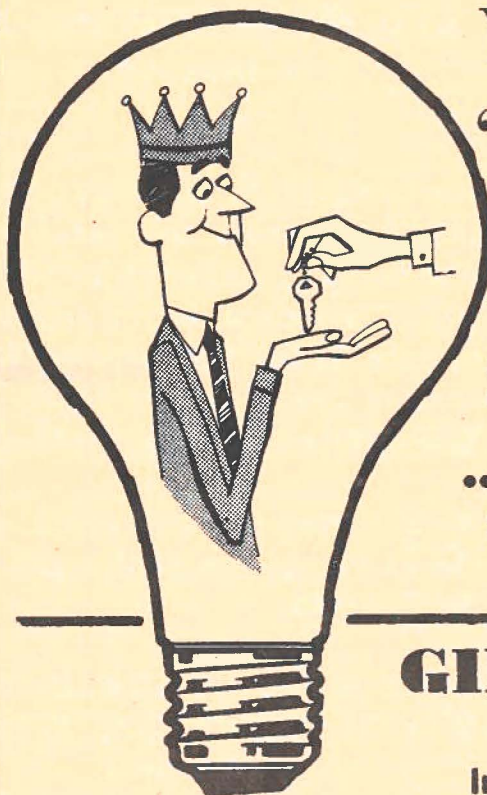
Competitors and spectators can take heart in the face of the promised cold weather. Circle K's pancake lunch, and a wine and cheese party in the afternoon, will keep everyone well fortified.

All faculties are eligible to enter teams in the various events and activities planned.

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The lecture system (cont'd)

the performance of the last function, that of transmitting information which the student must know, and MacPherson goes on to say that this use of lectures is having the expected deplorable results.

The report states that

we are prepared to believe that a student with little or no interest in learning finds it more convenient to absorb information by having it told to him than by having to read it. But we do not see why such students should be catered to...The lecture imposes a single pace on all students subjected to it--a pace that is likely to be nearer the capacity of the slowest student. Worse, it is bound to dull the intellectual appetite that good students bring with them to the university.

Our present system of lectures is encouraged by two features--the sheer volume of lectures, and the relation between lectures and examinations. It is self-evident that 50 or 75 lectures a year per subject are not needed to perform any of the desirable functions of lectures. But since these hours must be filled up, "they tend to be filled up with transmission of information. They are used to 'cover' a subject. A vicious circle is thus set going."

An effect more damaging than this is that "the number of hours of instruction the student is expected to attend each week does not leave him enough time to do the reading and thinking he ought to be doing:

A lecture worth having is one that sparks the student's own thinking on the ideas and problems opened up by it, and that gets him reading, more or less widely and more or less independently, around those ideas and problems.

These comments seem to apply just to large lectures, but MacPherson goes on to say that the small lecture (20 to 30 students) is subjected to much the same pressure that turn large lectures to undesirable uses, the hours a student is expected to spend in class are just as great; the compulsion to attend his classes somewhat greater, and subjection to a closer and more continuous scrutiny, very great.

The science student, with 10-15 hours of labs on top of 10-15 hours of lectures has less time and incentive to treat his lectures as something to be thought about than has his fellow in non-laboratory disciplines.

So the MacPherson Commission finds that

the present reliance on lectures as the core of instruction in all but a very few subjects in almost all years, is undesirable and stultifying...What we oppose is the reliance on courses of 50 to 75 hours of large or small lectures as the mainstay of instruction in each subject. No matter how far such lectures are supplemented by tutorial groups or labs, they can scarcely avoid the evils we have described. These evils are compounded by the relation between lectures and examinations...For why should a professor who has spent 50 to 75 hours trying to fill the student's mind with such material examine anything else but his ability to absorb and retrieve it? He must assume that what he was doing all year was worthwhile. What more natural, then, that he should examine the student on that?...Regardless of what weight is given to term marks, the practice of one year-end examination on each lecture course reinforces the tendency of both professors and students to treat the lecture as the core of the year's work.

The Committee recognizes that not only need lecture hours be cut but that a willingness on the part of the lecturers is needed, "to rethink the nature and purpose of their lectures...to see them as a means of showing the student how to analyse, how to judge relevance, how to tackle problems, and in some cases give him new perspectives (or indeed perspectives of any kind)".

Who and Where?

Graduating students, your assistance in choosing a speaker for the graduation banquet in May is needed. And if you have any preferences as to the location of the banquet, the Grad. Class Executive would like to hear from you.

Suggestions for a speaker as well as for the banquet should be directed to Pentti Paularinne, President of the Grad. Class, (among other things) who may be found in the Arts Society office.

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Happiness is watching the construction-type people dig and fill in the same hole between Residence and the University Centre three times.

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