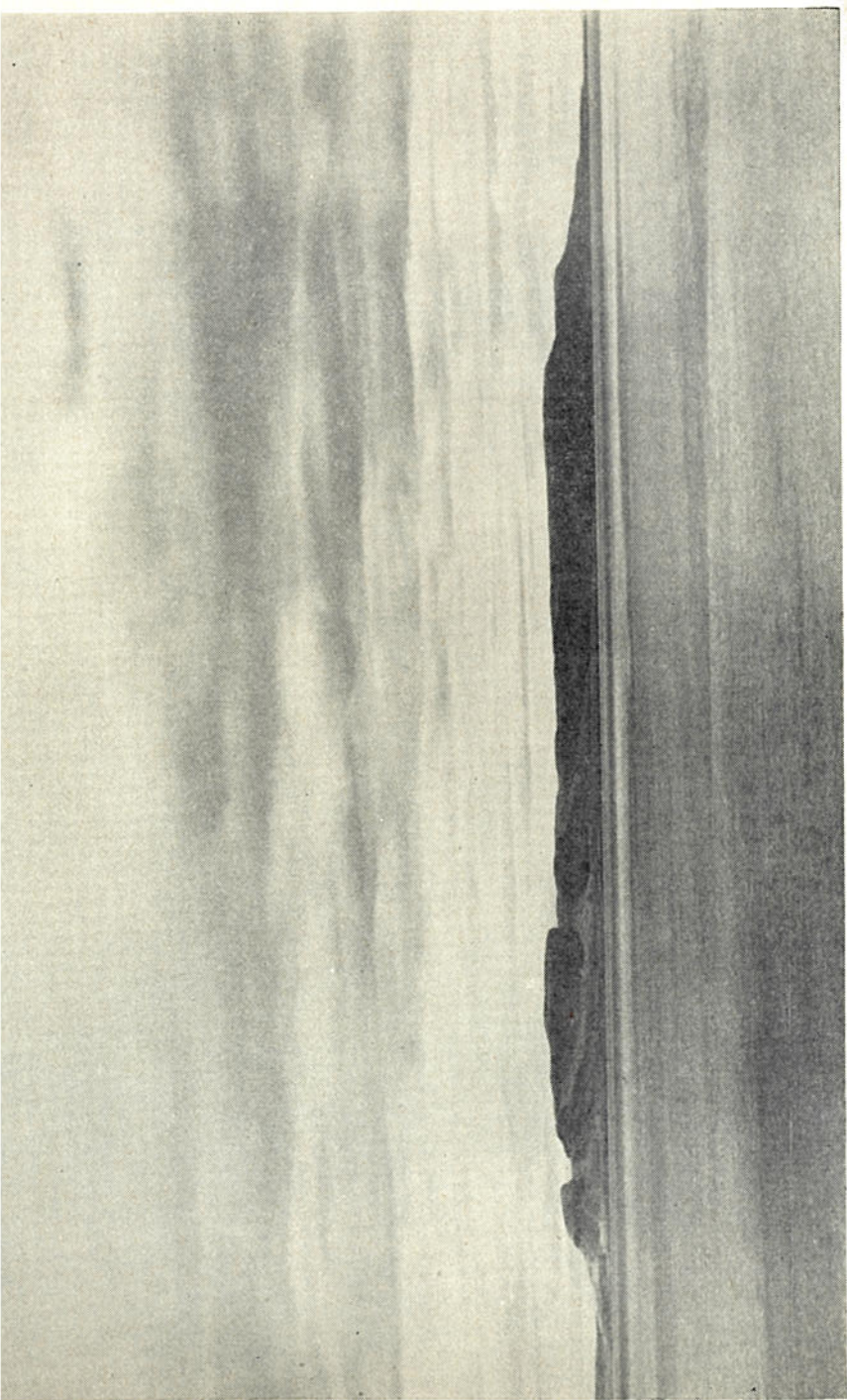


THE LAKEHEAD TECHNICAL INSTITUTE



YEAR BOOK

1950



THE SLEEPING GIANT

—Courtesy of The Camera Shop, P.A.

THE
LAKEHEAD TECHNICAL
INSTITUTE



YEAR BOOK
1950

Dedication

To the future students of the
Lakehead College of Arts and Science
we dedicate this book



A Message from the Principal

On behalf of my colleagues in the Lakehead Technical Institute and myself I take the opportunity to express to you, the members of the graduating class, congratulations on a work well done. We add the wish that you may have enthusiasm for your chosen career, great capacity for work and a constant striving to do your best. Your training here should have given you a well disciplined mind, a quickened imagination and a reasonable store of knowledge as equipment to meet the stern challenge of the future. These several attributes have been attained at a considerable cost of labour and self-denial. So much the better for a greater appreciation.

It is right to stress at graduation time the importance of allowing only high purpose and masterful ideals to govern the selection of your goal, because in these times and in the future a very heavy responsibility rests on the shoulders of the educated man. You must assume your rightful place in the society of men and nations.

It is hoped that no one has assumed that his role in the future will consist merely of the application of specialized techniques and skills. Those who so assume will soon discover their error. Every profession demands that its members have a breadth of interest and be reasonably conversant in subjects beyond the immediate scope of their craft.

"Blessed is he who has found his work; let him ask no other blessedness".

M. W. BARTLEY

The Faculty



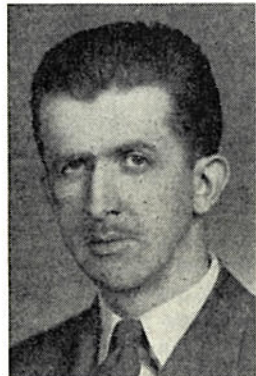
H. S. Braun



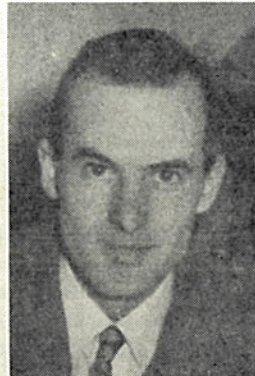
M. W. Bartley



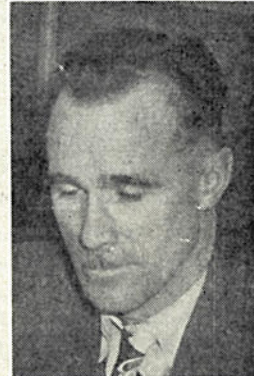
R. Jackson



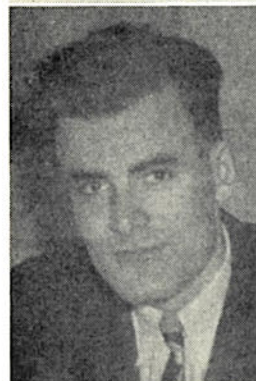
A. M. Ross



C. J. Campbell



J. T. Cawley



P. C. Pollock



J. Hathway



W. D. Mackinnon

No yearbook would be complete without several pages devoted to the people with whom we have daily contact—our teachers. We entertain no doubts as to their abilities and qualifications to instruct us, and we think it would prove interesting to know something of their scholastic backgrounds, and discover the particular talents possessed by each of them.

The staff and students are justly proud of their exceptionally well qualified Principal, Doctor Melville William Bartley. Prior to his acceptance of this position he was engaged in work which prepared him to accept the responsibility demanded of a Principal. Doctor Bartley is originally from Winnipeg, and the University of Manitoba can be credited with aiding in the formation of his leadership abilities. His B.Sc. was taken at Manitoba—then he continued his studies in Toronto where he received his M.A. and finally his Doctorate in 1940. Prior to receiving his Ph.D. he was an assistant in Geology at the University of Toronto.

Doctor Bartley's schooling is not limited to purely theoretical class-work. After leaving Toronto he was engaged as an Exploration Engineer in Northwestern Ontario, where he assisted in developing iron and manganese deposits. He was instrumental in the development of the Steep Rock Iron Mines, where he was employed as Chief Geologist and Production Engineer, sharing no small part of the credit for bringing the rich ore deposits to production.

Since the Fall of 1947 he has been actively engaged in enlarging and supervising the Lakehead Technical Institute. The growth and progress being made by the School give evidence of his leadership qualities.

Few students are capable of taking a course at the Lakehead Technical Institute without having at least

one class from Mr. Alexander M. Ross, instructor in English, History, Economics and Political Science. His schooling at University level was taken at Queen's University, where he graduated in 1940 with his B.A. He took a year of O.C.E. training during 1940-1, after which he went to Timmins, Ontario to teach History and English to grades nine and ten.

Like many of his contemporaries, Mr. Ross proved himself a qualified candidate for entrance into the Armed Forces, and spent the following four years engaged in service abroad, rising to the rank of Captain.

Upon his release from the Army he was engaged as a teacher at the Oakwood Collegiate in Toronto. After spending one year there his desire for further knowledge was only satisfied by returning to Queen's to receive his M.A. Degree. Upon completion of this work he came to the Lakehead Technical Institute, where he has since been engaged in class-instruction as well as very competently filling the position of librarian.

Assigned to Mrs. Jean Hathway is the task of maintaining the office of the school; as well as other multifarious duties which keep her quite busy. The work involved in filing, and in dictation and mimeograph work alone is heavy, and would discourage someone of lesser initiative. It is she who has the pleasant task of preparing our keenly anticipated exam-papers.

Mrs. Hathway attended school in Goderich, Ontario, where she completed her Primary and Secondary work. She comes to Port Arthur from the University of Saskatchewan, where she served previously in the capacity of stenographer. She began work at the Institute in the Fall of 1947, and has been faithfully performing her work ever since.

Students of the Institute who are following Drafting and Surveying

Courses will welcome the addition of Mr. William Donald Mackinnon, who has just recently been added to the Staff. Although the Lakehead Technical Institute is Mr. Mackinnon's first teaching endeavour he has shown proficiency in his subject, and promises to become a valuable asset to the school. Mr. Mackinnon also was born in Winnipeg, and took his primary and secondary schooling at Rainy River, Ontario. His University work was taken at Manitoba, where he earned his B.Sc. in 1941. Following his graduation he worked with the RCAF as an engineer, and later with the MacDonald Aircraft as inspector and instructor of inspectors. Three years later, after working with the Water Resources and the Department of Mines, he moved to Port Arthur, where he began work at the C. D. Howe Co., as a designer and draftsman. This last Fall he was requested to join the Staff of the Institute, and he shows great promise of becoming a permanent member of our Institute.

The Institute would scarcely be complete without an efficient Forester on the Staff, and in view of this need, Mr. Philip Charles Pollock was engaged to instruct students in this particular field. Mr. Pollock comes from Hamiota, Manitoba, but he took his B.Sc. in Forestry at the University of Toronto, after serving with the RCAF as Pilot and Navigator. He came directly from the University of Toronto to the Lakehead Technical Institute, where he is now teaching his first year of University level work.

Perhaps the farthest from home of our teachers is Mr. Colin John Campbell, who comes from New Denver, British Columbia. This is Mr. Campbell's second year with the Institute; he teaches Forestry and associated subjects. Mr. Campbell took his first two years of University work at Toronto, then suspended his schooling by enlisting in the Navy at the age of twenty-one. He served in the capacity of Commissioned Sub-lieutenant, being lent for a time

to the Royal Navy in H.M.S., Liscombe. In 1945 he was released, and immediately returned to Toronto where he completed another two years and graduated in 1947. After spending 17 months working with the Nipigon Lake Timber Company he joined Staff here..

Former students of Port Arthur Collegiate will have intimate memories of Mr. Harold S. Braun, who taught at the High School before becoming associated with the University in 1948.

Before teaching at the Collegiate he attended MacMaster University in Hamilton, where he graduated in 1936. After going one year to the College of Education, he was engaged to teach in Port Arthur. Mr. Braun also served in the Navy during the recent war, being commissioned a lieutenant before entering. While in the Service he served in H.M.C.S., at St. Hyacinthe in Quebec, where he instructed classes in Electronics. Upon conclusion of the war he returned to PACI, where he taught until engaged by the LTI in 1948. Mr. Braun is a family man, having two children. His favorite sports are duck hunting and skiing.

Lakehead students who are majoring or minoring in Mathematics will doubtlessly be well acquainted with Mr. Robert Jackson, who has been employed as a member of the Staff for the past two years. Mr. Jackson was born in Petrolia, Ontario. In 1934 he began teaching public school in rural schools in Ontario, remaining in this position for several years. He finally decided to further his education, and enrolled at the University of Western Ontario, where he received his B.A. Degree. His services were desired in the Army, and he served for four years as an NCO in England, Germany and Canada. Mr. Jackson is unmarried, but he says he is far too busy to consider such minor matters now.

In investigating the background of Mr. James T. Cawley, we encounter a man who has had quite different

experiences from most of our other instructors. After receiving his B.Sc. in 1943 he was sent to Iran, where he worked in conjunction with the Anglo-Iranian Oil Company for two-and-a-half years developing oil resources. For three years prior to coming to the Institute, Mr. Cawley was employed as Chief Engineer and Assistant Mine Superintendent at Madsen and Red Lake Gold Mines. Mr. Cawley is married, and has three children, and is

currently living in Ft. William. He believes people are fundamentally good, and that this especially applies to students.

Five occasional teachers supplement the Institute's regular Staff. They are as follows: Miss Sadie Miller, French; Mr. A. G. Baker, Psychology; Mr. A. J. Thomson, Philosophy; Mr. W. L. C. Greer, Mineralogy; and Mr. J. H. Charnock, Wood's Accounting.

NOBILITY

The noble ant!
He hunts all day
To find the food
You've stowed away,

And when he does
Locate a snack
He will not eat;
He hurries back

Unselfishly
To tell the next
And then returns
With all the rest.

So thousands feast
On jam or mutton
Because the ant
Is not a glutton.

Class of '49

When the Lakehead Technical Institute originally opened in January, 1948, it offered a two-year course in Technical Mining. In its second session which began September, 1948, a two-year course in Technical For-

estry and the first years of General Arts and Applied Science were added. Below is a list of the successful students of this second session and what they are doing this year.

TECHNICAL MINING

Maurice W. Murtack	Dept. of Natural Resources, Regina, Sask.
Walter Kostantin	Canadian Flint & Spar Co., Buckingham, Que.
Arvo Hannula	Hard Rock Gold Mines Ltd., Geraldton, Ont.
A. Jack Keir	Second Year Mining.
Harry L. Taylor	Second Year Mining.

TECHNICAL FORESTRY

Thomas E. Inglis	Black-Hanson & Co., Port Arthur, Ont.
George A. McCormack	Second Year Forestry.
Jack Starr	Second Year Forestry.
Carl W. Rydholm	Second Year Forestry.
Raymond Aro	Second Year Forestry.

APPLIED SCIENCE

Ronald R. Anderson	Queen's University.
Neil H. Black	Queen's University.
Gerald B. Dyer	Queen's University.
Alexander N. Fleming	Queen's University.
Mauri W. Martola	Queen's University.
Thomas C. McCavour	Queen's University.
Thomas W. McDonald	Queen's University.
Donald F. Nelson	Queen's University.
Michael R. Pugsley	Queen's University.
Philip Salem	Queen's University.
Robert A. Spencer	University of Toronto.
Robert M. Williamson	University of Toronto.
Frank Wood	Queen's University.

ARTS

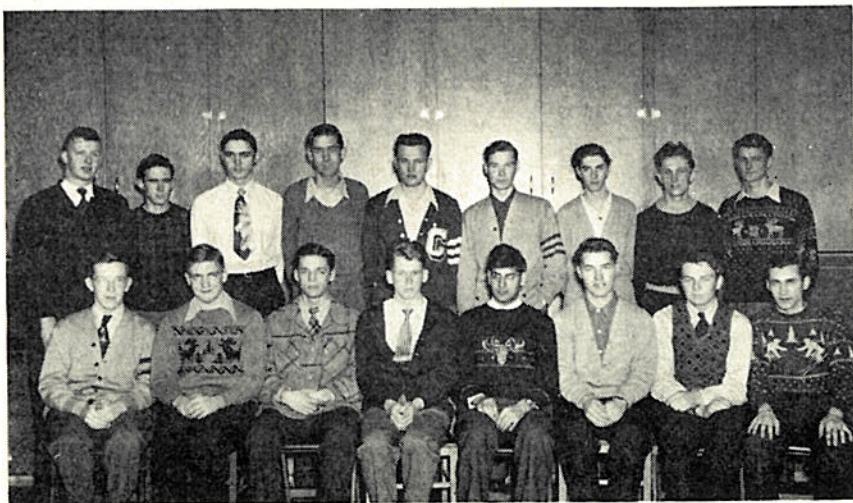
Lorraine Adderley	Lab. Technology, Gen. Hosp. Hamilton, Ont.
Mervin Anderson	Community Programmes, Fort William, Ont.
James D. Barclay	University of Western Ontario.
Burton F. Kelso	University of Toronto.
Philip L'Abbe	University of Toronto.
Frances H. Lovelady	Lab. Technology, Gen. Hosp., Hamilton, Ont.



TECHNICAL MINING '49
Back Row: L. Gustafson, J. Keir, M. Murtack, H. Taylor
Front Row: Dr. M. W. Bartley, W. Kostantin



TECHNICAL FORESTRY '49
Back Row: G. McCormack, R. Aro, J. Starr, T. Inglis, D. Beach
Front Row: H. Hyla, W. Zaremsky, Mr. Campbell, W. Doak, C. Rydholm



FACULTY OF APPLIED SCIENCE '49

Back Row: M. Pugsley, C. O'Gorman, T. MacDonald, R. Spencer, M. Marfoia, N. Black, A. Fleming, T. McCavour, R. Anderson
Front Row: R. Williamson, D. Nelson, F. Wood, R. Knutson, P. Salem, J. Belobradic, G. Dyer, W. Soltys



FACULTY OF ARTS '49

Back Row: H. Gould, L. Adderley, M. Anderson, P. L'Abbe, J. Barclay, Mr. Ross
Front Row: B. Kelso, C. M. Kenny, A. Bailey, F. Lovelady, C. Fleming

Historical Sketch

During the latter part of 1944 and throughout the years 1945 and 1946 a committee composed of Lakehead representatives, interested in advanced education, conducted an investigation into the Educational requirements of Northwestern Ontario.

The survey revealed the necessity for an institution which would provide post-secondary school instruction in technological and academic subjects. The various industries and government bureaus of the region were polled to determine and type and degree of technical training required. As a result, courses in Mining, Forestry and Agriculture were proposed for immediate consideration, to be complemented by courses of university level when facilities were available. A brief, outlining these requirements, was forwarded to the Department of Education, Province of Ontario for its consideration. On June 4, 1946, an Order-in-Council was passed directing the establishment of a Provincial Technical Institute at the Lakehead, to be known as the Lakehead Technical Institute and to be administered by an Advisory Committee responsible to the Department of Education.

The Advisory Committee subsequently appointed was composed of representatives from the Mining, Forestry and Agricultural industries, from labour organizations and from the local Boards of Education. The Committee studied various suggested curricula and sites for the Institute buildings. They decided in 1947 to obtain temporary quarters and initiate instruction with a course in Technical Mining.

The first class assembled on January 5, 1948, with an enrollment of six students under the tutelage of two instructors. When classes reconvened in September of the same year, instruction in Technical Forestry, Arts and Applied Science was

added to the courses of study. Enrollment was markedly increased, fifty students taking advantage of the facilities. At spring convocation three students were granted diplomas in Mining, thirteen students received certificates in Arts and fourteen students graduated from the Applied Science course.

The opening of the fall term in 1949 permitted the Institute to continue instruction in the technical courses and the established university courses and to add a course in professional forestry at university level. A further increase in enrollment to one hundred and ten students is ample evidence of the interest in the courses offered and of the advantages available.

The Mining and Forest industries have been whole-hearted in their support of the Institute. They have made available adequate summer employment for the students and have taken a very active part in shaping the curricula for the technical courses. The Universities of Ontario and Manitoba unhesitatingly granted recognition to our academic courses and have accepted the Lakehead Technical Institute graduates into advanced standing upon recommendation of the staff.

The facilities of the Institute were extended in 1948, in cooperation with The Society of Industrial and Cost Accountants of Ontario to provide evening instruction in cost accounting leading to a degree of Registered Industrial and Cost Accountant. A course for Stationary Engineers was added to the evening curricula in 1949.

The administrative and instructional personnel are looking forward to the day when the Institute will occupy permanent quarters under a more appropriate title and will be able to enlarge the facilities and scope of instruction.



STUDENTS' ADMINISTRATIVE COUNCIL

The President's Message

A young college such as the Lakehead Technical Institute, generally produces a long series of precedents—scholastic awards and athletic awards. The precedent, in which we take most pride, is the publication of our first Year Book. With its printing, our intention is to record the academic and social events of the past year. We can speak of the first year that the enrollment exceeded one hundred, and of the first year that Lakehead Technical Institute graduates in Arts and Science have attended other universities. Their achievements have been a credit to their Alma Mater.

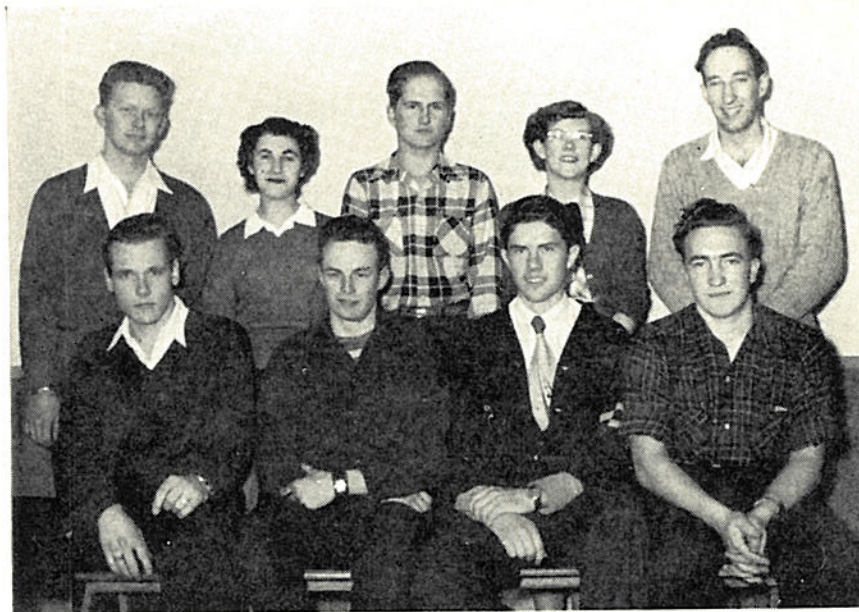
Historically, our record is still too modern to be judged as our final achievement. Progress in our studies should be our objective if we are to justify the establishment of the Lakehead Technical Institute as an essential part of our district's educational system. The Lakehead Technical Institute provides preliminary university education for graduates of the Secondary Schools of Northwestern Ontario as well as technical courses in mining and forestry. At long last, those in authority have recognized the need of facilities for higher education in Northwestern Ontario.

As President of the Students' Ad-

ministrative Council, I will not outline a series of precedents that will set the foundations for the future. May the extra-curricular activities sponsored by this year's Students' Administrative Council serve as a guide to succeeding councils. I can, however, thank all of you, for the fine efforts put forth to make our events successful. During the past few years, there have been few social activities owing to the preliminary struggle of establishing the college at the Lakehead. In the not too distant future, we hope that the Lakehead Technical Institute not only will become known as the Lakehead College of Arts and Science, but also will be the beginnings of a junior university.

And from here, whatever the path may be, whatever gate of learning lies open to us, or what ever profession we choose to follow, our efforts at the Lakehead Technical Institute will be the key to our future. We would like to thank the faculty members for their patience and tolerance in bearing with us as students commencing a new phase of life. Memories of this year at the Lakehead Technical Institute were happy ones. We will always remember them.

M. NICOLSON.



STUDENTS' ADMINISTRATIVE COUNCIL

Back Row: J. Keir, R. Moles, R. Olson (Second Vice Pres.), H. Scott, H. Taylor
Front Row: B. Johns (Sec.), M. Nicolson (Pres.), F. Wright (First Vice Pres.),
H. Hyla (Treas.)

Absent: J. Starr, N. Higgs, B. McCallum

The Students' Administrative Council

In September, 1949, the first students' Administrative Council was formed at the Lakehead Technical Institute. The formation of this council was a significant step in establishing the permanence of the college.

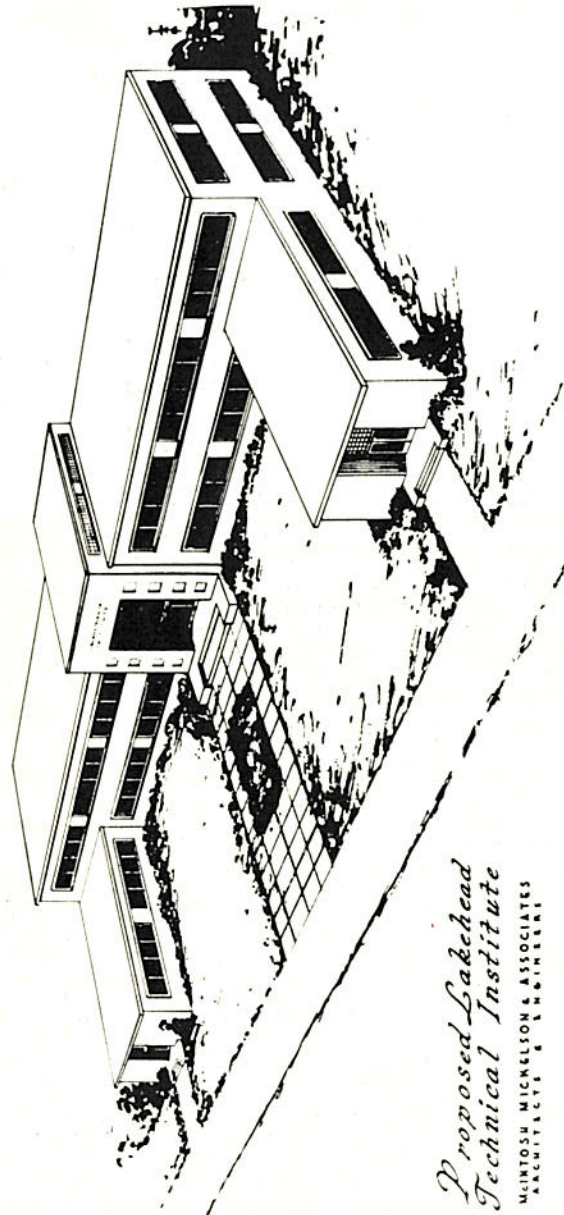
There were immediate needs to be met by a Students' Council. Students attending college expect some social life to be provided. College life at the Lakehead Technical Institute had to be made attractive socially as well as scholastically if the school was to survive and grow.

There is a greater significance attached to the formation of the Council. The prime purpose of an educational institution is to fit its students to take their place as useful

citizens in our democratic society. The technical training that the youth receives would be lost if he were lacking in democratic spirit. This democratic spirit can be best propagated by letting him practice democracy, or in other words by letting him elect his own officers to handle his own affairs. Without giving democratic training any school would fail in its fundamental aim, that of producing good citizens. The formation of the Students' Council essentially is a lesson in democracy.

It was with prudence and foresight that the Lakehead Technical Institute provided for a Student's Administrative Council at this early date in the growth of a college at the Lakehead.

F. WRIGHT.



*Proposed Lakehead
Technical Institute*
MINTOSH MCKELLON & ASSOCIATES
ARCHITECTS & ENGINEERS

A Lakehead Junior College **A JUSTIFICATION**

"When we seek to live together in one world, closely knit by modern communications and transportation facilities, in which we are told that we must either live peaceably or be destroyed, the demands on education of all the people are magnified many times."

For some years much discussion has centred around the need for a Junior College at the Lakehead. To justify its establishment, we must prove that one is necessary, and this proof, in turn, will rest largely on two facts: first, a sufficient number of students desiring advanced education; second, taxable resources large enough to support a college.

There is such a need at the Lakehead. Consider the following school attendance for 1948-1949:

Thunder Bay District	16,347
Kenora District	4,312
Rainy River District	3,696
	24,355

It has been estimated that nine of every thousand students enter university. Basing our calculations on this figure, a possible first-year university enrolment, here at the Lakehead, would be 218. Deduct the number of students proceeding to specialized courses, such as, medicine, theology, dentistry, and pharmacy. Then, a modest estimate for our first year attendance in Arts and Science is 140. Those who fail and drop out, after the first year, will decrease our attendance to about 200 for the first two years in these courses. The two technical courses, Forestry and Mining, increase the two-year outlook to about 250 enrolled day students.

The preparatory function of a jun-

ior college offers two years of a university course, which prepares the student for specialization at a university. This function makes higher education financially possible for many students at the Lakehead. The estimated costs for a non-resident student in an Arts or Science course amount to:

at McGill University	\$1247.
at Queens University	\$ 931.
at the University of Toronto	\$1086.
at the University of Western Ontario	\$1039.
at the University of Manitoba	\$ 992.

To these costs we have to add that of transportation from the student's home to the university. Even considering living expenses at home, and a greatly increased tuition rate of \$150 for our tuition, and the costs of supplies, a resident student of a junior college here would still save from \$300 to \$400 each year. This saving of about \$800 in two years would enable the student to carry on in a third-year at another university. This much lower cost at a local college would also make possible the attendance of many students, unable to pay the high costs of attending universities elsewhere. Such training gives a student the opportunity "of entering with comparative ease into any subject of thought, and of taking up with aptitude any science or profession." This educational privilege furthers

the economic welfare of the community.

A junior college provides an extension of study so that adults may be better prepared to cope with the problems and requirements of life. This study is in the nature of special courses. The need for this additional study grows and the industrial Lakehead expands. The response to the special courses offered by the Lakehead Technical Institute this year shows the value of this function. Over 125 persons, other than students, are registered in courses of accounting, engineering, French, English, and psychology. These courses enable people to further their present knowledge, to gain new knowledge, and they give teachers, in particular, an opportunity to work toward a university degree in their spare time.

Specific preparation by vocational courses which qualify students for immediate places in their life work is part of the terminal function of the college. In addition to the vocational aspect of education, "a habit of mind is formed which lasts through life, of which the attributes are freedom, equitableness, calmness, moderation, and wisdom". Industry benefits by receiving a trained, intelligent worker.

At the Lakehead there are the adequate taxable resources to support a junior college. The Lakehead is the industrial hub of Northwestern Ontario. There is little fear of a production slump in this area caused by lack of resources. Those resources already tapped have yet to expand to capacity, whereas others have not been touched. Pulp and paper is the leading industry. The Great Lakes Paper Company mill boasts the largest paper making plant on the North American continent. Four pulp and paper mills, and three lumber mills employ 2800 men, and pay \$7,000,000 annually in wages. If our forests are scientifically managed, these industries will provide our district with a permanent source of revenue.

The Lakehead cities combine to make the largest grain shipping port in the world. From the twenty-five mills, 1500 employees shipped 300,292,341 bushels of grain in 1949. The elevators of Port Arthur and Fort William represent a permanent part of our economy. Grain shipments from the west to the east, through the twin ports, must continue if Canada is to have a sound economic structure.

Nine gold mines in the Red Lake area, and six in the Geraldton area mine one-sixth of Canada's gold. Steep Rock Iron Mines, near Atikokan, is one of Canada's largest iron mines, and employs about 700 men. Annual production has increased over 1,000,000 tons since 1944, and it is estimated that by 1954 the production will be nearly four times that of 1949. A new open pit mine, and also a new underground deposit will be worked in 1950. An estimated reserve of 70,000,000 tons of high grade iron ore will ensure production for many years to come. This production means employment and once again, revenue for the district.

The completion of the Pine Portage power development will furnish the Lakehead with an additional 160,000 h.p. The total capacity for the seven district plants will then be 421,150 h.p. This abundance of cheap hydro electric power provides the necessary energy for industry. Industry needs power and room for expansion, and both requirements are at the Lakehead. The expansion of industry based on this power will make for more employment and revenue, which, in turn, creates a sounder economy.

Other industries which tend to establish the economy of the district are as follows: the Port Arthur Shipyard, which pays wages of \$1,000,000 a year; the Fort William Coal Dock; creosoting, vegetable oil, sulphate, bus and trolley plants; construction outfits; commercial fishing, and a growing agricultural hinterland, producing products worth \$3,000,000 an-

nually. Many of the needs of the district are supplied by our own industries.

A college centre must be easily accessible to the outlying areas. Students from the surrounding districts are able to converge easily on the Twin Cities. The main and branch lines of the C.P.R. and C.N.R. pass through the cities and towns of the districts. Roads radiating in every direction are maintained. Water and air transportation also centre at the Lakehead.

The district's stable economy is made firm by the expanding industries, and the potential of undeveloped resources. Fort William citizens receive an average weekly wage of

\$43.07, the second largest in Canada. There can be no doubt that the taxable resources to support a junior college are at the Lakehead. Fort William and Port Arthur form the focal point of the district. Their population is over 60,000 — greater than any other centre in Northwestern Ontario. They are readily accessible. A Lakehead Junior College is a necessary and feasible project.

In 1948, junior colleges in the United States numbered 652, and the trend was for an increase. Their need has been recognized; J. P. Bogue writes that "a junior college is one of the most important aspects of post-high-school education in the nation".

H. McCUBBIN.

THE SLEEPING GIANT

When did you sink to your dreamless sleep
Out there in your thunder bed?
Where the tempests sweep,
And the waters leap,
And the storms rage overhead.

Were you lying there on your couch alone
Ere Egypt and Rome were born?
Ere the Age of Stone,
Or the world had known
The Man with the Crown of Thorn.

The winds screech down from the open west,
And the thunders beat and break
On the amethyst
Of your rugged breast,—
But you never arise or awake.

You have locked your past, and you keep the key
In your heart 'neath the westing sun,
Where the mighty sea
And its shores will be
Storm-swept till the world is done.

E. PAULINE JOHNSON

Social News

THE LION'S CLUB DINNER:

On September the twenty-eighth, the Lion's Club of Port Arthur entertained the teachers and students of the Lakehead Technical Institute at a dinner at the Prince Arthur Hotel. Mayor Badani of Fort William and Mayor Robinson of Port Arthur addressed the students. Port Arthur businessmen representing forestry, mining, engineering, and arts, spoke to the students of the respective faculties. A musical program was arranged for the entertainment of the guests.

THE "GET-ACQUAINTED" PARTY:

A "Get-Acquainted" Party, sponsored by the Students' Administrative Council, was held at the Casino on October 4. The student nurses of St. Joseph's Hospital were the guests of the students for the evening. There was dancing to the music of a juke box in the main dining-room and refreshments were served outside around a bonfire. Several square dances, and bingo dances varied the program.

THE RUGBY DANCE:

The men's Athletic Association held their first annual rugby dance Friday November 18 at the school. Room nine, which was used for dancing was decorated with red and green streamers. Two dummy rugby players on stretchers decorated the corners and on the black board were sketches of the team.

Music was supplied by the country's most famous dance bands recorded, and prizes were awarded for novelty

dances. During a brief intermission Harry Taylor, president of the Men's Athletic Association announced presentations which were made to the coach Mr. Don Clark, Jr., by Wally Dubinsky and to the trainer Mr. Sid Miles by Ray Aro.

A lunch, catered by the management of the Highland Inn, was served in Room six.

THE WINTER FORMAL

Bunches of gaily coloured balloons decorated the Norman Room of the Royal Edward Hotel for the first annual Winter Formal of the Lakehead Technical Institute. This dance, held on Friday, January 13, sponsored by the Students' Administrative Council.

The guests were received by the principal, Dr. M. Bartley and Mrs. Bartley, Mr. and Mrs. A. V. Chapman, Mr. Murdo Nicolson, president of the S.A.C., and Mr. Frank Wright, vice-president of the S.A.C.

Music was supplied by Roy Saari's orchestra and during intermission the guests were entertained by an accordion duet by Miss Joan Coliatti and Miss Violet Anderson.

Arrangements for the dance were under the direction of a committee consisting of Mr. Jack Belobradic, chairman, Miss Helen Scott, Miss Rosemary Moles, Miss Maureen Black, and Mr. Eric Newman.

The Art's Party

The Art's students entertained the students of the other faculties of the school at a sleigh-ride on Friday, January 27. Two sleighs took about fifty students around Boulevard Lake

Social

and despite the cold weather and many bruises everyone enjoyed himself. After the sleigh-ride, dancing was held at the school and refreshments were served.

The Basketball Dance:

The Basketball Dance, held March 4, was sponsored by the boys' basketball team. Music was recorded and cokes and doughnuts were served

Dance was under the direction of D. Coghlan.

The Annual Banquet

The final social event of the 1949-50 school year was held at the Highland Inn on April 1. Dining, dancing, presentation of crests and awards, and a floor show were the main features. This evening was sponsored by the Students' Administrative Council.

Arts and Commerce



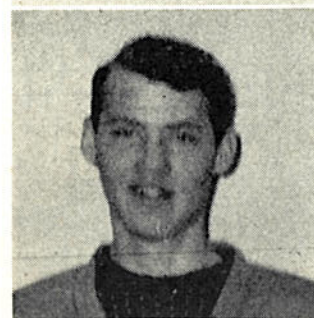
JACK BELOBRADIC, Port Arthur
SG—Port Arthur Collegiate Institute
C—Honour Arts—Politics and Economics
S and A—Bowling, Hockey
FU—Queen's
A—Politician



MAUREEN BLACK, Port Arthur
SG—Port Arthur Collegiate Institute
C—Pass Arts
S and A—Bowling, Basketball, Women's Athletic Association
OI—Skiing
FU—University of Toronto



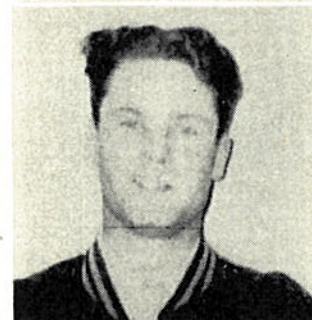
JOYCE BOOTH, Fort William
SG—Fort William Collegiate Institute
C—Pass Arts
S and A—Archery, Women's Athletic Association
A—Teaching



DONALD COUGHLAN, Port Arthur
SG—Port Arthur Collegiate Institute
C—Pass Arts
S and A—Bowling, Basketball, Hockey
F—Ontario College of Radio Arts
A—Radio Producer



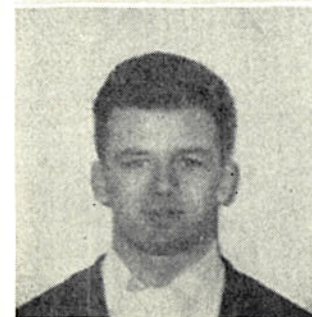
WALLACE DUBINSKY, Fort William
SG—Fort William Collegiate Institute
C—Pass Arts
S and A—Rugby, Hockey, Bowling, Yearbook
FU—Queen's



CHARLES FLEMING, Port Arthur
SG—Port Arthur Collegiate Institute
C—Pass Arts
S and A—Basketball, Hockey, Rugby
OI—Baseball, Referee
FU—University of Manitoba



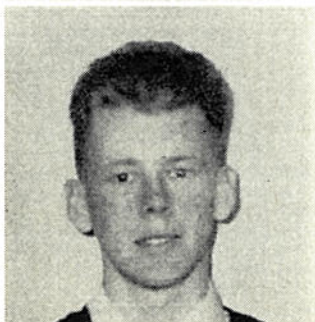
RUTH HANCOCK, Slate River
SG—Fort William Collegiate Institute
C—Honour Arts, Math and Physics
S and A—Year Book, Bowling, Women's Athletic Association
FU—Queen's
A—Teaching



VANCE JUDGE, Port Arthur
SG—Port Arthur Collegiate Institute
C—Honour Arts, Business Administration
S and A—Bowling, Rugby, Yearbook
FU—Western



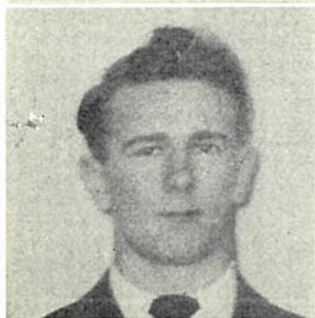
CLARA KASSTAN, Fort William
SG—Fort William Collegiate Institute
C—Pass Arts
OI—Music
FU—Queen's



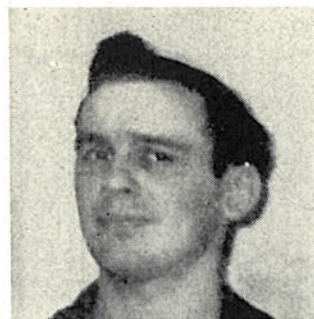
ROBERT KNUTSON, Port Arthur
SG—Port Arthur Collegiate Institute
C—Honour Arts, Geology
S and A—Bowling, Yearbook
A—Geologist



NORMA MACLENNAN, Port Arthur
SG—Port Arthur Collegiate Institute
C—Pass Arts
S and A—Bowling
FU—University of Toronto



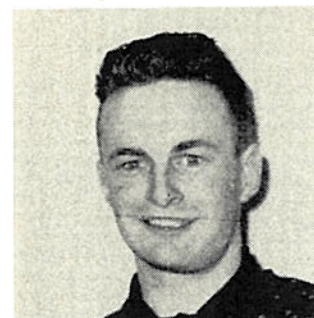
HORACE McCUBBIN, Fort William
SG—Fort William Collegiate Institute
C—Honour Arts, Commerce
S and A—Bowling, Yearbook
FU—University of Manitoba



KENNETH MacLEOD, Port Arthur
SG—Port Arthur Collegiate Institute
C—Honour Arts, Math and Physics
S and A—Lake Superior Regiment Reserve,
Bowling, Hockey
FU—Queen's



ROSEMARY MOLES, Port Arthur
SG—Port Arthur Collegiate Institute
C—Pass Arts
S and A—Bowling, Basketball, Yearbook, Stu-
dents' Administrative Council
OI—Skiing
F—St. Michael's Hospital, Toronto
A—Laboratory Technician



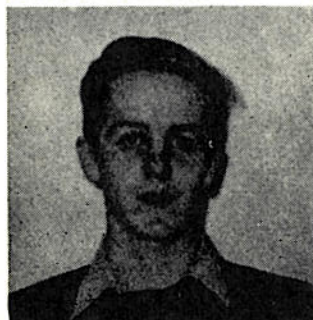
MURDO NICOLSON, Port Arthur
SG—Port Arthur Collegiate Institute
C—Honour Arts, Commerce
S and A—Bowling, Hockey, Students' Administra-
tive Council
FU—Queen's



OSCAR RECHTSCHAFFEN, Fort William
SG—Fort William Collegiate Institute
C—Pass Arts
S and A—Bowling
FU—University of Toronto
A—Lawyer



ELEANOR-ELIZABETH RICHMOND, Port Arthur
SG—Port Arthur Collegiate Institute
C—Pass Arts
S and A—Bowling, Basketball, Women's Athletic Association
F—Ottawa Normal School
A—Teaching



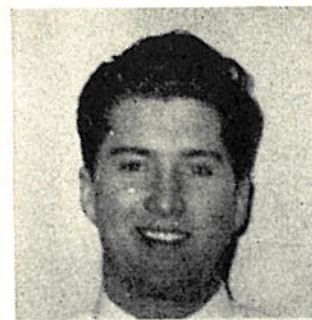
DONALD SALO, Fort William
SG—Fort William Collegiate Institute
C—Pass Arts
S and A—Bowling, Basketball
FU—Queen's



HELEN SCOTT, Fort William
SG—Fort William Collegiate Institute
C—Pass Arts
S and A—Bowling, Basketball, Students' Administrative Council, Women's Athletic Association
FU—Western
A—Social Work



HELEN SMITH, Fort William
SG—Fort William Collegiate Institute
C—Honour Arts, History and Political Science
O—Badminton
FU—Queen's
A—Teaching



MONTEREY STOUT, Salt Lake City, Utah
SG—South High School, Salt Lake City
C—Honour Arts, History and English
S and A—Bowling, Yearbook
FU—Oxford, London, England
A—Teaching



RAY WALNECK, Port Arthur
SG—Port Arthur Collegiate Institute
C—Honour Arts, Commerce
S and A—Hockey, Basketball
FU—Queen's
A—Economist

STANLEY YETUSKO, Port Arthur
SG—Port Arthur Collegiate Institute
C—Pass Arts
S and A—Hockey, Naval Reserve

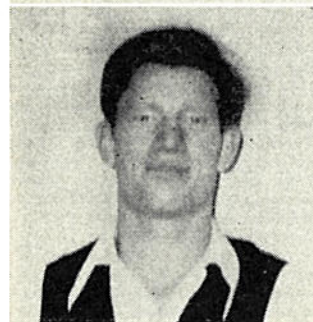
Applied Science

LEGEND

SG—School graduated from
C—Course enrolled in
S and A—Sports and Activities
OI—Outside Interests
FU—Future University
A—Ambition



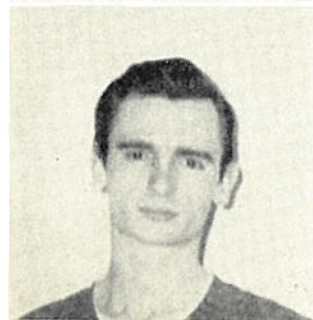
HAROLD BRETT, Barrie
SG—Barrie Collegiate Institute
C—Applied Science
S and A—Rugby, Hockey
FU—Queen's
A—Engineer



JOHN FLOOK, Port Arthur
SG—Port Arthur Collegiate Institute
C—Applied Science
S and A—Rugby, Basketball, Hockey
FU—University of Toronto
A—Engineer



PAUL GAUDINO, Port Arthur
SG—Port Arthur Collegiate Institute
C—Applied Science
S and A—Rugby, Hockey
FU—Queen's
A—Engineer



DOUGLAS LAW, Port Arthur
SG—Port Arthur Collegiate Institute
C—Applied Science
S and A—Hockey, Rugby
FU—Queen's
A—Engineer

Forestry

LEGEND

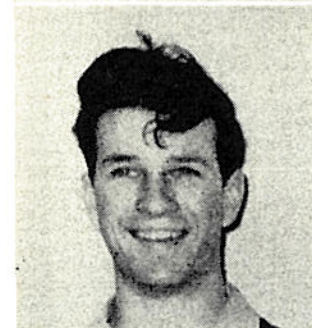
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C — Course enrolled in
S and A — Sports and Activities
OI — Outside Interests
FU — Future University



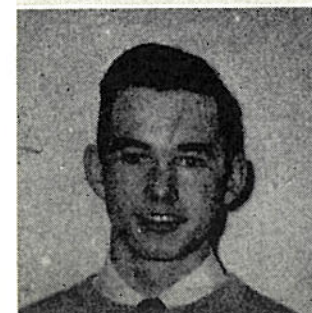
RAY ARO, Fort William
SG—Fort William Collegiate Institute
C—University Forestry
S and A—Lake Superior Regiment Reserve
FU—University of Toronto



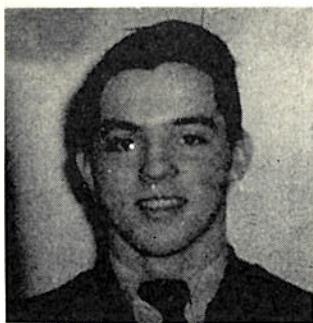
RONALD OLSON, Port Arthur
SG—Port Arthur Collegiate Institute
C—University Forestry
S and A—Bowling, Students' Administrative
Council, Year Book
FU—Toronto
OI—Flying, Photography



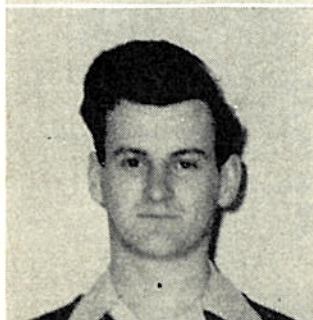
BILL RANDA, Schreiber
SG—Schreiber Continuation School
C—University Forestry
OI—Boxing
FU—University of Toronto
S and A—Bowling, Students' Administrative
Council



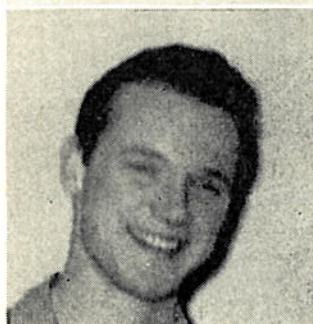
DONALD REID, Fort William
SG—Fort William Collegiate Institute
C—University Forestry
S and A—Hockey, Lake Superior Regiment Reserve
FU—University of Toronto



DUANE BEACH, Kenora
SG—Kenora High School
C—First Year Technical Forestry
S and A—Basketball, Rugby, Lake Superior Regiment Reserve

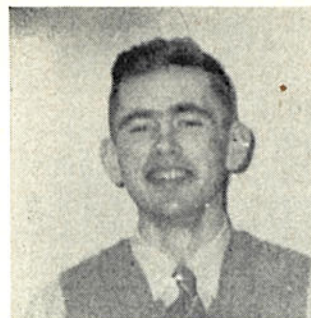


BILL DOAK, Fort William
SG—Fort William Collegiate Institute
C—First Year Technical Forestry
S and A—Rugby and Hockey
OI—Pipe Band

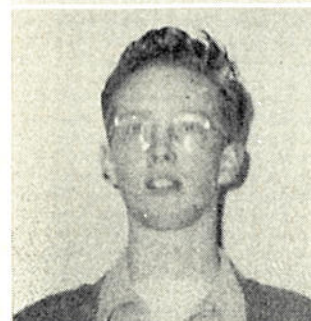


BERT JOHNS, Toronto
SG—Runnymede Collegiate Institute
C—First Year Technical Forestry
S and A—Hockey, Rugby, Students' Administrative Council
OI—Fishing, Hunting
A—Forester

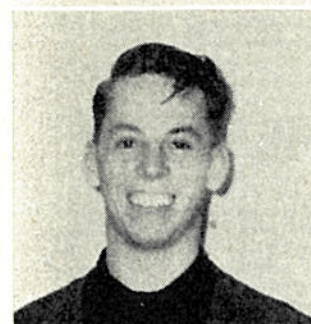
ELMER KANKKUNEN, McIntyre
SG—Port Arthur Collegiate Institute
C—First Year Technical Forestry
S and A—Bowling
OI—Skiing



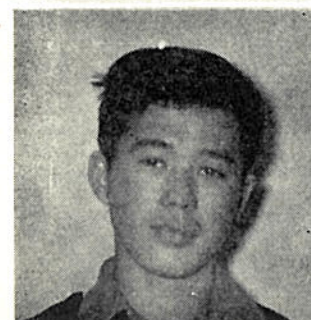
DONALD MacKINNON, Fort William
SG—St. Patrick's High School
C—First Year Technical Forestry
S and A—Bowling
OI—Music
A—Surveyor



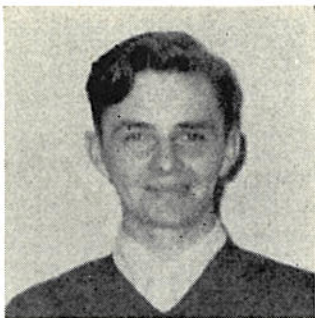
BILL MacDonald, Fort William
SG—Fort William Collegiate Institute
C—First Year Technical Forestry
S and A—Lake Superior Regiment Reserve
OI—Skiing, Swimming
A—Bush Pilot



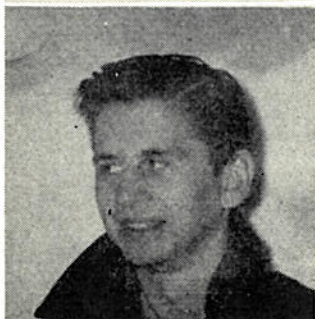
DOUGLAS MEDHURST, Fort Frances
SG—Fort Frances, High School
C—First Year Technical Forestry
S and A—Basketball
A—Tagging Supervisor



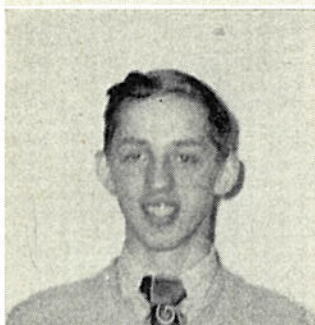
ROBERT POULIN, Port Arthur
SG—Port Arthur Technical School
C—First Year Technical Forestry
S and A—Hockey
A—Wood Worker



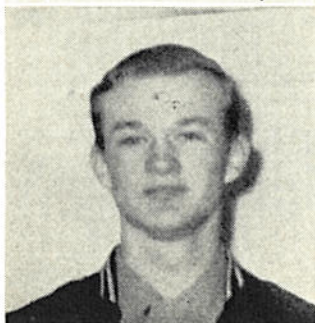
JULIAN PRISTANSKY, Sunshine
SG—Fort William Collegiate Institute
C—First Year Technical Forestry
S and A—Men's Athletic Association, Basketball,
Rugby
OI—Track, Wrestling



ANDREW SCHERBAN, Port Arthur
SG—Port Arthur Technical School
C—First Year Technical Forestry
OI—Skiing and Skating



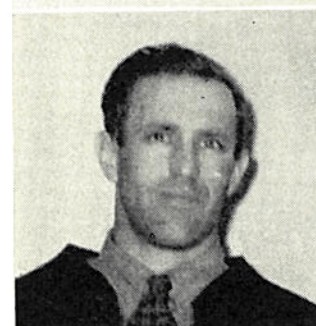
WILLIAM STOREY, Port Arthur
SG—Port Arthur Technical School
C—First Year Technical Forestry
S and A—Bowling, Hockey



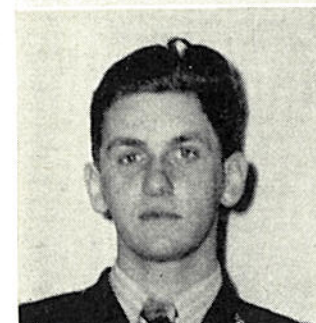
WALTER ZAREMSKY, Nipigon
SG—St. John's College, Winnipeg
C—First Year Technical Forestry
S and A—Lake Superior Regiment Reserve, Hoc-
key, Rugby



GEORGE McCORMACK, Fort William
SG—Fort William Collegiate Institute
C—Second Year Forestry
S and A—Lake Superior Regiment Reserve,
Hockey
FU—University of Minneapolis



CARL RYDHOLT, Vickers Heights
SG—Fort William Collegiate Institute
C—Second Year Technical Forestry



JACK STARR, Kenora
SG—Kenora High School
C—Second Year Technical Forestry
S and A—Lake Superior Regiment Reserve,
Students' Administrative Council

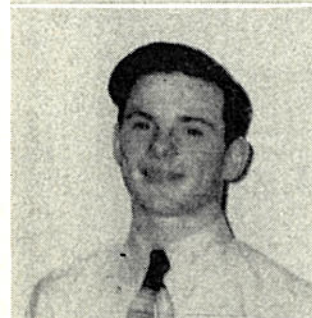
Mining

LEGEND

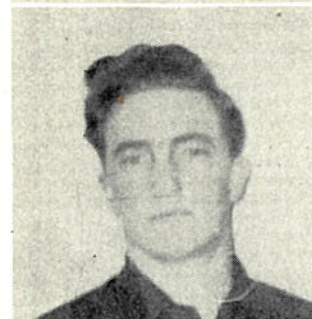
SG — School graduated from
C — Course enrolled in
S and A — Sports and Activities
OI — Outside Interests
FU — Future University
A — Ambition



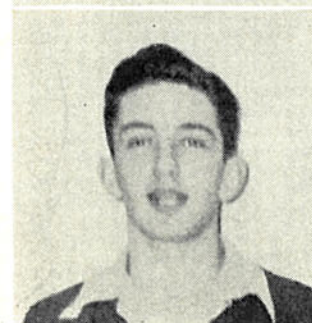
ZENITH DAITER, Kenora
SG—Kenora, Keewatin Composite
C—First Year Mining
S and A—Rugby
A—Assayer



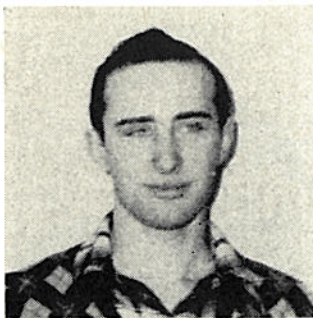
WARREN GOODWIN, Atikokan
SG—United College, Winnipeg
C—First Year Mining
OI—Curling



HENRY HYLA, Port Arthur
SG—Port Arthur Technical School
C—First Year Mining
S and A—Students' Administrative Council,
Bowling



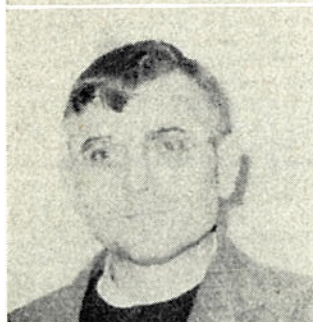
JACK KALLOS, Fort William
SG—St. Patrick's High School
C—First Year Mining
S and A—Rugby, Basketball, Bowling, Hockey
OI—Golf, Skiing



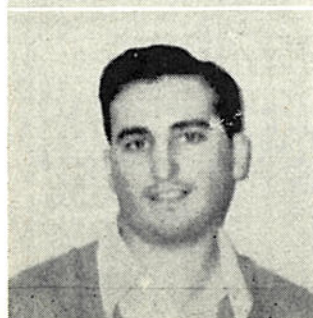
ERIC NEWMAN, Port Arthur
SG—Port Arthur Collegiate Institute
C—First Year Mining
S and A—Lake Superior Regiment Reserve



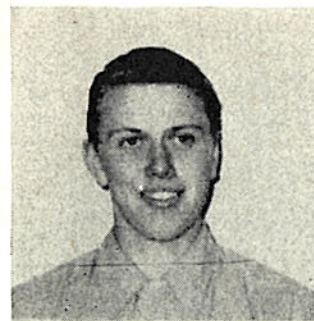
ROBERT NEWTON, Port Arthur
SG—Port Arthur Collegiate Institute
C—First Year Mining
S and A—Rugby, Bowling



HARRY SMAHA, Fort William
SG—St. John's Technical School, Winnipeg,
St. Boniface College
St. Paul's College
C—First Year Mining



NICK TANGOLIS, Fort William
SG—Fort William Vocational School
C—First Year Mining
S and A—Bowling
A—To Study Anthropology



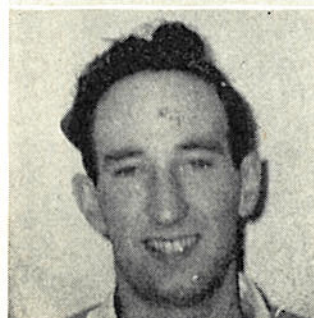
GORDON VASE, Port Arthur
SG—Rander's Realskole, Denmark
C—First Year Mining
S and A—Bowling, Hockey



HERBERT WILLIAMS, Fort Frances
SG—Fort Frances High School
C—First Year Mining
S and A—Hockey



JACK KEIR, Fort Frances
SG—Fort Frances High School
C—Second Year, Technical Mining
S and A—Bowling, Students' Administrative
Council
OI—Curling



HARRY TAYLOR, Fort William
SG—Fort William Collegiate Institute
C—Second Year Technical Mining
S and A—Rugby, Bowling, Skiing, Basketball,
Hockey, Men's Athletic Association
OI—Skiing



OCCASIONALS

Back Row: W. McCallam, M. Lavoie, S. Listmayer, A. Robb, G. Maycock,
S. G. McCutcheon

Middle Row: R. Stark, M. Baxter, S. Williams, N. Higgs, M. Turcotte, F. Rabb,
D. Hayes

Front Row: M. McKenna, D. Donovan, M. Knutson, L. Peruniak, S. Babin

Occasionals

PSYCHOLOGY

Coldridge, E.
Dennis, K.
Hey, B. K.
Hurdon, H. D.
Lavoie, J. M.
Lougheed, M.
McKelvey, A. K.
McKenna, M.
Nimchuck, J. A.
Nuttall, L. M.
Ross, M. R.
Swan, D.
Swan, E.

ENGLISH

Babin, S.
Baxter, M.
Hayes, D.
Higgs, N.
King, J.
McCallum, W.
McCutcheon, S. G.
Maycock, C. G.
Rabb, F.
Rewakowski, S. H.
Robb, A. W.
Turcotte, M.
Wharton, M.
Williams, G. C.

FRENCH

Babin, S.
Donovan, D.
Dowhos, A.
Hayes, D.
Listmayer, S. J.
McKenzie, M.
McKenna, M.
Martin, R.
Peruniak, L.
Stark, R.
Turcotte, M.

POLITICAL SCIENCE

Freeman, J. L.
Knutson, M.
MacLeod, J.
McCallum, W.
Malo, J. A. F.
Martin, R.

POETIC IMAGERY

in "The Rape of the Lock" and "Paradise Lost"

A writer or speaker, to be successful, must make us aware not only of his, but also of our own thoughts and memories by using expressive language. A poet uses poetic imagery which has to do largely with devices called figures of speech. A comparison, introduced by *like* or *as*, for the purpose of making mental pictures clearer, is given the name simile. When the comparison is only implied the figure is a metaphor. If the qualities given to a thing or idea have a personal meaning, this form of metaphor is called personification. Metaphors and similes are used unconsciously in ordinary conversation. We rack our brains and screw up our courage without thinking of the ancient forms of torture. When, however a writer consciously stimulates our imagination or rouses our emotions by such a device, he is using poetic imagery. Some critics maintain that poetic imagery must have an emotional or spiritual quality. "Great metaphors in great poetry moves and stirs us in a way impossible to account for rationally and logically. It touches something spiritual in us."

The manner, in which poetic imagery is used, varies with the style of the author and the type of his composition. John Milton's poetry is sublime and solemn. Alexander Pope made "precise, economical, vivid and musical use of English words." In *Paradise Lost* Milton had a serious subject: to justify the ways of God to man. The poetic imagery in this poem is, of necessity, sombre:

"A dungeon horrible on all sides round

As one great furnace framed."

In *The Rape of the Lock* Pope wrote on a trivial theme, in a flippant, light-hearted manner. The poetic

imagery has, therefore, a bright, vivid luminous effect.

"Sol through white curtains shot
a timorous ray,"

Both poets made frequent use of their classical knowledge. Pope's images are clear, simple and brief:

"A wonderful bag. . . .

Like that where once Ulysses
held the winds;"

Milton used Greek mythology and Biblical reference to create atmosphere and background for his description of Satan as he lay on the fiery lake. Milton's poetic image is long and involved. Example after example is given. By subordinate clauses each reference is definitely identified. The panoramic picture sweeps from ancient Greece to modern Norway; from Heaven to Hell to Earth; from God to Satan to Man. Yet the details are still in focus. In the vast expanse of ocean, the seamen in the skiff fix their anchor in the scales on the lee side of the monster. The little metaphors of vivid verbs "invest" "delays" "heap" and "poured" add clarity. In the deep roll of the carefully selected words the peal of great organ music is heard. This is Homeric simile at its best.

Pope merely imitated the forms of the Homeric simile. The numerous pictures of the comparison of the battle begun by Verago with those described by Homer are briefly sketched. The metaphorical verbs and adjectives "the bellowing deeps resound," "Earth shakes her nodding towers" confirm Pope's ability to make effective use of English words. Many pictures are derived from army life. Pope described the spirits as soldiers observed on parade:

"... unnumbered Spirits round
thee fly

The light Militia of the lower sky."

He wrote of "files of pins". Clarissa gave the scissors to the Baron as "Ladies in Romance assist their Knight". Milton by the subtle use of poetic imagery can make the reader feel that he is an active soldier.

"... Thither winged with speed
a numerous brigade hastened;
as when bands

Of pioneers, with spade and pick-axe armed,

Forerun the royal camp, to trench
a field

Or cast a rampart."

The game of cards described in *The Rape of the Lock* was a great battle "on a velvet plain" in which the players were the contending generals. Pope's point of view was always with the official and ruling classes.

Pope's interests lay in city life and gay court circles, where dress, appearance and repartee were things of importance. Milton was concerned about man's eternal physical and spiritual struggles. In addition to army life, however, these poets had other common interests, and these interests are obvious. In their imagery, Pope's love of nature was confined to its beauty:

"... those meads forever crown-
ed with flowers,"

and keener lightnings quicken in
her eyes."

Milton saw nature at work. Satan's followers were as thick and as busy as bees. The awe and fear inspired by the storm is real in the picture:

"... the thunder
winged with red lightning,"

Pope was an Augustan. When the human body formed a part of poetic imagery, he used the language of polite society: "the bosom of the Thames," but Milton did not hesitate

to be frank in order to give a more vivid picture. The "womb" "bowels" and the "entrails" are perhaps unpleasant images but there is no mistaking what the poet meant.

The complexity and beauty of Milton's poetic imagery is so impressive that it must be referred to again and again. In one picture, the church, the sea and the army are combined and every word is descriptive:

"... the flames

driven backward slope their point-
ing spires, and rolled

In billows,"

With Milton, personification is used as effectively as the other figures of speech. The bees "confer their state affairs." In Pope's poem, both abstract and concrete things have personal qualities. Every object and idea has a surname:

"Unnumbered throngs on every side
are seen,

Of bodies changed to various forms
by Spleen,

Here living Tea-pots stand, one
arm held out,

One bent; the handle this, and
that the spout."

Milton, too, used abstract ideas in many of his poetic images. "Satan was racked with deep despair."

The proportion of poetic imagery is adequate but not overwhelming in both poems. This restraint was possible when careful selection of words made the meaning clear and the pictures vivid. Each poet used poetic imagery in his own way to achieve his own purpose. To achieve my purpose of casting new light on the use of poetic imagery by these great poets. I should have begun with Milton's invocation:

"... what in me is dark,

Illumine: what is low, raise and
support;"



WOMEN'S ATHLETIC ASSOCIATION

President's Message

The Women's Athletic Association as a group by themselves found it difficult this year to organize many sports due to lack of numbers that lack of interest. They gave their support in mixed school activities and enthusiastically supported the Men's Athletic rugby, hockey and basketball teams.

In the Mixed Bowling League the eight teams were captained by the girls whose responsibility it was to see that their teams were there and on time. Special mention should be made of Eleanor-Elizabeth Richmond who, with her helpers, has spent much time keeping the scores.

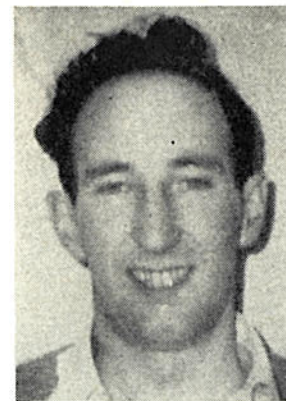
An Archery Club was formed last

fall under the able direction of Mr. Paul Drombolis of the 4th Field Ambulance Division. After Christmas the club had to be discontinued for a short time but they hope to reorganize soon. The members have high hopes of becoming future "William Tells".

After several attempts to get together enough girls for a basketball team, a team has been organized, with the aid of the part-time students.

I would like to thank all the faculty members and students for their help in promoting the girls' sports in the Lakehead Technical Institute.

H. SCOTT.



MEN'S ATHLETIC ASSOCIATION

President's Message

This year has been a successful year in sports at the Lakehead Technical Institute. At the present time we are limited in facilities to carry out a well-rounded program, but this limitation has been overcome to some extent by the excellent cooperation of the people at the Lakehead.

The Lakehead Tech's first football team was organized this year and made a creditable showing. We were not fortunate enough to compete in a regular schedule, but we did participate in three exhibition games. We easily won the first game which we played with Fort William Collegiate, and we also won the second encounter with Fort William Vocational. The third game, however, was lost to Port Arthur Collegiate by one point.

This year, again, the school has an entry in the Thunder Bay Basketball League. It is difficult to predict just how successful the team will be, but it is certain that they will live up to the reputation established by the team of 1948-49.

A mixed bowling League was begun

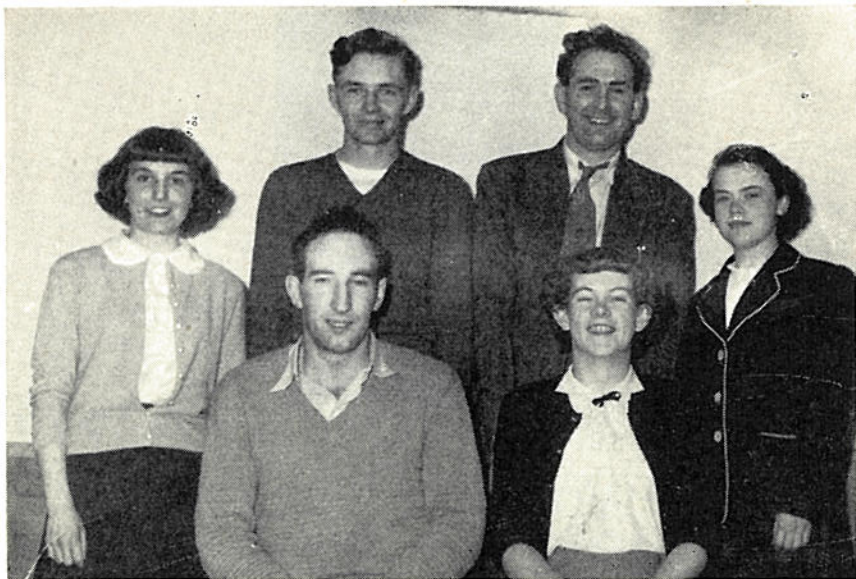
this year with about thirty-two people participating. The Athletic Association is endeavoring to have a trophy donated for annual competition within the League.

Inter-faculty competition in hockey was inaugurated this year and so far has been successful. It is hoped by next year or the year following, that the Lakehead Technical Institute can support a hockey team which will enter into competition with other schools.

On behalf of the Men's Athletic Association I would like to extend my sincere thanks to Dr. Bartley, Mr. Cawley, Don Clark, Sid Miles, and all those who helped in any way to further sports at our school. The untiring efforts of these men have been truly appreciated by all of us.

This year will be the last year for many of us at the Lakehead Tech. I am sure that those of us leaving will take with us, memories and friendships which will always be cherished.

H. TAYLOR.



Back Row: M. Black (Sec. Treas.), J. Pristansky (Vice Pres.), A. Tudos (Sec. Treas.), R. Hancock (Vice Pres.)
Front Row: H. Taylor (President M.A.A.), H. Scott (President W.A.A.)

Athletic Societies' Executives

FACULTY REPRESENTATIVES

WOMEN'S ATHLETIC ASSOCIATION

J. Booth, E. E. Richmond

MEN'S ATHLETIC ASSOCIATION

R. Aro, B. Randa, K. MacLeod, H. Williams

Girls' Basketball Team

The girls' basketball team which was organized fairly late in the season was unable to get in a Lakehead Basketball League.

A few games were played with the local high schools. Our first game was against the Fort William Collegiate Institute. They defeated us by a slight margin and in a return game we were victors. We also defeated the Fort William Vocational School,

the winners of the interscolastic series.

The forwards are Mary Baxter, Norma Higgs, Ann Dowhos and Helen Scott. The guards who did a fine checking job are Eleanor-Elizabeth Richmond, Maureen Black and Rosemary Moles. Our star player, Norma Higgs, chalked up 34 points to her credit in one of the games.



Back Row: H. Scott, N. Higgs, E. E. Richmond
Front Row: M. Black, R. Moles, M. Baxter
Absent: A. Dowhos



Back Row: Mr Cawley (Coach), J. Kallos, C. Fleming, R. Walneck, D. Coghlan
J. Pristansky (Captain), D. Medhurst, J. Flook
Front Row: D. Salo, D. Beach, R. Stark, H. Taylor, A. Hauta, G. Maycock

Basketball

This year our basketball team again proved to be strong and formidable. Although they lost their first game, they went on to win the Port Arthur Championship. Both in the Semi-finals and finals they had to come from behind to win the series. Both series were of the two-game, total-point variety, and the boys went into the second game of each series needing a decisive victory. In the semi-final they lost the first game by a 45-39 score. In the second they won 55-34. They did the same thing in the second series when the scores were 35-46 and 45-24.

The team then played three games against the Y-Aces for the Thunder Bay Amateur Basketball Crown. The scores were 60-25, 45-36 and 50-43

for the Aces.

In the exhibition games against the high schools the men have won four games and lost three. Playing short handed, they were beaten only once by Ft. William Collegiate and twice by Port Arthur Collegiate. These scores were 34-30, 33-30, and 36-35.

Excellent coached by Mr. Cawley, the team has had a very successful year. Let us hope future Lakehead Technical Institute teams will be as fortunate.

We would like to thank Mr. Cawley, in particular, for the time and effort which he devoted to our team, and we are also grateful to Mr. Campbell for his assistance on various occasions.



Back Row: R. Aro, B. Doak, J. Pristansky, Don Clark, Jr. (Coach), F. Wright,
B. Newton, Z. Daiter
Middle Row: H. Brett, W. Dubinsky (Captain), H. Taylor, W. Zaremsky,
D. Beach, J. Flook
Front Row: V. Judge, C. Vase, J. Kallos, Sid Miles (Trainer), P. Gaudino

FOOTBALL

In the fall of 1949 the boys of the Lakehead Technical Institute decided to have a football team. Harry Taylor managed to get equipment and uniforms from the Ukrainian Athletic Association of Fort William. We also secured the services of Don Clark as coach.

Our first practice was held on October 25 on a muddy, slush-covered field, in front of the Public Utilities Building. Eighteen players turned out for this practice.

Our first game of the season was held at McKellar Park against the Fort William Collegiate Institute. The final score was 19-0 for the Lakehead Technical Institute.

Our next game was against the Fort William Vocational School and

was played on their field. After a very hard-fought game we were again victorious with a score of 18-14.

Our next and last game was with the Port Arthur Collegiate and was held on the Tech campus. This proved to be our most exciting and hard-fought game of the season. The game was so close that the last thirty seconds of play determined the victor.

It was our last down and ten to go. As we had not been informed by the referees that this was the last play of the game, we elected to kick. One of the Collegiate players caught the ball and returned the kick. As the ball went over our goal line the whistle blew and the game was over. The final score was P.A.C.I. 13, L.T.I. 12.

HOCKEY

Hockey was organized at the Lakehead Technical Institute for the season of 1949-50 by the Students' Athletic Association. Its purpose was to form an inter-faculty league, with teams representing Art, Science, Forestry, and Mining.

The league is operating successfully for there is a strong competitive spirit among the faculties. At present, the entry of Applied Science is out in front and has yet to lose a game. The teams of Arts and Forestry are tied for second place, while the Miners have yet to win a game.

The schedule consists of three rounds, a total of eighteen games. All the games are played on Thursdays and Fridays at the Port Arthur Arena.

Three exhibition games were played with the P.A. Business College. Our team was composed of all-stars from

the four Lakehead Tech. teams. The Business College team was victorious in the first encounter, the score being 6-5; however, the Lakehead Tech won the remaining games 6-2 and 4-1.

We wish to acknowledge the assistance of Mr. Frank Sargeant who helped to organize the league, and Mr. William McKenzie, the manager of the Port Arthur Arena who made it possible for our games to be played indoors. The student body of the Lakehead Technical Institute appreciate their effort and will continue to look to them for further guidance in the future.

The general student body and all concerned have shown great interest in our league. With their help and cooperation, hockey is bound to be the major sport at the Lakehead Technical Institute for the winter months.

BOWLING

More students took part in this year's Bowling League than in any other sports activity at the Lakehead Technical Institute. There were thirty-two regular players, making up eight teams.

The schedule consisted of two series of games, one in each semester. Teams played each other three times during the series. Games were played weekly at Gibson's Bowling Alleys in Port Arthur.

In order to ensure that every team had a fair chance to win the cham-

pionship, each team received a handicap which amounted to 80 per cent of the difference between its own and the highest score. The system proved satisfactory as was indicated by the results of both series of league games. Margaret Wharton's team composed of Bert Johns, Don Coghlan and Jack Keir finished in first place with twenty-eight points. There were, however, three teams tied for second place, each with twenty-two points. They were Ruth Hancock's team with Nick Tangolis, Horace Mc-

Cubbin and Don MacKinnon; Norma MacLennan's team with Gordon Maycock, Leonard Starr and Jack Belobradic and Eleanor-Elizabeth Richmond's team with Harry Taylor, Murdo Nicolson and Allan Hauta. There were also three teams tied for third place, each with nineteen points. They were Maureen Black's team with Bob Newton, Henry Hyla and Monterey Stout; Helen Scott's team with Jack Kallos, Gordon Vase and Gerald Waghorn and Rosemary Moles' team with Bill Storey, Wall Dubinsky and Don Scott. Joanne

King's team composed of Don Salo, Oscar Rechtshaffen and Ronald Olson finished with seventeen points.

An elimination series began Tuesday, February 28. The four top teams were captained by Norma MacLennan, Eleanor-Elizabeth Richmond, Margaret Wharton and Ruth Hancock. On March 7 these four teams played off. Eleanor-Elizabeth Richmond's team took the championship; Margaret Wharton's team placed second.

The finals were brought to a spectacular climax when Allan Hauta bowled a perfect game.



Back Row: D. Coghlan, O. Rechtshaffen, J. Kallos, J. Belobradic, H. Hyla, R. Knutson, A. Sherban, W. Storey, J. Keir
Middle Row: B. Newton, G. Waghorn, H. Taylor, D. MacKinnon, D. Salo, M. Stout, D. Scott, G. Maycock, H. McCubbin, B. Johns
Front Row: N. MacLennan, R. Moles, H. Scott, E. E. Richmond, M. Black, R. Hancock

Faculty Shorts

FACULTY OF APPLIED SCIENCE

The 1949 Science class has been very fortunate in having representatives from Southern and Northern Ontario, and Manitoba.

Well may we remember those sweet, loving, sleepy faces as we gaze about. There's Alex way back in the corner; he is probably wondering how many diapers he will have to wash before commencing his Physics Lab. Ah yes, there's Paul way up in the front pew under the close surveillance of Mr. Jackson. Paul is probably wondering what all those formulas mean—and who isn't wondering. Harold and John are seemingly trying to grasp the Calculus lesson but they are probably figuring out how they could use it in playing bridge.

We could go on and on, but to simplify matters we shall give a few kind (?) words for each of these never-to-be-forgotten **scholars**.

HAROLD BRETT — Barrie Ontario

Ambition: To own his own licensed liquor store.

Harold is blessed with an abundance of wit and good humour. Nothing ever seems to worry him except the troubles of the other engineering students.

Favorite expression: Don't bring your troubles to me, bring them to—
JOHN FLOOK — Port Arthur

Ambition: To become the City of Port Arthur's engineer or Harold's partner in the retail business.

An ardent rugby, bridge, and house rugby player, John still finds time to study enough to obtain good marks in exams.

Favorite expression: Heck, mom, I come home to die and the beds aren't made.

PAUL GAUDINO — Port Arthur

Ambition: To go someday to Queen's University.

Paul keeps the lecturers guessing what his next move will be. He may fool us all and give up the Engineering Profession and open up his own Optical Parlour.

"DOUG" LAW — Port Arthur

Ambition: To learn to jitterbug.

"Doug" makes good use of the proverb "Silence is a sign of intelligence."

He seems to reserve his energy for those "after-work hours" when he gives out with his friendliness and good humour.

LEONARD STARR — Port Arthur

Ambition: To convert the Drafting Class so that he can get some work done.

Leonard takes everything just as it is thrown at him. He never utters a harsh word to anyone except at the miners in the Drafting room.

"DON" SCOTT — formerly of Winnipeg, Manitoba, now Port Arthur

Ambition: To become Chief Engineer of the C.P.R.

Not much is known about this lad. Never a frown is seen on his face and never a gripe coming from his lips. Don is almost as good with a transit as he is with a deck of cards.

ALEX TUDOS — Toronto, Ontario

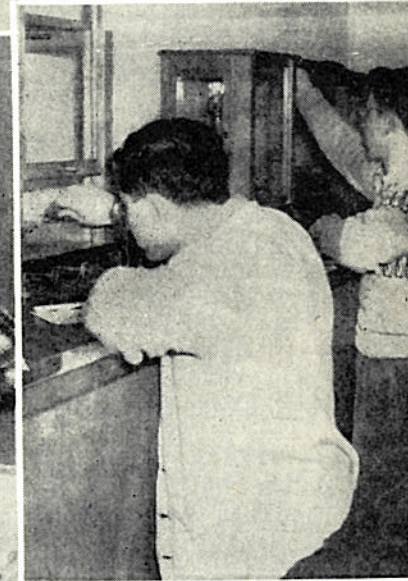
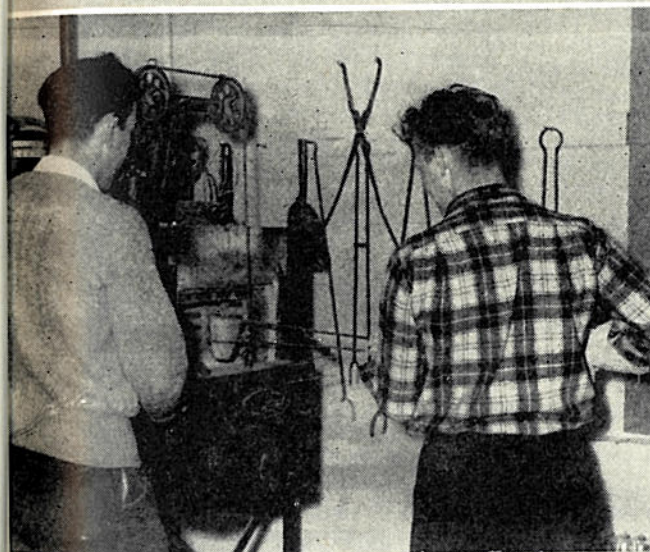
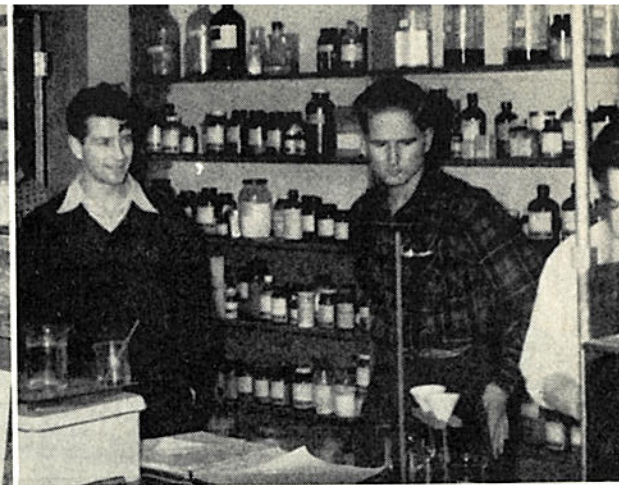
Ambition: To invent a diaper that can be used a whole day without change.

Alex is a very conscientious student—but who wouldn't be with a wife to push you along? We are all marvelling how Alex got from Grade eight to thirteen in one year; quite an accomplishment isn't it boys?

FRANK WRIGHT — Peterborough, Ontario

Ambition: To own his own swimming pool complete with water.

Frank is very interested in both indoor (?) and outdoor sports. Is it



just the swimming pool at the Y.M.C.A. that attracts him or is it the girls that swim?

Why did you miss your train at Xmas, Frank?

MIKE VICKRUCK — Port Arthur

Ambition: Mike is so full of it, it's hard to tell if he has any special one.

We don't see much of Mike after classes, he must keep himself busy with homework.

Favourite expression: What did

you get for that problem Mr. Cawley gave us? (Of course, he hardly ever receives the right answer.)

GERALD "SENATOR" WAGHORN — Nipigon

"The Senator" had planned on getting into Pharmacy but fate dealt him a foul blow and now his ambition is to become a Chemical Engineer.

Favourite pastime: Asking questions that are either too simple or too difficult to be answered.

TECHNICAL FORESTRY

To All Foresters:

"Don't worry if your job is small

And your rewards are few;

Remember that the mighty oak
Was once a nut like you"

DON "MY MAN" MacKINNON — Fort William

The quiet boy of the Foresters, he seems harmless but no one knows.

BILL "JONAH" DOAK — West Fort William.

The official operator of Saturday night. (Unofficial week days.)

Ambition: To become a cruiser with Abitibi.

Probable destiny: Cutting cord wood for Walberg's.

Activities: Hockey, rugby.

BILL "RED" MacDONALD — Fort William

Ambition: The latest to grow a mustache.

Probable destiny: A hairless upper lip.

WILLIAM "SHORTY" STOREY — Port Arthur

Last year "Wilhem" worked with the Dept. of Lands and Forests on a fire tower (reading pocket books).

Ambition: To sing Western songs over the air.

Probable Destiny: Hank the Yodeling Ranger's echo..

Activities: Rugby, hockey.

ROBERT "FRITZ" POULIN — Port Arthur

"Say fellows, how do you do this question?"

Ambition: To play pro hockey.

Probable Destiny: Stick boy for Toronto Maple Leafs.

Activities: Hockey, rugby.

JULIAN "SLIM" PRISTANSKY — Sunshine

Slim is the pool shark of the Foresters and if you want to find him go to Hanson's Pool Room.

Ambition: To be a big-time hauling contractor.

Probable Destiny: Delivering milk for Palm Dairies.

Activities: Rugby, basketball.

ELMER KANKKUNEN — Port Arthur

The boy who never misses school?? Elmer doesn't know what he wants to be but he will probably end up a "Jack-of-all-Trades."

DOUGLAS MEDHURST — Fort Frances

Doug is the boy who serenades the Foresters in the Drafting class.

Ambition: To become a singing sensation.

Probable Destiny: Singing commercials.

Activities: Basketball, hockey.

BERT JOHNS — Toronto

Bert is the city slicker who gave up nightclubs and city life to become a "bushwhacker."

Ambition: To get a job near Toronto.

Probable Destiny: Working in the Siberian Salt Mines.

ANDY SHERBAN — Port Arthur

Andy is a lover of music.

Ambition: To become a band leader..

Probable Destiny: Learning how to play the swinette

WALTER "ZUGG" ZAREMSKY — Nipigon

Pet saying: "My Man."

Ambition: To be a check scaler for Brompton Pulp and Paper Co., Ltd.

Probable Destiny: Truck driver for British American Oil Co., Ltd.

DUANE "BUNS" BEACH — Kenora

Duewy loves to spend most of his nights at the armories. (He gets very thirsty.)

Pet saying: "I think you're stupid."

Ambition: To become a Forest Ranger.

Probable Destiny: A cookie in a lumber camp.

Activities: Rugby, hockey, basketball, Reserve Army.

CARL RYDHOLM — Fort William

Year — Second.

Ambition: Forestry — apparently the only Forestry student with this ambition.

Carl is the conscientious type. He looks at George and Jack and shakes his head — no hope.

JACK STARR — Kenora, Ontario

Year — Second.

Ambition: Your guess is as good as mine.

He has the distinction of being the only "Moose" that ever attended university.

GEORGE McCORMACK — Fort William

Year — Second.

Ambition: To surprise Mr. Campbell by getting to the nine o'clock lectures on time.

Scotty is one of those fellows who always says the right thing at the wrong time. He's usually singing "Trees" when Mr. Campbell walks into class.

FACULTY OF ARTS

GIRLS

The Lakehead Tech. boasts nine smart gals.

It's of these gals I tell,

Their hopes and plans are written here

So you will know them well.

JOYCE BOOTH

"Boots" is a member of the W.A.A. From Queen's she hopes to get her B.A.

At archery, on the very first day, She broke a window (the arrow got away!).

MAUREEN BLACK

"Mo's" Secretary-Treasurer of the W.A.A.

For "Personality" we'll give her "A",

This lass is headed Toronto way. So she was told in class one day.

CLARA KASSTAN

Clara hails from Fort William (West),

And she has picked Queen's as the best.

A studious lass; she'll pass the test,

A good example for all the rest.

RUTH HANCOCK

Ruth is the editor of our Year Book, And to study at Queen's is her outlook.

She'll get what she wants by hook or by crook,

And no opposition will she brook.

NORMA MacLENNAN

"Norm" is Scotch as we all know, Next year to Toronto she will go. At fortune-telling she is not slow, And she's quite an artist when it comes to "Schmos."

ROSEMARY MOLES

"Rosie's" our member of the S.A.C. A lab technician she hopes to be. It seems one day she couldn't see Her glasses were broken in Chemistry.

ELEANOR-ELIZABETH RICHMOND

"Libby" keeps the bowling scores. A teacher she'll be in a year or more.

Her cheerfulness helps our morales to soar,

As industriously over our books we pour.

HELEN SCOTT

"Scotty's" President of the W.A.A. To Western she plans to go some day.

She's a willing worker in every way,

We're lucky to have her around, we say.

HELEN SMITH

"Smitty's" the brain in all it seems, She should do well when she goes to Queen's

We often wonder of what she dreams,

But when we ask she only beams.

HORACE McCUBBIN

A very hard-working young man who will undoubtedly achieve his ambition. Next year we'll find Horace at Manitoba studying Commerce. As co-editor of the first L.T.I. Year Book he did his difficult task admirably.

WALLY DUBINSKY

When Dubinsky and Salo graduate from Queen's and start teaching it will be time for a federal inquiry into the educational system. Wally is very popular and an all-round good fellow. He spends his leisure time administering sound cuffings to Knutson and Belobradic.

DON SALO

Spends his noon-hours and philosophy lectures arguing in cahoots with Oscar, against anything or anybody.

Socrates lived the ideal life according to Salo.

"How are you going to make a living, Don?"

"It's in the cards, boys, in the cards."

MONTY STOUT

He was going to trade his Cadillac for a Rolls-Royce because it wouldn't start one day. Monty is from Salt Lake City, Utah, and is going to continue his education at Oxford, England. He is a handsome fellow who came here to promote the good-neighbour policy.

OSCAR RECHTSHAFFEN

The noon-hour discussions would be dull indeed without Oscar's contradictory arguing ability. The students wish Oscar success in his law career, but if he fails he can always earn his livelihood with his big red trucks.

on his toes in Maths because of his association with Pythagoras.

Favourite pastime: Putting peanuts in cokes.

JACK KALLOS

To see him drive you'd know he was the son of a dirt track driver.

Active in sports both in and out of school.

Favourite pastime: Listening to Hyla's jokes in Drafting.

HARRY SMAHA

The "oldtimer" whose age is 16 some days and 60 other days—frankly it's hard to tell.

NICK TANGOLIS

Ah! Nicky my boy. Hails from Fort William but has been seen at night in Port Arthur.

Favourite topic: His journey to Montreal. (Must have been quite a time!)

GORDON VASE

Our little boy from Denmark who used to be a good kid. Played rugby and is on the bowling team.

Favourite expression: "Gee, I'm glad I won that flip 'cause I'm broke!"

ERIC "RICUS" NEWMAN

Whenever you see a girl you don't know, ask him, he knows them all. He'll look good in his kilts. (Lake Superior Regiment.)

Favourite occupation: Passing cigarettes out to Herbie.

BOB NEWTON

The roving casanova of the Miners who is always just out of cigarettes.

Favourite expression: Wanna bet on it?

ZENETH DAITER

The lover boy who is in love, and so far he is true to her.

Favourite expression: "Be ready to chuck the cards."

JACK KEIR

Year—Second.

Hails from Fort Frances—or International Falls. Spends his time getting high marks, complaining about his roommate or answering Harry's silly questions. Bert claims that Scotty can stretch a nickei farther than anyone else in the school.

HARRY TAYLOR

Year—Second.

President of the Men's Athletic Society and an active member of the S.A.C. Harry thinks mining is the only field—that is, next to sports. His ambition is a queer one—it does not seem to fit the course he has chosen—he wants to own a lingerie shop. He claims his hair is naturally curly, but it is rumoured that he has a Toni every two weeks.

TECHNICAL MINING

As we look in on a group of Miners we find them playing a game of "hearts" with one hand and doing Chemistry with the other. They have mixed business with pleasure. Every day you'll find us ready to work at nine and ready to quit at five. To delve more closely, let us eulogize the characters of the Miners.

HERBERT "HERBIE" WILLIAMS

Hails from Fort Frances, or is it International Falls, Herb? Leads the

mining class in studies. Herb's girl wanted to go to the Formal so badly that she caught the chicken pox and almost couldn't go. Do you still itch, Herb?

Favourite pastime: Studying!!!

HENRY HYL A

What woman is on the top of your hit parade now, Hank? Can't seem to choose his vocation of a bank employee or a cartageman. Always



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