

NATIVE LANGUAGE TEACHER CERTIFICATION (NLTC)



A three summer program;
training in teaching Native
as a second language to students
whose first language is English.

Lakehead
UNIVERSITY

THE PROGRAM

The Certification Program is designed for individuals who want to teach a Native Language as a second language in a primary or secondary school. It focuses on developing skills required for second language teaching. The curriculum is designed for students who enter the program with an Algonquian language background.

ADMISSION

Applicants must: *speak an Algonquian language;
*meet Lakehead University entrance requirements.

A Certificate of Qualification (restricted) in NLTC is issued by the Ontario College of Teachers upon successful completion of each year.

NLTC student graduates wishing to enter the fourth year of the NASL diploma program may do so providing that they complete all the NLIP requirements.

COMPONENTS

In order to qualify for the Certificate of Qualification (restricted), a student will be required to complete successfully all three half-courses in each of the following:

1. **Algonquian** - Introduction to literacy in Native Language, practice in reading and writing, curriculum materials and understanding of language structures.
2. **Methodology** - Methods of second language teaching, planning, use of curriculum guidelines, classroom activities, evaluation, and materials production.
3. **Pedagogy** - A survey of teacher ethics, classroom management skills, record keeping and planning. An examination of characteristics of children. Identification and solutions to common problems facing Native language teachers. An examination of bilingual education, strengths, weaknesses, problems, and opportunities.
4. **Practicum** - Students become familiar with Ministry of Education documents, plan for instruction, classroom observation and teaching experiences in Native language classes with children aged five to sixteen. Participate in workshops that provide activities and resources for the classroom.

COURSE DESCRIPTIONS

1. ALGONQUIAN COURSES

AL 1212 - Oral Algonquian Part I

Prerequisite: Fluency in an Algonquian Language.
An introduction to the analysis of spoken Algonquian Languages and orthographic principles, through the study of examples from the various Algonquian Languages represented by other class members.

AL 1232 - Oral Algonquian Part II

Prerequisite: Algonquian 1212
Structural study of the Algonquian languages with emphasis on conversation patterns. Students will also read selected texts and participate in selected activities requiring a standard orthography.

AL 2213 - Oral Algonquian Part III

Prerequisite: Algonquian 1212 & 1232
Continuation study of Algonquian Language structure, with students assuming increasing responsibility for independent analysis of speech patterns. Application of orthographic principles in proofreading and correcting of unedited text.

2. SECOND LANGUAGE METHODS

ED 1351 - NASL Methods Part I

An introduction to the general principles of second language teaching, stressing development of listening comprehension and speaking skills. Structural and communicative approaches will focus at the lesson level. Micro-teaching will provide practice in the teaching methods under study.

ED 1352 - NASL Methods Part II

A continuation of the topics of Part I, with the focus broadened to the unit level. The practicum will encourage originally within the bounds of second language teaching criteria, in the preparation of teaching units.

ED 1353 - NASL Methods Part III

Consolidation and extension of the principles and techniques presented in Parts I and II with emphasis on reading and writing skills and the relation of the NASL program to the school and community. Focus will be on planning a full year's program.

3. GENERAL EDUCATION - PEDAGOGY

ED 1571 - Introduction to Teaching

A survey of teacher ethics, classroom management skills, record keeping and planning procedures, with special attention to the relationship of core language teachers to the total school experience. Identification and use of standard classroom materials and equipment will form part of the course.

ED 1572 - The Development of the Child

An examination of the physical, mental and emotional characteristics of children and youth through elementary and secondary school years, with emphasis on the implications of language teacher interactions. The practicum will entail production of language teaching material suitable to each age group.

ED 1573 - Current Issues in (Native) Language Education

Background for this course will be laid by surveying the policies of educational agencies and professional organizations, the regulations of the Ontario Ministry of Education and other sources of help for the language teacher. Students will identify common problems facing language teachers and identify appropriate solutions to these problems.

4. STUDENT TEACHING - PRACTICUM

ED 0190, 0290, 0390 - Practicum

Students participate in an on-campus student teaching experience; develop lesson, unit, and long range plans; attend presentations pertaining to the professional life of a teacher; and attend two workshops.



NLIP RESIDENCE

Townhouses are set aside each summer for the use of Native Language students. The residence provides an atmosphere conducive to serious study and encourages the use of the Native Language to the greatest extent. Parents are responsible for children in the residence community and on campus. Children under the age of sixteen years must be supervised at all times.

CHILDREN'S PROGRAMS

Classes in Native as a second language are available to children five to sixteen years of age. A Cultural Program is available at a small cost to parents.

STUDENT SUPPORT WORKERS

Student Support Workers are available to students during the day and evening. The support workers provide academic, social, personal, and cultural support.

ELDERS

Elders are available to students anytime of the day and evening. They provide story telling sessions, spiritual direction and guidance.

CULTURAL ACTIVITIES

Activities such as Sweetgrass Ceremony, Welcome Feast, Pow-Wow, Sunrise Ceremony, Potluck, Cultural Jamboree, and Arts and Crafts night are planned.

GENERAL INFORMATION

For more information on the Native Language Teacher Certification Program contact:

Native Language Instructors' Program
Department of Aboriginal Education
Faculty of Education
Lakehead University

955 Oliver Road
Thunder Bay, ON
Canada
P7B 5E1

Phone: 807-343-8003 or 807-343-8542

Fax: 807-346-7746

E-Mail: dmaybee@lakeheadu.ca

Applications for admission for the summer program are available from the
Native Language Instructors' Program.

Dates: Summer courses - July

Applications for summer programs must be received by **May 15ST**. Applications are reviewed. Successful candidates will be notified by **June 1ST**.

*This program is offered in cooperation with
and funded by the
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Ministry of Education.*

