

Agora

APRIL 1999



A NEWSLETTER FOR LAKEHEAD UNIVERSITY STAFF & FACULTY

Dr. Mary Louise Hill Appointed Vice-President (Academic)

Lakehead's new Vice-President (Academic) was attracted to Lakehead because of the strength of its academic programs and is looking forward to moving them ahead.

Dr. Mary Louise Hill has spent the past 16 years teaching geology at Temple

University in Philadelphia, Pennsylvania, where she is currently Associate Dean, College of Science & Technology.

Although a scientist by training, Dr. Hill is committed to the liberal arts and values the merits of a core curriculum -- something she helped to develop for the 17,000 undergraduate students at Temple, both as a faculty member serving on various curriculum committees and serving for a year as Acting Vice Provost for Undergraduate Studies.

"It's not enough to teach students current knowledge," says Hill, "We have to provide them a context for what they are learning and prepare them to adapt to a changing world."

During her tenure as Acting Vice Provost for Undergraduate Studies, Hill was responsible for university-wide academic programs and she established a new Academic Resource Centre to serve the advising needs of entering students before they choose a major.



Dr. Hill is a Canadian citizen who was born and raised in Ontario. She lived for a time in North Bay (where she "began to love the outdoors") before moving to Ottawa and later completing a BSc in Geology at Carleton University in 1978. From there she enrolled at Princeton University where she completed a PhD in Geology in 1985.

Dr. Hill is a strong supporter of bringing research into the classroom. "Although teaching is our central mission," she says, "it is through our research activity that we model the skills our students need to be lifelong learners."

Her own career has certainly been shaped by influential teachers. One was a female high school geology teacher whose husband worked for the Geological Survey of Canada. The second was a Princeton professor who influenced her decision to pursue graduate work in high temperature deformation geology in the United States. "Ironically, I had to leave Canada to continue my work *in* Canada," she says, referring to her dissertation on the Geology of the Redcap Mountain Area, Coast Plutonic Complex, in British Columbia.

Dr. Mary Louise Hill is the Co-Director of the Summer Research Program for Minority Undergraduates in Science at Temple University. In 1992 she was awarded the College of Arts and Sciences Distinguished Teaching Award.

Lakehead University President Fred Gilbert is looking forward to welcoming Hill when she begins her five-year term on July 1st. "I believe Dr. Hill's background, academically and administratively, will serve Lakehead well," he says.

-- Frances Harding

Check the
Lakehead
University
Website

www.lakeheadu.ca

under "New and Events"
for more information
about

Events On Campus

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Events Off Campus

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Media Releases

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University Publications

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Strategic Planning

Agora

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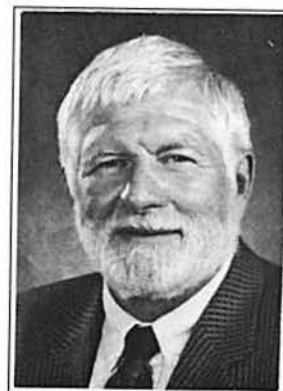
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Lakehead
UNIVERSITY

From the President's Desk

by Dr. Frederick F. Gilbert



At the open meeting in the Agora to discuss the 1999-2000 budget submission, it was posed that there was a disproportionate allocation to administration and that administration was not suffering the fate of the academic sector and, furthermore, that administration at Lakehead was adding positions. This is a refrain I have made and heard, over the past 30 years, and it has been true or untrue to various degrees at the different institutions with which I have been associated. Suffice it to say that my response at the meeting was that Lakehead's administration, like most other areas of the university, was the leanest I have ever encountered.

Perhaps the reorganization of the past few months has given the impression that positions have been created, but the only "new" position is that of Vice-President (Research and Development). Considering that the Vice-President (Administration) position has not been filled since Fred Poulter's retirement, there has been no net gain in central administration. What has taken place is the creation of titles for people working in administration to reflect more accurately their responsibilities. A copy of the current organizational chart clearly demonstrates this.

With one of the tasks recommended in the Strategic Plan, there will be a full review of the effectiveness and appropriateness of the current administrative structure. Along with other recommendations in the plan, there could be considerable restructuring of both academic and administrative sectors over the next few years. When it occurs, it will reflect the intent of making

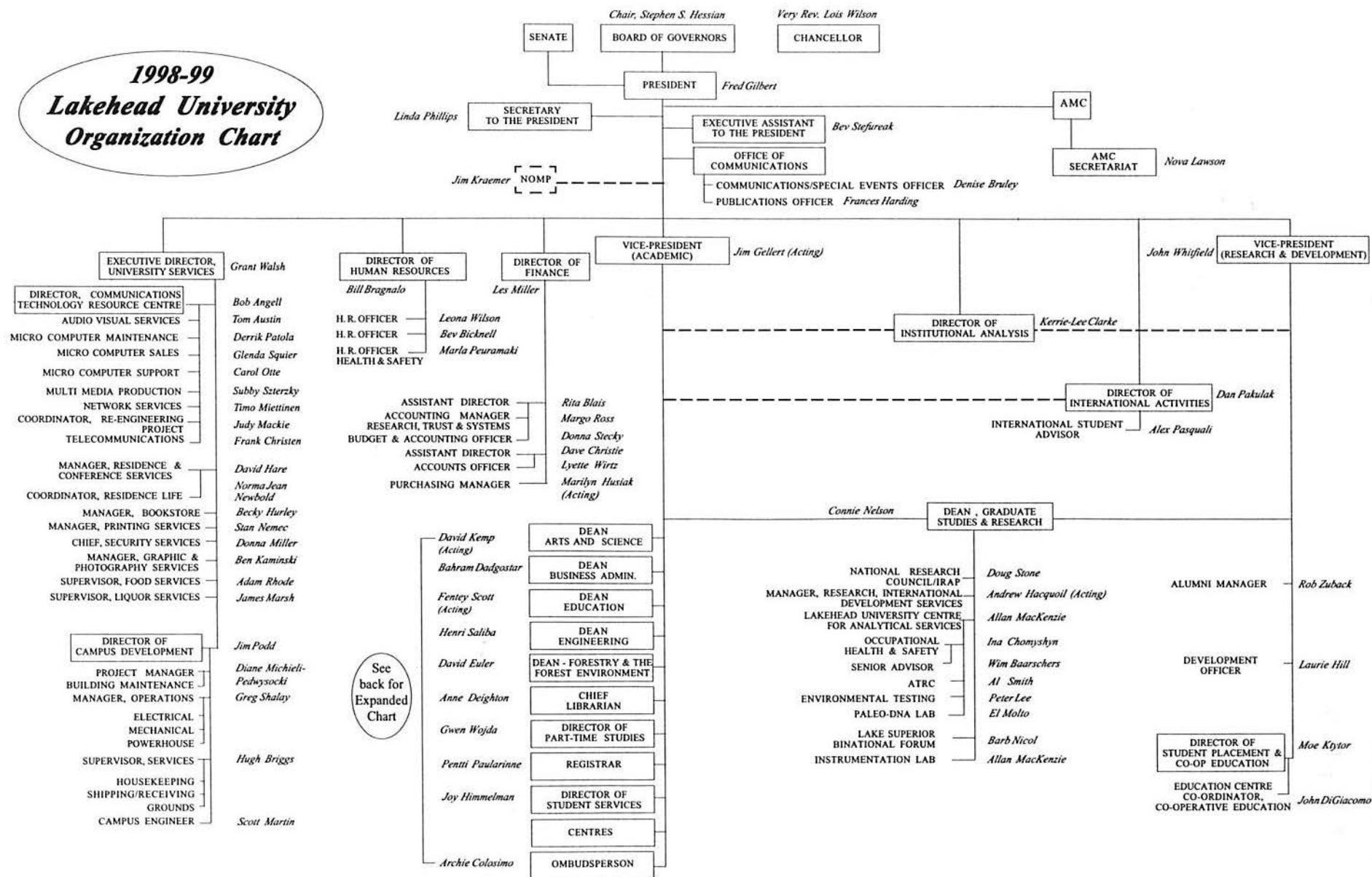
Lakehead University an even more efficient and accountable organization. But contrast the current administration against any other university our size, and I expect you will find that we have the fewest positions allocated to running the institution of any of them. I can assure you that this is reflected in many of the same signs seen in the faculties -- overwork, stress, and missed deadlines for completing tasks. I suspect that we are as many as six positions short of what is necessary to run the university at full efficiency, but the review will provide an objective analysis of the situation.

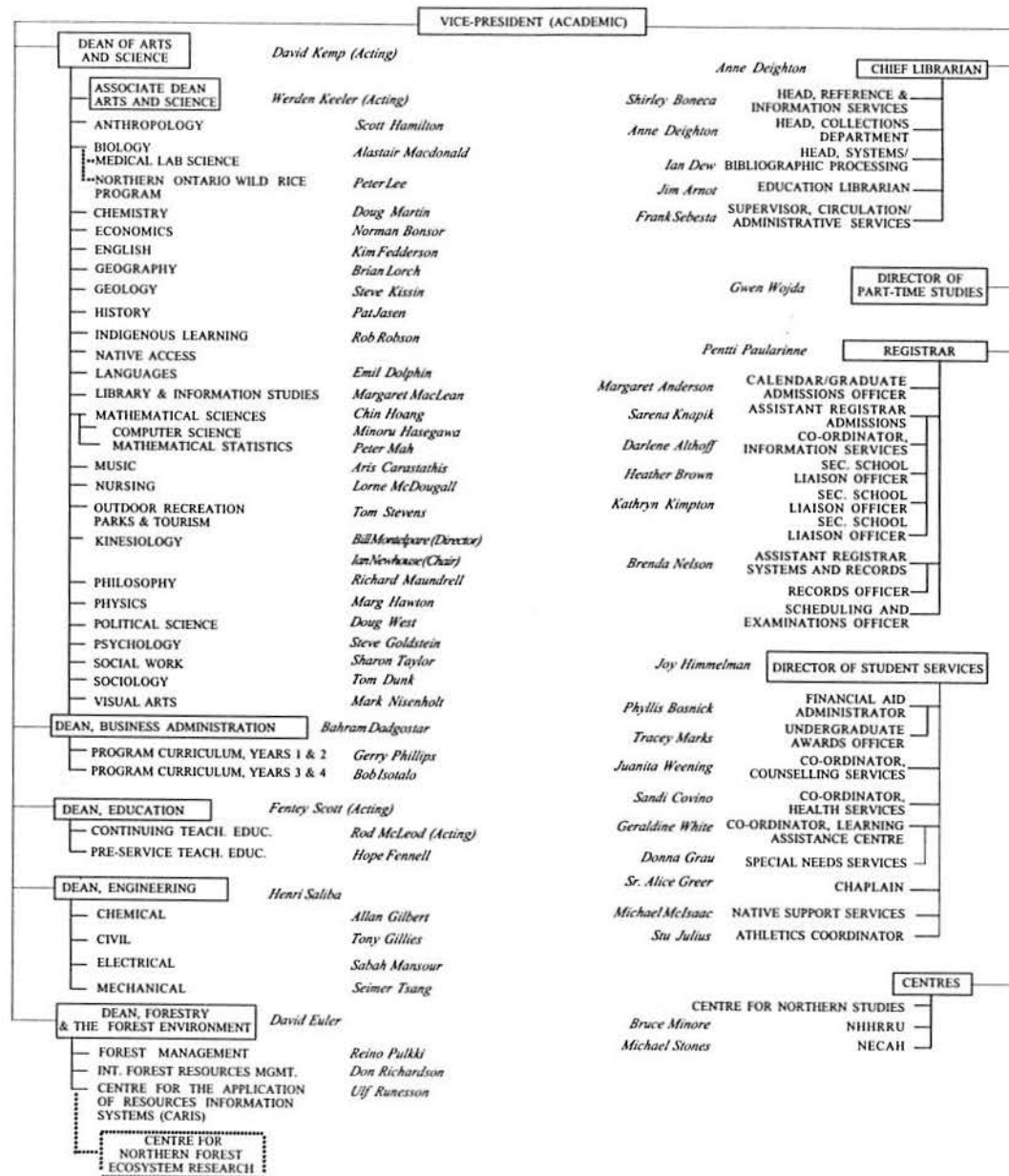
I have alluded to the Strategic Plan, and we are in the final stages of completing that process. Over the next couple of weeks, you will have a chance to respond to the interim report of the Strategic Planning Group. The Group will then complete its task of submitting the Strategic Plan to the Senate and Board of Governors next month. This has been a complex exercise involving many people within and outside the university. The end product will be a meaningful guide for the future of Lakehead!

Later this month, the provincial government will submit its budget following the Throne Speech. I am optimistic that there will be good news for the post-secondary education sector and for our university. However, implementation of the budget may be delayed until an election has been held. I will use my article in the May *Agora* to analyse the budget's potential impacts in detail.

continued on page 3

**1998-99
Lakehead University
Organization Chart**





As the semester winds down, I thank many of you for your support in the first year of my Presidency. I have come to recognize the many strengths of Lakehead. The students are sound, caring, and excellent representatives of the quality of education received. The successes of students in Business, Engineering, Visual Arts, Political Science, and other academic areas outside the confines of the university speak well of them and their faculty mentors. The commitment that LUSU has made to implement a technology fee will allow us to double access to computing facilities and, with their support and ATOP funding, position Lakehead as a leader in providing high technology services and equipment by the end of the next fiscal year. The contrast with the current situation will be dramatic.

Faculty have had considerable success in attracting research funding, and there is

renewed energy in reaching out to share our expertise with others. There is a commitment to teaching that finds expression in many different ways. We are moving into an environment that recognizes and rewards excellence in all the important aspects of being a faculty member.

Staff have struggled with new expectations and have responded with what can be described as positive involvement in the transition underway. There are many fine people in this group who care deeply about Lakehead and who will be instrumental in its transformation to a comprehensive university as good as, or better than, any similarly-sized institution in the country.

It has been a busy but productive eight months, yet much still lies ahead. As I and many of you can attest, it has been anything but dull, and the dynamics of change, internal and external, suggest that the ride is far from over.

Road Map to Prosperity

Lakehead University and the Council of Ontario Universities have responded enthusiastically to *A Road Map to Prosperity -- An Economic Plan for Jobs in the 21st Century* released on March 25th in Thunder Bay by the Ontario Jobs and Investment Board.

A Road Map to Prosperity details economic strategies and recommends priorities for action to ensure a strong, vibrant economy in Ontario, built on the foundation of a creative, adaptable and skilled workforce.

Robert Prichard, chair of The Council of Ontario Universities (COU) and president of the University of Toronto says the government is to be applauded for the exhaustive and people-centred approach that it has taken in the development of the Road Map.

In a press release issued by COU Prichard is quoted as saying, "Our Government is firmly committed to making Ontario home to a world-class education system, and Ontario universities welcome this opportunity to move forward, in partnership, to achieve the shared goal of ensuring that our standards match or surpass international benchmarks."

Lakehead University President Fred Gilbert has said *A Road Map to Prosperity* "is consistent with Lakehead's commitment to quality and innovation and its effort to provide work place exposure for our students through cooperative education and other opportunities..."

"Implementation of the proposals should ensure that Lakehead University and Northwestern Ontario are partners with the province in achieving the excellence necessary to fulfil the ambitious objectives of this report."

A Road Map to Prosperity was prepared after extensive public consultation by the Ontario Jobs and Investment Board, chaired by Premier Mike Harris.

Thank You Lakehead University Donors



The generosity of donors like Margaret Braun (left) and Annette Augustine (centre) make support to deserving students like Sayeh Minoosepeher possible. With the assistance of donations to the Scholarship, Bursary and Award Program, Lakehead was able to give out over \$2 million in scholarships and bursaries for this academic year. University donors were recognized and thanked at the Annual Donor Reception held this year on March 30 in the Faculty Lounge.

Juried Student Exhibition

Lakehead University staged its
22nd Annual Juried Student Exhibition
at the
Thunder Bay Art Gallery
March 12 - April 4, 1999

More than 250 people attended the opening night festivities of the 1999 Lakehead University Annual Student Juried Exhibition held at the Thunder Bay Art Gallery on March 17th. This year's Student Exhibition, sponsored by Philpot & Delgaty Insurance, featured 140 artworks by 70 students from all year levels. Over \$4,500 was given out in cash, prizes and gift certificates which were donated by the Presidents' Office, the Dean of Arts and Science, LUSU, the Alumni Association, and various local businesses and private individuals.



Marlo Anderson receives the Dean's Award for Drawing from Dr. David Kemp for her drawing "Stubborn Wind" while Alison Kendall, emcee of the awards ceremony, looks on.



Sessional Lecturer Le Shi presents the David Bruzzese Award to Dan DePeuter for his painting "First Date." Pictured below is a self portrait by DePeuter made in ceramic.



Orientation '99

We Need You!

An Orientation Committee has been meeting since early January to coordinate a new, improved orientation for first-year students.

The Committee has representation from Student Services, LUSU, Native Support Services, Residence, International Student Support, mature students, and both on and off-campus students.

The objectives for this year's Orientation are to offer more academic information and support; to better include off-campus students and those from Arts and Science; and to offer more varied orientation activities that will better meet the needs of our diverse student population.

If you would like to join the Committee and be a part of Orientation '99, contact

Joy Himmelman

Director of Student Services

343-8149

Joy.Himmelman@Lakeheadu.ca

Volunteers are needed to help out in a number of areas including mailouts, organizing activities and hosting events, presentations, and photography.

Alumni Curling Fundspiel

Congratulations to all who took part in staging another successful curling bonspiel at the Port Arthur Curling Club in March. Kudos to winners of the **Alumni**

Association Event:

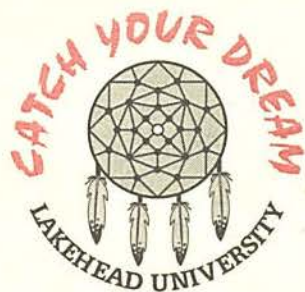
1st Place: Gail Everall, Dave Buttars, Paul and Janet Stewart; 2nd Place: Kim and Alison Lee, Pam Morris, Albert Bortolon. Winners of the **Financial**

Concept Event: 1st

Place: Brian Holm, Tim Lindsay, Harvey Loewen and Mary Beth Coates; 2nd Place: Stan Nemecek, Dawn Kucher, Donna Grau and Karen Kiiskila.

Tom Torich (pictured above) won the award for "Best Dressed Curler."





Lakehead UNIVERSITY

A Profile of the Lakehead University Aboriginal Management Council

PREAMBLE

The Lakehead University Aboriginal Management Council was founded on the original Native Advisory Committee and constituted into its present form in response to the Ontario Ministry of Education and Training -- Aboriginal Education and Training Strategy in the early 1990s.

The Aboriginal Education and Training Strategy is an initiative to increase access for aboriginal students in Ontario's universities and colleges. Through support received under the Strategy, aboriginal academic programs and content across the curriculum were designed, developed and implemented, to increase enrolment, retention and completion rates of aboriginal students studying in the mainstream. As part of this initiative, a culturally sensitive environment for aboriginal students was enhanced at Lakehead. Culturally relevant academic and support services programs have increased in the past six years as have the total number of aboriginal faculty and staff working within the institution.



*Tony Belcourt, President, Metis Nation of Ontario
Dr. Frederick Gilbert, President, Lakehead University*

1. EVOLUTION OF THE ABORIGINAL MANAGEMENT COUNCIL

- In 1987, the Academic Plan placed an emphasis on aboriginal initiatives.
- A Native Advisory Committee was established and several initiatives followed.
- In the early 1990s, the provincial government initiated the Aboriginal Education and Training Strategy.
- The Aboriginal Management Council was established.

2. TERMS OF REFERENCE

In 1994, the Aboriginal Management Council developed its Terms of Reference, the essence of which reads:

"The Lakehead University Aboriginal Management Council, hereinafter referred to as the Council, representing the interests and concerns of the aboriginal community, serves as an official and formal decision-making body, and channel for communications between the Aboriginal peoples and Lakehead University, respecting issues which affect Aboriginal postsecondary education. Furthermore, the Council seeks the promotion, enhancement, pursuit, availability and accessibility of aboriginal postsecondary education, which is defined as:

- programs/courses which relate to aboriginal issues
- programs/courses designed for aboriginal students
- research relating to aboriginal peoples and issues."

3. KEY CHARACTERISTICS OF THE COUNCIL

The fundamental characteristics that make the Council effective include:

- A clear vision of the Aboriginal Education and Training Strategy mandate, its Terms of Reference and aboriginal education goals
- An understanding of the different environments within which it works, including the diverse aboriginal community, aboriginal, federal and provincial governments and their policies, and the University environment

- Accountability to their member organizations, and consistency with the Aboriginal Education and Training Strategy mandate

Since its inception, the Council has planned for the future, with an emphasis on building the capacity of the University to serve the education needs of aboriginal peoples.

4. THE COUNCIL SERVES A DUAL ROLE

In order to effectively meet the goals of the Aboriginal community, the Council has had to fulfill two roles: governance and management. Although the ultimate responsibility and authority of university education rests with Lakehead University, the Council strives to ensure that the goals, objectives and activities of the Aboriginal community and the University are carried out.

Governance:

- Plan aboriginal education
- Financial accountability
- Develop policies -- cultural protocol and understanding at all levels within Lakehead University
- Develop aboriginal academic and support service programs
- Participate in the recruitment, selection and appointment of University executives, and aboriginal faculty and staff
- Keep communication open with the University and Aboriginal communities
- Ensure that the Council and University consult with the Aboriginal community on important decisions



left to right: Corinne Fox, Chair, AMC; Hon. Jane Stewart, Minister of Indian and Northern Affairs Canada; Phil Fontaine, National Chief, Assembly of First Nations (Ottawa)

Management:

Another critical role that the Council plays within the University is to provide advice or recommendations on the development of some or all of the following:

- Aboriginal recruitment, enrolment, retention and completion rates
- Cross-cultural sensitivity awareness and program development across the curriculum
- Academic and support service programs development
- Policy development, program accountability mechanisms and evaluations on the functions, operations and progress of the Council
- Program implementation or delivery
- Research development, implementation and dissemination
- Decisions on project funding



Dr. Richard Lyons, Elder/Dancer

The three main obligations of the Council are to:

- Act in the best interests of the University and the Aboriginal community with regard to students and aboriginal initiatives
- Ensure that decisions are made within the mandate set out in the Council's Terms of Reference
- Ensure that all decisions of the Council provide a cultural perspective and comply with University policies



5. MEMBER APPOINTMENTS

The member organizations hold voting seats on the Council and appoint a representative to each seat. These representatives participate in decision making as it relates to the University and the aboriginal education goals and objectives of the Council.

6. ACCOUNTABILITY

The Council is accountable to:

- The Lakehead University Board of Governors
- The Lakehead University President
- The Aboriginal Provincial/Territorial Governments
- The Aboriginal Services Organizations

In the broader perspective (academic, cultural and support services delivery), the Council is accountable to:

- The Aboriginal students
- The Aboriginal community

7. COMMUNICATION STRATEGY

The Council communicates with the Aboriginal and University communities through:

- Each member organization's representative
- The President, Lakehead University
- The Council Secretariat
- Annual Reports to the Lakehead University Board of Governors
- Ontario Ministry of Education and Training -- Aboriginal Education and Training Strategy
- Lakehead University Native Student Association (LUNSA)



- Orientation -- for new Council members
- Information Brochures
- LUNSA Student Handbook
- Agora
- Direct mail, fax, teleconference
- Internet and E-mail
- Council information in the Chancellor Paterson Library



Youth and Elders Conference Planning Committee (1999)

8. FUTURE DIRECTION OF THE COUNCIL

Council will undertake, in partnership with the Board of Governors and the Senate, new and continuing initiatives to increase the participation, retention and graduation of Aboriginal students at Lakehead by introducing, encouraging and enhancing:

- A welcoming environment for aboriginal students
- Aboriginal content and perspectives in course offerings across disciplines
- Aboriginal studies and programs as part of Lakehead's regular program offerings
- Aboriginal appointments to the Board of Governors
- Advice to the President on aboriginal issues and initiatives
- Active recruitment of aboriginal students
- Admission policies that encourage access by aboriginal students
- Meeting spaces for aboriginal students
- Aboriginal student associations
- Recruitment of aboriginal faculty members and staff
- Support services with aboriginal counsellors for academic and personal counselling
- Cross-cultural sensitivity training within Lakehead University
- Elders' protocol
- Research and development approaches
- Employment opportunities

Meegwetch.



LUNSA Youth and Elders Conference, March 1999

Aboriginal Management Council

Member-at-Large - Ms Corinne Fox, Chair
The President, Lakehead University - Dr. Frederick Gilbert
Nishnawbe Aski Nation - Ms Ruth Baxter
Grand Council Treaty #3 - Ms Geraldine Kakeeway
Ontario Metis Aboriginal Association - Ms Tammy Bobyk
Ontario Native Women's Association - Representative
Metis Nation of Ontario - Mr. Gary Lipinski
Lakehead University Native Student Association -
Mr. Roger Wesley, Mr. Pete Rasevych
Northern Nishnawbe Education Council -
Mr. Frank Beardy
Union of Ontario Indians - Representative
The Council Secretariat - Ms Nova Lawson



**For information about the
Lakehead University Aboriginal Management Council
contact**

Nova Lawson, Secretariat
phone (807) 343-8599, fax (807) 346-7757
E-mail: nova.lawson@lakeheadu.ca

(This supplement was prepared by the
Aboriginal Management Council Secretariat)

Lakehead bids Farewell to Pradip Sarbadhikari

by Alyson Brady

Dr. Pradip Sarbadhikari, professor of political science, international scholar and community activist, is retiring in June after 34 years of service at Lakehead University.

On March 26th he was honoured by students, alumni, colleagues and friends at a farewell reception in the Faculty Lounge.

Pradip Sarbadhikari has spent his time at Lakehead University engaging in ideological battles, championing the rights of the disadvantaged, encouraging respect for cultural diversity, and demanding excellence of his students. His flair for controversy in the classroom has led him to consistently challenge students to explore truth, broaden their world view, and seek academic excellence.

Sarbadhikari studied at Presidency College, Calcutta, India, The London School of Economics and Political Science, the University of London, and the Royal University of Utrecht, the Netherlands. He specialized in International Law and International Political Economy, participating in numerous national and international conferences and publishing research papers in these areas. Among his books are *Nationalism and International Society*, and *Reconstituting India* (OUP1996).

Pradip Sarbadhikari was appointed by the Minister for External Relations, Government of Canada, to the seven-member advisory panel to assist in the selection of Canadian Centres of Excellence in International Development. He served on the Executive Committee of the Canadian Association of Asian Studies, the Futures Research Committee of the International Sociological Association, and the International Council for Migration and Communication. He was



Dr. Pradip Sarbadhikari, shown (right) with his wife Conchita and (above) with his fourth-year Honours students, will be remembered by many as having taught the fine art of political science: to explore the truth with an open mind.



chair of the Department of Political Science for several terms, and was the first chair of the Summer School and Extension Committee. He was also involved with several committees at Lakehead University, including the Senate Research Committee and the Lecture Committee which sponsored lectures by U.S. Presidential candidate George McGovern and then political activist and actress Jane Fonda.

As a founding member of Lakehead's Department of Political Science, Sarbadhikari was instrumental in establishing cutting edge standards of excellence in research and teaching. His vision led to the creation of both the minor program in Law and Politics, and the minor program in International Politics. The Sarbadhikari Lectures, sponsored by

the Department of Political Science, saw a number of distinguished students of Dr. Sarbadhikari speaking on their specialities; amongst them were Dr. Eric Heikilla, professor at the University of Southern California, Los Angeles; Dr. Michael Spourdalakis, professor at the University of Athens, Greece; lawyers: Norman Lee, Mary Robinson and Laura Joy; and Michael Gravelle, M.P.P.

Sarbadhikari's contributions have not been confined to the University. The community of Thunder Bay has also been extremely fortunate to receive his dedication and service. As a community activist he has demonstrated tireless dedication to the needs of the

continued on page 8

Sarbadhikari continued from page 5

disadvantaged and underprivileged. His services to the community were recognized by the City of Thunder Bay and *The Chronicle-Journal* when he was one of 25 individuals selected on the 25th anniversary of the City for community contributions. Pradip Sarbadhikari should also be celebrated for his role as a founder of the Thunder Bay Multicultural Association, and founder of the Human Rights Education Committee.

Perhaps Sarbadhikari's most profound influence has been in the classroom. As commands such as "you must do something!" have been doled out to students, Sarbadhikari has continually demonstrated an enthusiasm which reaches far beyond the confines of the University. His incessant comments and questions, and the candour and good humour with which they are delivered, has left a lasting impression. As summed up by theatre director and writer Hubert O'Hearn, his greatest contribution was to "inspire his students" and instill a personal sense of responsibility long after their days at Lakehead.

As Sarbadhikari prepares to retire in June, friends at Lakehead University, the Department of Political Science, and the City of Thunder Bay all concur that he and his wife Conchita will be greatly missed. As we look forward to Pradip Sarbadhikari's future contributions, we can give thanks for 34 years of tireless compassion, an ability to instill in students a desire for academic excellence, and a commitment to the personal development of students, both within the classroom and beyond.

Alyson Brady is a student of Dr. Sarbadhikari's and one of several Lakehead students taking part in a student writing program sponsored by The Chronicle-Journal.



**Department of Music
Student Recitals
1999**

Saturday, April 17

Davidé Läähteenmaa, piano

7:30 p.m.

Sunday, April 18

Carol Keeley, soprano

Jason Scriver, piano

2:30 p.m.

Recitals are held in the Jean McNulty Recital Hall, William H. Buset Centre for Music and Visual Arts

Free Admission.

For Information call 343-8787



RA/DON Reunion

Were you a Residence Assistant in the '60s, '70s, '80s or '90s? Then mark your calendars for the

Reunion of Residence Assistants

July 30 - August 2, 1999

Come back to Lakehead for a weekend of fun. For information contact:

Norma Jean Newbold

Residence Life Coordinator

(807) 343-8622

Fax: (807) 343-8521

e-mail: newbold@gale.lakeheadu.ca

**Lakehead University
Fitness Centre
Alumni Membership Rates
for
1999/2000**

One Year Membership

(May 1, 1999 - April 30, 2000)

Single: \$164

Family: \$232

Membership Includes:

-- The Wolves Den, aerobic exercise equipment, free weights, resistance machines and flexibility area

-- Pool/Sauna

-- Squash Courts

-- Gym

-- Track

-- 25% Discount on Service Programs

For further information, contact the Athletics Office in the C.J. Sanders Fieldhouse at 343-8213.

In Memoriam

John Edward Mothersill

1971-1999

Edward Mothersill was killed in a traffic accident in Victoria earlier this year. Edward was the son of Valerie Dennison and Dr. John Mothersill, who served as dean of science during his academic career at Lakehead from 1966 to 1984.

Devel. & Alumni Affairs
CD Trojan