

Mike Barkwell, AMS President and Jerry Burns, Vice-President of Programming, have resigned.

Their formal resignations take effect Friday, June 28, at 5:00 p.m. In accordance with the AMS Constitution, Peter McCormack will now move up to the post of President.

Recent controversy centered around these two executive members foreshadowed the announcement. Starting as a motion of non-confidence in both Burns and Barkwell, the issue was further complicated by Dr. Tamblyn's meeting with Barkwell concerning his academic record. According to Barkwell, he was presented with an "ultimatum" to the effect that he would be barred from re-registering at Lakehead University if he did not resign from his position in the AMS.

Following an interview with Barkwell (the complete transcript can be found on page 3), the ARGUS contacted Dr. Tamblyn to hear the Administration's side of the story.

When questioned regarding the "ultimatum" delivered to Barkwell, Tamblyn said, "I deny that there was any ultimatum whatsoever." He explained that as acting Dean of Arts he was entirely within his rights to review personally the cases of all failures in the Faculty of Arts.

"There is nothing unusual in this review at all; it happens every year", he said.

Tamblyn said that all students would be judged by the same criteria. Any student who had failed his year and wished to participate heavily in extra-curricular activities such as the

AMS Council, the Arts Club Players or any other organization would not be admitted to the University in the fall.

"Anyone will be denied registration if we feel that he cannot possibly succeed", he added.

Dr. Tamblyn said that it was unfortunate that the AMS President had failed, and that some people were misconstruing this action as "administrative

affairs". The regulations have appeared frequently since January 25, 1967, when a regulation calling for the maintenance of a 60% average on the part of all officials in student affairs was passed through the Senate.

When asked if this review of failing students was in any way connected with the Senate ruling, Tamblyn said that it was not.



POSAP - LOST CAUSE

The 1968-69 edition of the Province of Ontario Student Awards Program (POSAP) appears to be one of the most restrictive introduced so far.

The application form itself is a maze which threatens the sanity of anyone filling it out. Initially, the applicant is required to fit into one of the designated categories in order to qualify for any type of aid whatsoever. These categories are: 1) that the applicant has completed four successful years of post-secondary education, or 2) that he prove that he has worked for twelve consecutive months prior to registration, be 21 years of age and provide a declaration of financial independence or 3) that he be a married student prior to registration for the coming academic year. These categories, it must be remembered, are for those students that are not dependent on their parents for financial support. The plan remains basically the same as last year in the respect that dependent students' parents are required to complete the means test in order to qualify their sons or daughters for aid.

Monique Oullette, President of the Ontario Union of Students, was interviewed by the Canadian University Press, and said that the announcement regarding the revised program was "deceiving and disappointing. It marks a regression in an already highly imperfect program". In referring to the deadline introduced this year for the receipt of applications (October 31), Miss Oullette said, "The introduction of a deadline date shows greater concern for administrative peace of mind than for the well being of students."

Coupled with new qualifications for aid are the following changes: an increase in cost of living allowances for dependent and married students, revision of the parental contribution table which makes aid from parents more in accordance with their financial abilities, and that students who have the full use of an automobile are to be treated as if they own the automobile when finan-

cial resources are calculated.

In charging that the program was not sufficient, Ouellette said, "Until much more money is made available and a program is devised to help students on the basis of their actual financial need and nothing else, Ontario will continue to tax the poor to finance the education of a largely middle-class population."

Under the new system, there are numerous students who qualify for no type of aid whatsoever. There are the people who have not worked for the 12 month period, are not over 21 years of age and are independent of financial aid from their parents.

HOUSING



PENTTI PAULARINNE

Director of Off-Campus Housing

As in past years, the problem of housing at Lakehead is a bitch. Pentti Paularinne, the Director of Off-Campus Housing, said that most of last year's landlords have been contacted. However, an acute shortage is already apparent, as some landlords are reluctant to rent to students.

An extensive advertising campaign is planned for the next month. It may be necessary to go into Fort William in order to find accommodations. This would increase transportation costs.

The completion of half the new 480 bed residence by September will alleviate some of the problem, but students requiring housing will be advised to write the Off-Campus Housing Bureau, NOW, and indicate the accommodations they require, or it's the tents for September.



KERR - "No money - no way."

Any combination of these three stipulations will result in the same outcome - no money. It, therefore, appears that their only hope of receiving aid this year is to write to the Department of University Affairs in Toronto and plead their case on the basis of some provision made for individual cases. Otherwise, it appears that there will be a number of students living at the Sally Ann and taking two courses, if any at all, this year.

Unfortunately, Dean Kerr, the Dean of Students and Student Awards Officer for this campus, is unavailable for comment at press time owing to his attendance at a conference out of town.

COUNCIL in TUMULT

Barkwell and Burns have been coerced into leaving office.

On the pretense that they were maintaining the academic standards of the University as a whole, and regardless of how they manipulated the Senate regulation, Tamblyn & Co. have ejected these two AMS executive members from all student activities. That Barkwell and Burns are AMS officials is not important. What is more important is that they are also students. Place them in this perspective and then relate it to yourself.

It's clear that the administration has the power to decide what courses we are compelled to take, but also that they can decide what activities, if any, we are allowed to participate in after lectures.

Tamblyn is constantly referring to his "community of scholars" concept - bullshit, straight bullshit. How can there ever be any free exchange of ideas or free thought for that matter, when he has the power to determine what we can do when allowed to register?

When a university official places any type of condition on a student's entrance, then the entire ideal behind a University is lost and the system itself becomes a sham.

Your vote in the elections held in February was meaningless, and your vote in any future election is equally empty. Our council is a waste of time, and further discussion over the rights of students is also a waste until such time as we are willing to stand up and tell the administration to go to hell.

If University officials want trouble then they'll bloody well get it, and more than they can handle - enough to make them fall from their plastic imitation ivory towers down into the mass that will consume them.

- c.h.

"I was disgusted," said Councillor Missy Powell. "The appalling lack of courtesy and obvious duplicity of the move strengthened my opposition to Mr. Burns."

Miss Powell was referring to the AMS Council meeting of June 17th which ended in chaos when Vice President of Programming, Jerry Burns, left the meeting at an extremely critical moment, owing to an apparent appointment elsewhere.

The crisis developed over a motion of non-confidence in the AMS executive, made by council member and President of the Arts Society, Pat O'Brien.

In the ensuing action, Burns arose & announced to the council that he had a prior commitment and would be forced to leave the meeting in fifteen minutes. Reminding the council that the quorum would be lost upon Burns' departure, O'Brien withdrew his motion and Owen Marks, Arts IV representative, moved that that quorum be reduced to 8 members from 10.

The motion was put to the vote after a ten minute discussion period. It was at this point that Burns left the meeting and all further action had to be halted.

This somewhat timely exit of the V.P. of Programming met with minor discontent on the part of some councillors, and hostile remarks from others. Heated conversations among councillors lasted far into the night. Mr. Marks stated, "By his actions this evening, it seems that the V.P. of Programming does not wish to remain in his position too much longer. The

irresponsibility of his actions should be sufficient to convince those councillors who had not made a decision regarding the non-confidence vote that there was reason for it. However, I think that Burns realized this when he walked out."

The loss of a quorum in the June 17 meeting marked the fourth session in a row in which council business could not be completed. As a result, several important budgets are still waiting to be passed, and in the opinion of some councillors, will not be dealt with until after the summer session.

Perhaps more important, there has been no action taken by council on the motion of non-confidence in the AMS executive. Although the grounds for the motion were not academic, there has been much discussion in council the past three meetings over the scholastic qualifications of Mr. Barkwell & Mr. Burns.

As the official minutes of the AMS council meeting of June 9 will testify, Burns was questioned as to his intentions of returning to Lakehead University this September. As he had failed his April examinations, Burns said that he had re-applied for Business Administration I. He also stated that he was awaiting the results of some aptitude tests he had taken that would determine whether or not he was best suited for this course.

Perhaps the final word on this confusing issue was given by Pat O'Brien, President of the Arts Society. "I think it rather poor that the executive should wait so long to resign, when they were well aware of the discontent among councillors," he said.

From Misnomer To Miscarriage



Student riots in France's Sorbonne last month led to a general strike which precipitated a national election. The anarchy and arson of those four fearful weeks was brought to a head by the repressive bureaucracy of a medieval-oriented educational institution. Students in Belgium, Argentina, Spain, Bulgaria and the U.S. followed suit to some extent. One lesson becomes obvious from all of this upheaval: our institutions, educational and other, are ripe for change. But God help us if we turn over the directing of that change to students.

Carl Davidson, the chief strategist of the Students for a Democratic Society, spoke of SDS spreading off-campus and creating "a class conscious revolutionary socialist movement."

"One of our problems," he said, "is that we don't have a coherent idea of what we would like to see after the revolution."

This permeating vagueness is symptomatic of the entire push for "student power". In the first place, it isn't power at all, but rather control of their destinies that students seek.

In many instances, student complaints are quite legitimate. The recent Hall-Dennis report on educa-

tion recommends the abolition of school subjects as they are today, all grades, homework, formal examinations, percentage marks, and class standings.

The report does not deal directly with current issues such as student power; student power as now sought would become irrelevant.

But, Neil A. MacEachern of Waterloo, President of the Ontario Public School Trustees Association, said the report delved into the obvious without touching the real problem - money.

"A great many things in the report are quite Utopian," he said. "...where are we going to get the money to establish such a system. Our old box-type schools do not easily adapt themselves. And where are we going to get a new staff?"

The question of money is at the crux of the matter. But students shy away from this kind of analysis.

Thus, their attempts at reform through anarchy and arson have miscarried in favour of the status quo.

Social change must be engineered. This requires organization around a predetermined strategy and tactics. Until students get that far in their thinking, they will get nowhere.



Chuck Grieve, ARGUS Editor 1967-68 & winner of a President's Medal for contribution to student affairs - captured here au Polaroid before the ceremony June 8, 1968.

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The following is the content of an interview given by Mike Barkwell to Chad Hannah on June 17, a few hours after he received an 'ultimatum' from the Administration.

ARGUS: At present there are rumours circulating that you have or you are preparing to resign your position as President of the Alma Mater Society. Would you please comment on this.

BARKWELL: I have notified the other members of the executive of my intention to submit my resignation to be effective Friday, June 28th at 5:00 p.m.

ARGUS: What are the reasons for the submission of your resignation?

BARKWELL: My reasons are not because of lack of confidence in council nor that I feel that I have not been doing my job adequately. They are, however, because I can take courses at Lakehead University in the future only if I resign my position as President of the AMS and do not participate in any extra curricular activities.

ARGUS: Who presented you with this ultimatum?

BARKWELL: It was in an informal conversation that it was intimated (quite strongly) by the Registrar almost one week ago. But Dr. Tamblyn told me this morning that I could not, in his opinion, successfully complete an academic year while carrying on with any extra curricular activities. As he is Acting Dean of Arts, for me, it's resign or forget a university career.

ARGUS: In presenting you with this ultimatum, what criterion did Dr. Tamblyn refer to in suggesting that you could not be academically successful and maintain your position as AMS President at the same time?

BARKWELL: It was a personal judgment on the basis of my academic record, having failed my year and having held the posts of Advertising Manager of the Argus, Vice President of the AMS and now, as President of the AMS. I tried to explain to him that I had learned to handle the academics with the extra curricular, but his argument was that I would have

to prove myself to be able to handle the academics before I would again be allowed to resume peripheral responsibilities.

ARGUS: If you disagree with his reasons, why are you resigning this week?

BARKWELL: This situation, I think, has emphasized how important it is that we carry on our efforts to democratise the university. I could

BARKWELL'S



ULTIMATUM

not work towards this as effectively from too far outside the system. Besides, in order that I might continue my education, I am going to require a Student Loan, and if I did remain as President, it has also been intimated (and backed-up with an example) that my chances of receiving the loan would be almost nil.

ARGUS: To your knowledge, is your's the only case of this type under review by Tamblyn?

BARKWELL: I thought that mine was to be the only one, but presumably, because of the situation, an Arts student that failed and has not been notified by the Registrar that he could repeat his year, will have his case reviewed as well. I felt that the way it was put to me was such that if I did resign, these other students would stand a better chance.

ARGUS: Why do you feel that you have been singled out now?

BARKWELL: I don't know that I was singled-out but it seems to me that the situation wouldn't have magnified if I had been a good corporate citizen and gone along with the recommendations of the more experienced members of the university community who are trying to protect me from myself.

ARGUS: How important to you feel this present issue to be, and what repercussions do you feel will take place?

BARKWELL: I think this is one of the most open mistakes that the Administration has made in their attempts to control the student body. The President of the University has been wise to cover up his enforcement of the Senate ruling regarding the maintenance of a C average for all students involved in extra-curricular activities. The significance of this to me is that we think that students should be involved in the decision-making of this university, and yet, the Administration and the Senate will not give us the tokenism of allowing us to run our own student government. Dr. Tamblyn's arguments might be valid in his context, but I don't think it can be overlooked that, under the "snow", you'll find the Senate.

ARGUS: In other words, you feel this to be a direct assault by the Administration on students' rights to govern themselves?

BARKWELL: Definitely and more in that I feel that the Administration and the Senate are challenging the students at a time when they can't retaliate effectively. It's all part of the big-brother, father-confessor attitude held towards students at Lakehead University.

ARGUS: What do you think will happen from here?

BARKWELL: I think that the students have a great deal more to say about their education and their institute. Next year I can see students disregarding the fatherliness and starting to think on their own. I have received a big lesson on how powerful the Administration and the Senate can be when they want to maintain the status quo. I hope that the students of Lakehead University will also be able to gain some insight into why they are, as JERRY FARBER explains, NIGGERS. We can think. We can.

F I L M M A K E R S

Several faculty members and students from Lakehead University are in the process of making a hot media right here in the frozen north.

This realization takes the form of a half hour feature length sound film in black and white under the title of "Ely". The entire project evolved out of the enthusiasm generated at the Film Workshop at Quetico this spring.

Mr. A. Menhart, who will direct this film, estimates the cost to be about \$7,500. Shooting for the film will be done locally and local actors have been approached for casting. Larry Anderson will edit the film and Mr. W. Houston will write the music.

The script for "Ely" has been adapted from a short story by Jack Lemmon, a Lakehead University student. The story is considered excellent

and the National Film Board has indicated their interest and offered their advice. Having already completed a seven minute experimental film called "The Film Makers", the crew is preparing to do another professional job on "Ely".

Interest has been shown by the AMS and the Lakehead Film Makers Guild in supplying funds for the production. It is hoped that most money will come from private subscriptions. Shortage of funds is the only thing holding up the production. Equipment is also required as two 16 mm cameras are the only stock.

Outlets for the completed film include local television, Lakehead University, and, eventually, Toronto. In completing this film, Mr. Menhart hopes "to create an environment where more movies can be produced in the Lakehead".

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contact: Pentti Paularinne,
Director of Student Housing,
Lakehead University,
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CONCERNING the nature of

- by Owen Marks

QUESTION: *Why is STUDENT POWER?*

ANSWER: Today's student is insecure.
Today's student is secure.
Today's student is alienated.
Today's student is involved.
Today's student is immature.
Today's student is mature.

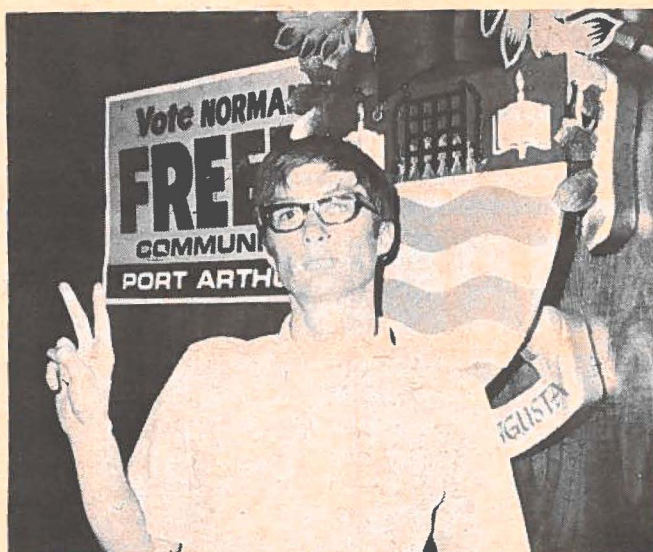
FATHER KNOWS BEST:

There are a great many of you pursuing your education under difficult circumstances for which you deserve tremendous credit. None of you has all the physical facilities of the University you should have We pray that this University has helped you along your chosen path and has fulfilled its obligation to you in return for what you have done for it.

President W. G. Tamblin's message to graduating students of Lakehead University.

The Nor'Wester 1966.

When I first came to Lakehead University three years ago (it seems longer than that), there were no security cops, no five storey libraries, no gargantuan science complexes, no ivy, no narcs. We had to have 60% to get in. (Unfortunately, I never asked in which subject.) But perhaps that university atmosphere was closer to what Tamblin wanted than what he has now. The University existed because it was. The student obeyed his prof, the prof obeyed his employer. All were happy because no questions were asked.



MARKS

ed. Intellectual stagnation was mistaken as intellectual propriety. Hell, the word "liberal" was still acceptable for useage in polite society. God was ignorance. Student Power? Hell, no - we were (excuse the obvious hyperbole) like the Russian serf who muttered words of praise to Father Czar as he was being whipped into submission by the Czarist police. As long as we didn't realize why the University existed, we didn't worry too much about our education. When Tamblin admitted that the University had a few defects, we thought he was just being humble. But since my freshman year one distant mistake and one not-so-distant miscalculation have torn this campus (and most of the others in the West) from an intellectual Elysium into a bright psychedelic 1968 world (reminiscent of 1848). Vietnam and the dying liberal-oriented civil rights movement were the spoilers. Both helped to shave away the student's umbilical cord of misplaced idealism and aimless pragmatism.

QUESTION: *What do you want?*

ANSWER: Bazarov is alive and well in S.D.S.

In Canada, the history of STUDENT POWER should be written only in the future tense. However - the students of only one Canadian university (Simon Fraser, B.C.) have really been able to affect a change in the administrative levels of their institution. Within a week, this summer, two presidents of this four year old university were forced to resign because of faculty & student pressure. However, the only effect STUDENT POWER has had in other Canadian universities is the administrations' granting to students a few Senate positions. Of course, not even this miniscule form of administrative paternalism has been attempted at Lakehead University. There is not even a student Senate observer here.

Perhaps the reason STUDENT POWER has never really succeeded in Canada is because of its limited base of social concern. Canadian students are still basically concerned with the problems they face as students within the university community. This country's university students have not yet found the flaming social issue with which they could light the world on fire. Thus the social anxieties of the Canadian students are directed against the closest institution of oppression they can find -- the university administration. Although many radical students would very much like to destroy the economic system under which they toil, student representation on the Senate and Universal Accessibility will not be the issues which will help them do this.

OTHER VIEWS:

It was revealed on Saturday that a small group, organized as Students for a Democratic Society, sparked the rebellions in the various col-

leges (USA). And one of the leaders of the group in an interview said, "Capitalism must go." He talked of his organization spreading off-campus and creating "a class conscious revolutionary socialist movement".

So it's out. Those who guessed that the demonstrations and takeover of university properties were organized and encouraged by communists are proven right.

Editorial (STUDENT OUTBREAKS IN STATES SHOWN INSTIGATED BY COMMUNIES) in the *Fort William Times-Journal* - June 18, 1968.

Unlike their counterparts in Canada, American students have been presented with clear-cut social issues upon





phesize with your pens,
And keep your eyes wide -- the
chance won't come again.
And I won't speak too soon -- for
the wheel's still in spin,
And there's no tellin' who that
it's namin'
Cause losin' now will be later to
win
For the times, they are a-changin'.

Bob Dylan
The Times They Are A-changin'

It would seem very easy to give a pat psychological reason why certain students espouse STUDENT POWER philosophy. However, not all STUDENT POWER advocates are altruistic in their actions nor are STUDENT POWER exponents completely selfish in their motives. In most cases, certain environmental influences combined with the individuality of the student have caused the phenomena of STUDENT POWER. (Of course, that last sentence is bullshit. I can't discover why another student would endorse a line of student radicalism. Speaking for myself, the reason STUDENT POWER is appealing is to be found in my wish to be appreciated as a meaningful member of the university (and society perhaps). Of course, I am intelligent enough to notice that there are obvious inadequacies in the academic and social communities in which I exist. But my own altruism, admittedly, is tempered by a wish to be more than just a number on a university I.D. card (69-969) or an even longer Social Insurance Number (610-236-747).) As for the future of STUDENT POWER, only one conclusion may be reached - it will not die an easy death within the immediate year.

which they might take a strong stand.. The draft, the war, the racial turmoil have all aided the American student in his conversion from the concerns of the academic community to those of the society in which he lives. Thus he is far more spectacular in his rejection of the status-quo, as he has a lot more than the Canadian student with which to work. However, even the uprisings at Columbia, Berkeley and Wisconsin have been only half-heartedly directed against the problems of American Society. Basically, there still remains the primary concern with the type of education which will be received. But it must be admitted that the social awareness of today's average American student is more sophisticated than that of his 1952 predecessor whose ultimate social criticism was the presidential button: "I go, Pogo."

NEWS ITEM:

PARIS (CUPI) -- The Sorbonne has been recaptured. Gendarmes routed the last students from the university Sunday (June 16) and began a search of the university's corridors, lecture rooms and basement for arms and documents.. Student street fighting has been halted also. The national student union, UNEF, said, "The students alone cannot continue the battle without support."

RHETORICAL QUESTION: *Will new, improved BLACK FLAG destroy more than household pests?*

Not since the popular upheavels of 1848 has Western society been subjected to such violent manifestations of student discontent. A whole melange of academic and social issues brought students to the streets in Belgium, Germany, Poland, England, Czechoslovakia, Yugoslavia, France, & Italy. HOWEVER, the student seems to have underestimated the strength of the conservative forces and the lack of major social unrest within his society (Czechoslovakia is perhaps a notable exception). Certainly the all-encompassing status-quo still remains, albeit in an altered form. Students will have a greater say in the universities still run by the bureaucrats. Their societies will remain economically what they were before the discontent. But there will be both a greater economic and intellectual freedom for the students who were willing to take their grievances to the streets. Hopefully, the reactionary's axiom "give the niggers an inch and they'll take a mile" will not be wholly disproven in Europe.

SONG:

Come writers and critics who pro-



C-O-N-V-O-C-A-T-I-O-N

6-8

Lakehead University awarded its first Master's Degree at the Convocation exercises, June 8.

The degree was conferred upon Mrs. Diane Fawcett, an English major, and one of three students who have been working towards their Master's Degrees at Lakehead.

The Master's program began in the fall of 1967, following the graduation of the first honours class in May of that year. In addition to taking graduate courses, candidates for the M.A. degree are required to submit a thesis based on original research, involving a contribution of new knowledge. Mrs. Fawcett's thesis was entitled "An Edition of 'Arden of Feversham'".

While attending L.U. she was awarded a succession of continuation scholarships and was winner of an Ontario Graduate Fellowship in 1967. She attained a first class standing in her post-graduate year, while working part-time at Fort William Collegiate Institute.

Diane and her husband Tobert reside at 365 Empire Street East in Fort William. She received her se-



THE BOSTON STRANGLER

condary school education at F.W.C.I. where she plans to teach in the fall.

The Master's Degree was one of 319 degrees and diplomas which were awarded at the ceremony.

The Faculty of Arts graduated 154 students, as compared with 119 last year. The list was headed by 16 graduates of the Honours Bachelor of Arts program. Six of these students received first class standings.

The Faculty of Science graduated 27 students, including six in the Honours program. This compares with 15 B.Sc. and two Honours B.Sc. graduates last year.

A total of 72 University Schools students received their diplomas. There were 17 from Business Administration, 9 from Engineering Technology, 13 from Library Technology, 3 from Mining Technology, 7 from the Bachelor of Science in Nursing, 10 from Forestry Research, and 13 from Forestry Technology, including Alida Mose, the first female to graduate in the Forestry Technology program.

Awards Given:

Ronald A. Anerchuk received the Governor-General's Medal as the highest ranking student in the graduating class of the Honours Bachelor Degree program. Mr. Anderchuk majored in Economics during his honours year.

The Lieutenant-Governor's Medal, awarded to the highest ranking graduate of the General Bachelor's degree program, was accepted by Mrs.

Prudence F. Morton of Port Arthur. Mrs. Morton received her B.Sc. in Nursing. Her son, Thomas, received his B.Sc. at the same ceremony.

The highest ranking part-time student, Ronald Joseph Duhamel, was awarded the Chancellor's Medal. Mr. Duhamel, of Port Arthur, is on the teaching staff of the Port Arthur Board of Education.

The Science Medal, for the highest ranking student in Science, was awarded to Frederick Briden, who completed his honours degree in 3 years. Frederick is a graduate of

It was all very proper. We gathered our robes about us and marched out onto the boards stretched across the sea of mud between the residences & the new athletic building. There were graduates in front of us, full professors in back of us and a few unfortunate lecturers and assistant professors in the mud beside us. At last someone gave the word and we set off in a dead run toward the armageddon.

We marched into the building and around the balcony. Half way around someone tripped and pulled the cord to the electric organ. It was only the beginning. - At last we were all seated. Everything went nicely until Lord Caradon began to speak. Soon faculty members began to squirm and hide their heads. Even a few graduates recognized the enormity of the intellectual crime being unleashed upon their heads.

Certainly his credentials were in order. They informed us that his lordship is one of the greatest colonialists of modern time. Upon hearing his credits one faculty member exclaimed (under his breath), "My God! Everywhere the man's been there's been trouble."

Of course adding to our discomfort was the fact that we were unable to smoke. It is impossible to sort out which of the events of the afternoon contributed most to our discomfort. For your consideration they were: 1) the absurd speech 2) the lack of smoking privileges and 3) the ridiculous custom of kneeling before the Chancellor to have degrees conferred.

As each person knelt, the Chancellor whispered something in his ear. There are conflicting reports as to what he said.

All in all the afternoon was not a complete waste. I defeated the faculty member next to me in an exciting game of chess.

-Larry Anderson

Port Arthur Collegiate Institute.

The top diploma students in the University Schools program of Business Administration, Engineering, Forestry and Library Technology received Dr. Braun's Medals.

Olavi H. Pajunen was the Highest ranking student in the Business Administration program. He is a graduate of Selkirk High School.

The highest ranking student in the Forestry Technology program was Paul A. McAlister of Mount Pleasant, Ontario. He is a graduate of Brantford Collegiate Institute, Brantford,

Ontario.

A graduate of Selkirk High School, Lawrence T. Mochizuki, led the Engineering Class.

William J. Potheringham of Port Arthur was the recipient of the Trevor Page Memorial Medal as the highest ranking student in Mining Technology.

A member of the first Library Technology graduating class, Charlotte M. Elwert received the Dr. Braun medal in that program. She is one of 13 graduating students from this two-year program. Miss Elwert is a graduate of Hillcrest High School.

In addition to the medals, book



THE WHITE MAN'S BURDEN

prizes were awarded to another five students. The "Prix du Consul General de France a Toronto" was given to Donald B. Murphy, Cynthia Stadnyk, and Werner L. Mowe. The books are awarded to graduating students who have proved to be the highest ranking students at the undergraduate level in French.

French major Mary Rekszynski, and Ute Lindt-Whittle, a German major, received the "Prizes of the Ambassador of Switzerland to Canada" awarded to graduating students with the highest standings in the French and German language respectively.

The Poulin Award for citizenship was awarded to Bill Weiler, who has held the positions of Vice-President of the Arts Society, Vice-President of the AMS, and President of the AMS. Mr. Weiler was also awarded a President's Medal.

Other recipients of the President's Medals were: Bert Baumann, former Chief Justice of the AMS; Pentti Paularinne, former Arts Society President; Chuck Grieve, last year's editor of the ARGUS; Julie Wierzbicki, ex-AMS councillor; Lorne Gander, captain of Nor'westers for last 3 years; Ray Halverson, the 66-67 SAS Vice-President; and Gerry Hess, member of the AMS Board of Trustees and AMS President 1965-66.



POULIN AWARD WINNER
WEILER CELEBRATES

- by Larry Hebert

Hey Sports Fans, it's sok-it-to-'em time.

Since the appearance of the last ARGUS preceded the Athletic Banquet, it would be fitting to give a resume of the awards. Don Holmstrom was selected as the Male Athlete of the Year while Susan Savage garnered the title for the top Female Athlete of the Year. The Arts II, III, and IV team won the Inter-faculty trophy for inter-form sports. Murray Smith became the I.C.H.A.'s Most Valuable Player and a member of the All Conference Team.

Perhaps the high light of the evening was Cal Montgomery's acceptance of the curling trophy. Cal countered, well, perhaps glided up to the head table to accept the award.

Many team and individual awards were presented in both intercollegiate and inter-faculty sports. All in all it was a fine evening.

During the spring our golf team made two extended trips to the U.S. in order to compete for N.A.I.A. golf honours. The team, consisting of Dick Battiston, Bill Hodgson, Tony Marsonet, Rod Ferguson, Ron Forsythe and Glen Miller, and coached by Bill Shannon, found the Amer-

COOCH'S CORNER

ican competition, along with the terrible weather, too much to cope with. Our Ontario champs had trouble with the wet, cold and wind-blown courses in North Dakota and Minnesota. For the second consecutive year Battiston has had trouble with his health and was forced to drop out of some of the competition.

University athletes and sportsmen are taking an active part in summer sports. Rick Cox drives his hot rod in the Riverview Raceway Stock Car meets. Murray Smith, Don Ostaff and Bill Horychuk toil for the Port Arthur Red Sox of the Senior Baseball League. Dave Bragnalo and Norm Spooner play for Gateway Builders of the same league while Don "Super-sub" Latimer plays for the Italian Club. Dave Siciliano plays senior fastball for Supreme Cleaners while Larry Hebert plays Intermediate Fastball for the Videon Vees and Roger "the Saint" Moore holds down a position with the Vees of the Commercial Fastball League. And don't forget the University's own fastball team in the Intermedi-

ate League.

The tennis courts appear to be one of the best investments the University has made, judging from their use. They are packed during the day and in the evening. Since they are L.U.'s courts we hope that the University Students are getting first priorities to play on them. Tennis seems to be the fad (ask Al Holt - he was born with a tennis racket in his hand) and the building of two more courts might be warranted.

Owen Marks of the ARGUS Allstars and AIS fame has invented a brilliant new style of baseball game. The rules are too complicated to explain here but the story is that Owen has won at his own game once in the past two years. Recently, he was bombed 24-5 in 4 innings, and then 12-0 in a two inning affair the following week. The old arm just isn't what it used to be, is it Owen?

As Peppermint Patti says, "That guy with the ARGUS sweatshirt on sure is the funniest looking kid I've ever seen, Charlie Brown."

Don't forget: summer school students and those who are interested in the fieldhouse; it will be available for use when S.S. commences.

Nor'Westers Having It Tough

The Nor'Wester Fastball team has been having its problems in the early games of the season. As we went to press the team was 2-4-1. Although still in last place, the team was only two points short of third.

The Nor'Wester pitching staff has been slow starting this year. The team has a slick fielding unit and good batters, but inconsistent pitching has held them back.

However, the Nor'Westers have

beaten two of the stronger teams in the league. The Ukes lost 2-1 and the Rockets yielded 8-0 to an outstanding pitching performance by playing coach Henry (Hank) Akervall. The tie game was also played against the front running team.

Greg Yurick is one of the leading hitters on the team while Lou Pero leads in the power department with two home runs. The Nor'Wester infield consists of Byron Brodie catching, Art Menhart at 1st base, Mike

Tracey at 2nd, Dick Battiston at 3rd and Al Holt at shortstop. The picket wall is generally manned by Lou "Baby Bull" Pero, Greg Yurick, and John Sihvonen. Pitchers are David Young, John Sihvonen, and playing coach Henry Akervall. Hank can fill in at almost any position.

George Hucker, Norm Spooner and Peter Young add bench strength to the Nor'Wester cause. Bill Shannon is the coach. All games are played at St. Martins field with the starting time set at 6:30 p.m. With a few breaks, the Nor'Westers will be right in the thick of the pennant race.

COMING DOWN

The centennial science building is being torn down in favour of a parking lot and sports field.

The announcement came this morning (June 24) after recent controversy raged on and off campus. According to the University President the crisis over the now-unoccupied building arose after Fort William City council refused to allocate additional funds to maintain the upkeep of the structure. It was reported that some Aldermen were anxious over the fact students were "not getting the education we intended them to get" and that, for the most part, the entire complex was a "waste of tax money".

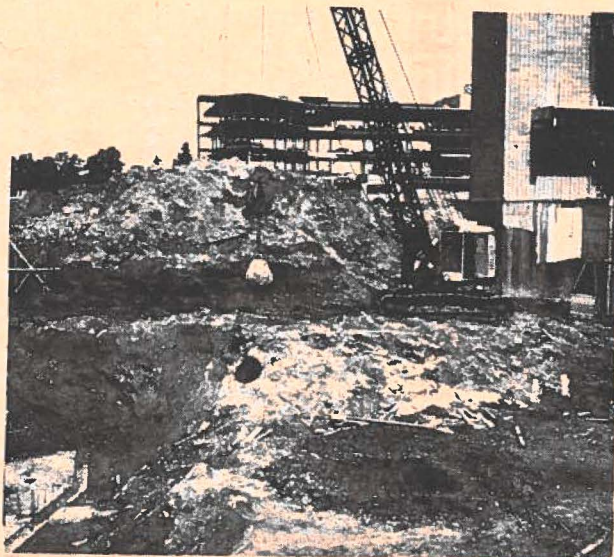
Rumours to the effect that student activists, who were "inspired by commies" according to the Fort William Times Journal, also played a major role in the recent upheaval.

Earlier this year students voiced their dissent, in a token capacity, by mass urination upon the north parapet of the structure.

However, regardless of what the reasons were, the building, referred to as the "castle" or the "death trap" by some, is finally coming

down. In the best traditions of demolition, the workmen have made the logical conclusion and have started to break up the foundation around the building.

It is presumed that the site should be cleared before fall registration, and that students will be able to park there sometime in early 1973.



CENTENNIAL SCIENCE
DEMOLITION

Schedule for July:

July 2 vs Ukes
July 4 vs Videon
July 9 vs Great Lakes
July 11 vs Ukes
July 14 vs Ukes
July 16 vs Videon
July 18 vs Rockets
July 23 vs Rockets
July 25 vs Ukes
July 29 vs Great Lakes
Aug. 1 vs Videon



appolon 50¢

birds

coffee club

BREAKFAST
Served 7 -
10 a.m.
daily

Smug Caitlin conceitedly thought of herself as an artistic, sensitive & poetic cow, the only reason being that she had been named after Dylan Thomas' wife by an indigent farmer. Boy oh boy, did that cow put on airs. She went around dressed to the nines in a poke bonnet and a blue muslin dress and thought that made her look beautiful and intelligent. It was a shame, because she would have been a beautiful and sensitive cow, but now she was mistaken for flitty little dilettante, a fact to which Caitlin remained entirely oblivious.

So she picked up and left to get more sensitive and academic in the big city, which she had a fat chance of doing, and rented a room in the student section and started taking books out of the library. She made her living as an unsanitary one-unit milkman.

Caitlin was dimly aware that people hated her. It began one morning when she encountered a beige bird walking alone on the street. Being a cheerful commodity, Caitlin tiddled, "Good morning bird!", only to have it pounce onto her back digging in with all four claws. She nearly said, "God damn bird" outloud. Academically, she checked herself and said, "Goethe" instead. The bird's name was Light Brown. Light Brown attached himself FIRMLY and forever to Caitlin's back.

She was shunned from then on. The drycleaner deliberately ruined her muslin dress, she lost all her customers, hairy mollies spat at her and the other birds fell helpless on their beaks with laughter. Worms and crumbs of bread couldn't stand her. And Light Brown leered pugnaciously at every passer by. It was all a very unintellectual situation.

The really brave passers started grabbing her by the throat and saying, "Who the hell do you think you are, you fat old horse, parading around in the street like that?" Most of them shuddered and slithered away as soon as Light Brown made it clear just who was the parasite. He hated paraciticism, the hypocrite.

In this period, Caitlin hit on the only really brilliant idea of her life and it didn't even matter when she bungled this. She started wearing collars for people to grab her by, which was very thoughtful but what really protected her were the Literary Slogans. The Literary Slogans were an itinerant band of gypsy dew worms, viable and grouped together for the common cause of pseudo-intellectualism. Caitlin fawned disgustingly over every last one of them.

In exchange for the use of her back yard, which was paradise in itself for dew worms (thanks to Caitlin's daily

visitations and consequent cowflaps), the group would form itself into, naturally, literary slogans, on her collar so that when people grabbed her they couldn't help but be impressed by the academic atmosphere, along with the not wholly subdued influence of Light Brown. They all let her go immediately and stared after her in rapt admiration. Some of her favourite phrases were: Carmenian Romantic Bliss and "Chaucerian subjective point of view". All this did wonders for Caitlin's already bloated academic

The idea would have worked beautifully if she hadn't lived in the student section, because on evening, as she minced along showing off "Wordsworthian Metaphysical Lake District" she met a drunken romantic professor who had spent his entire life in a tree and he went into a foaming fit on the sidewalk when he saw what Caitlin was displaying. Light Brown was impressed. Caitlin was charged and convicted of plagiarism and was hauled off to various reform and penal institutions. Light Brown was cremated at her execution only to rise out of the ashes a little darker brown.

SIMON says says

HAPPINESS is a large plate of mushrooms.
HAPPINESS is having a hammer to hit with.
HAPPINESS is realizing that $\frac{1}{2}$ the troubles in the world are created by the inability of inanimate objects to discern the objective of the user, (me), and govern their behaviour accordingly.
HAPPINESS is having red, itchy sunburnt ears belong to someone else.
HAPPINESS is knowing that Sir John A. was not only a lush but a dirty old man of the first water.
HAPPINESS is imagining your favourite enemy taking the rectinal temperature of a giant Galapagos tortoise.
HAPPINESS is shaking your poor, ten year old, made-out-of-compressed-tea-bags, car to bits on the living pot hole system called Port Arthur's streets.
HAPPINESS is a plastic glass without a built in drip slit.
HAPPINESS is a plastic glass, without a built in drip slit and a subtle taste of mouthwash.
HAPPINESS is knowing that C is the third letter of the alphabet, F is the sixth letter, K is the eleventh letter and U is the twenty-first letter. Now tell all your friends to 6-21-3-11 off.
HAPPINESS is cleaning dirt from between your toes.

PURPLE ARMIES

Evil proceeds in menacing purple clouds
Pathetically silent nothing stirs
A magenta veil the countryside shrouds
Does this war by crimson armies infer?

Dead, withered and paused
Green unicorns stand on opposite shore
Listening to alien leader's laws
Listening, wondering is this an ochre war?

Their leader stands amidst the fog
Flowing golden robes with a platinum crown
He chants a saying a wierd Hindu song
We can't be destroyed; only put down.

He rises and scans this tiny land
There is already fighting and strife
Animal against animal; man against man
This is no place for his people's life.

The white warriors return from where they came
The purple clouds quickly drift away
The earth is left; everything is still the same
Until other aliens attack us someday

THE SHELL

Cold and fearful waters lap
On subterranean shores.
Within a hollow cavern
Upon a black and tumbled floor,
There stands in bland eyed form
A silent ruin.

Fixed against a desolate scene,
Fastened through the core.
Lost within a drifting scream,
Held within a rocky tomb,
A shattered dream
Gropes
With bloody fingers
On the barbs of time.

Sleep, deep and sweet,
As like to quiet death.
The mourning of the bard
Is like the wind among
The autumn grass.
The parting sigh
Of a life is spent
On succulent fire.

PAPPIN-STUBER

SOUL Personality Posters
Psychic and Posters
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